



SEAFORD NORTH Primary School

HOMWORK POLICY



Help for non-English speakers

If you need help to understand the information in this policy, please contact Seaford North Primary School on 03 9786 5674 or seaford.north.ps@education.vic.gov.au

PURPOSE

To outline to our school community the Department's and Seaford North Primary School's policy requirements relating to homework.

SCOPE

This policy applies to students in all year levels and staff responsible for setting and monitoring homework at Seaford North Primary School.

RATIONALE

Seaford North Primary School has developed this Homework Policy in consultation with the School Council to support student learning and wellbeing by:

- providing additional opportunities for students to review, revise and reinforce newly acquired skills
- providing additional opportunities for students to apply knowledge
- encouraging students to enrich or extend knowledge individually, collectively and imaginatively
- fostering good lifelong learning and study habits
- encouraging students to take responsibility for their learning.
- promoting self-discipline, time management and accountability
- supporting positive learning partnerships with parents/carers.

DEFINITIONS

Homework is tasks assigned to students by teachers that are meant to be carried out during non-school hours.

POLICY

At Seaford North Primary School all homework set by teachers will be:

- purposeful
- curriculum-aligned
- appropriate to students' skill level and age
- designed to help students develop as independent learners
- monitored by the teacher
- where appropriate, provide opportunities for parents/carers to partner in their child's learning.

Assigned homework tasks will build on concepts explored in the classroom and encourage students to use their initiative by gathering additional information or materials.

The types of homework that teachers at Seaford North Primary School may provide are:

Foundation to Year 2

In the early years, the objective of homework should be to practise and consolidate the concepts that have been introduced during class time. It is also intended to introduce the concepts of self-discipline and responsibility and prepare them for the upper grades.

Homework will mainly consist of daily reading to, with, or by parents/carer or older siblings, spelling, high frequency word tasks, optional maths tasks and at times, engaging with parents/carers in learning activities such as interviewing a family member

Year 3 to Year 6

In the upper year levels, the objective of homework is to build on the concepts of self-discipline, responsibility and initiative to prepare students for secondary school.

Assigned homework tasks will include: independent reading, spelling, maths tasks and may include, at times, inquiry projects, research and engaging with parents/carers in learning activities such as interviews

SHARED EXPECTATIONS AND RESPONSIBILITIES

Homework is a shared responsibility between the school, teachers, students and their parents/carers. In order to utilise the full potential of homework tasks, it is important that everyone understands their obligations and responsibilities.

Responsibilities and expectations for **leaders at** Seaford North Primary School are to:

- advise teachers, students and parents/carers of homework expectations at the beginning of the school year and provide them with access to the Homework Policy.

Responsibilities and expectations for **teachers at** Seaford North Primary School are to:

- share the school's homework expectations with students

- provide clear explanations to students and parents/carers of homework task requirements
- set homework that is curriculum-aligned and appropriate to the student's skill level and age
- ensure homework tasks are purposeful – this means they are deliberately designed and planned to support student learning (so, they are not 'busy work' or where students 'finish off' work they did/could not complete in class)
- check and monitor the return and completion of homework tasks
- ensure the amount of homework set supports a student to engage with a range of recreational, family and cultural activities outside of school hours
- offer opportunities for families to engage in their children's learning.

Responsibilities and expectations for **students** are:

- being aware of the school's homework expectations
- discussing homework expectations with their parents/carers
- accepting responsibility for the completion of homework tasks within set time frames
- seeking assistance when difficulties arise
- organising their time to manage home obligations, participation in physical activity and sports, recreational and cultural activities and part-time employment (for older students).
- being organised and returning their homework book to school when required.

Responsibilities and expectations for **parents/carers** are:

- ensuring there is a balance between the time spent on homework and recreational, family and cultural activities
- developing a positive and productive approach to homework
- talking to teachers about any concerns they have about the homework
- discussing homework with their child in their first language, if English is not the main language spoken at home,
- in dialogue, linking homework to:
 - previous experiences the child and/or parent/carer may have had
 - family culture(s), history(ies) and language(s)
 - relevant services, clubs, associations and community.
- ensuring there is a quiet study area for their child to complete homework.
- encouraging their child to return their homework book to school when required

SUPPORT FOR STUDENTS AND PARENTS/CARERS

Seaford North Primary School understands that students have different learning strengths, preferences and interests and may approach learning activities and homework differently. If parents/carers are concerned their child may not understand the homework tasks that have been set or is spending a long period of time completing their homework, we encourage parents/carers to speak to their child's teacher.

COMMUNICATION

This policy will be communicated to our school community in the following ways:

- Included in staff induction processes and staff training
- Available publicly on our school's website
- Available from school administration upon request

RELATED POLICIES AND RESOURCES

- [Homework – Department Policy](#)

POLICY REVIEW AND APPROVAL

Policy last reviewed	2023
Consultation	School Improvement Team (SIT) – November 2023 School Council – November 2023
Approved by	Principal
Next scheduled review date	2027