

NEWSLETTER



2nd November 2023

Term 4, Issue 14

Diary Dates – 2023

NOVEMBER

- 2 Gr 6 PYP Exhibition
- 6 Curriculum Day (No School)
- 7 Melbourne Cup Day (Public Holiday)
- 13 Gr 5/6 Woorabinda Camp Week
- 17 Gr 2 Legoland Excursion
- 17 Foundation Myuna Farm Excursion
- 20 Gr 1 Hands On Science Incursion
- 27 Gr 3/4 Phillip Island Camp (Leaving)
- 29 Gr 3/4 Phillip Island Camp (Returning)

DECEMBER

- 8 Christmas Concert 2:30pm – 3:30pm
- 13 Gr 6 Graduation
- 19 Last Day of Term 4 for students (Normal finish time 3:30pm)
- 20 Curriculum Day (No School)

2024

JANUARY

- 29 Curriculum Day (No School)
- 30 Term 1 commences for Gr 1 – 6 students
- 30 Foundation Meet the Teacher Interviews
- 31 Foundation students commence 9:30am

School Mission Statement

Our mission is to provide all Seaford North Primary School students with a high quality, challenging, global education which develops compassion and respect. We provide engaging learning opportunities that includes essential knowledge, concepts, skills and attitudes, enabling students to transfer these to new situations necessary in a rapidly changing world. We are committed to differentiation so that students work at their level and are able to make decisions about their learning in line with the curriculum. We encourage students to take responsibility with their learning so that they can be purposeful and make a difference to themselves and their world.



We acknowledge the Traditional Owners of country throughout Australia and their continuing connection to land, sea and community. We pay our respects to them and their Elders past, present and emerging.

Principal's Report

Dear parents, students and friends of Seaford North

World Teachers' Day

Australia celebrated the teaching profession on World Teachers' Day Friday 27th October. The theme this year was, 'Hats off to Teachers' this World Teachers' Day!

We acknowledged this day with a morning tea for our teachers and a special segment during our assembly.

An enormous **BIG 'thank you'** to our teachers who do amazing work in educating, inspiring and supporting our students.



Multi-age Classes (Grade 5/6)

Multi-age are where children from different grades are combined into one class.

One of the reasons for multiage classes is uneven patterns of enrolment.

All classes, whether a single year level or multi-age class group, have children with diverse learning needs and abilities. When planning for student learning, teachers take into consideration the strengths, prior knowledge and needs of every student. They use this as a starting point to design the learning and work from where each child is currently at. In any class, there will be teaching and learning that occurs as a whole class, in small groups and at an individual level.

PLEASE NOTE:

MONDAY 6TH NOVEMBER IS A CURRICULUM DAY (NO STUDENTS AT SCHOOL)

TUESDAY 7TH NOVEMBER IS THE MELBOURNE CUP PUBLIC HOLIDAY



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Research tells us that high quality teaching and learning is the key to a successful learning environment in any classroom, not the structure or makeup of the class. There is no evidence that student learning may be hindered in a multi-age class.

In a normal Grade 5 class some children might be working at Year 7/8 level in some subjects and some children at Grade 3 level in some subjects. This is not dissimilar to the ability levels of a multi-age Grade 5/6 class with students learning at similar levels. It is our teachers that are trained in differentiating the curriculum to meet the varying abilities of their students. They have a very clear understanding of the curriculum requirements and expectations for each year level. The provision of effective assessments ensure we know students' needs, strengths, and future learning points.

In 2024 the class composition for classes in our school will be:

- Foundation – 3 classes
- Year 1 – 3 classes
- Year 2 – 4 classes
- Year 3 – 3 classes
- Year 4 – 4 classes
- Year 5/6 – 5 classes

Thunderstorm Asthma

Thunderstorm asthma can happen suddenly to people in spring or summer when there is a lot of pollen in the air and the weather is hot, dry, windy and stormy.

People with asthma and/or hay fever need extra protection to avoid thunderstorm asthma between September and January in Victoria, New South Wales and Queensland. **This means using preventer medicine every day and always having a reliever inhaler (blue puffer) ready.** See your doctor to get the best asthma and/or hay fever medication plan and provide this to our front office.

Hats

As per the schools and DE's SunSmart and Extreme Heat Policy our students are required to wear hats from September 1st through until April 30th (all the months with the letter R). The weather is becoming warmer, and we urge all students and their families to make sure they wear a hat during break times – the UV rays can be quite strong even during the dreary weather.

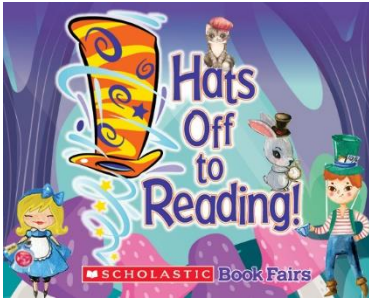
COVID

Unfortunately, it is doing the rounds in our community again!

This week we have had and are having both staff and students coming down with it. Please be aware, as we know young people present with very little or no symptoms but are coming to school coughing and spluttering, spreading the virus. We ask for all parents to be aware and watch out for flu like symptoms, vomiting, headaches and temperatures.

Lee Murnane
Principal

Book Fair



A big thank you to Ms Philippa Cafiso and Ms Lisa James for organising our wonderful book fair and to all the other teacher helpers. The Book Fair was a wonderful opportunity for students and their families to browse and purchase from a range of fantastic books from Scholastic.

Grandparents and Special Persons Day

Thank you to Ms Mowbray and Ms Berry for organising our Grandparents and Special Friends afternoon, where visitors were invited into classrooms. They were ushered by senior school students into the right classrooms where they assisted the children with special activities.

Everyone then moved to the hall for a special assembly and song, 'All You Need is Love'.

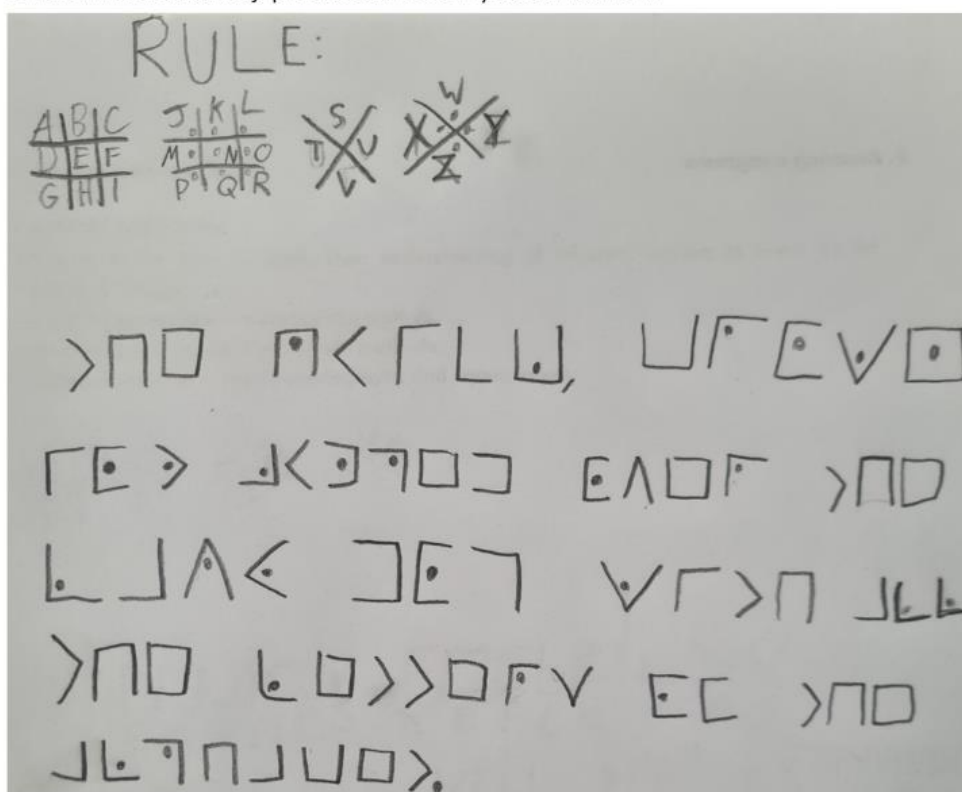


In the Victorian High Abilities Program mathematics course, Benji Potter (5/6G) explored thinking in multiple ways to solve problems, used different number systems and looked at historical and modern forms of encryption.

Ariel Cole (5/6G) and Eve Lambert (5/6W) participated in the English writing course, exploring links between reality and fiction, and comedy writing.

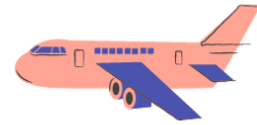
Here are some examples of their work:

One of the codes Benji produced... See if you can solve it!



Free Writing by Eve Lambert 5/6W

Chapter One - The Crash



Flight QF360 from Sydney to Melbourne made the papers last week, and it was not for all the right reasons. Hi, my name is Jade Goodins and this is my story. As soon as I boarded the plane I felt a shiver fall through my body and the hair on the back of my neck prick up. I ignored it. I knew that flying solo for the first time would make me nervous. But the feeling kept raging on almost like my body warning me to stop and turn around but it was too late, I was already on the plane.

Not long after the pilot appeared. He looked quite sketchy and around thirty five. He also wore a backpack. I was becoming curious about why he was so late to board the plane. After a few minutes, I could feel the plane start. It felt strange flying on my own as I had always flown with my parents, but now that I was eighteen I suppose it was the right time. The passengers on either side of me finally found their seats. About twenty minutes after takeoff, I felt the plane rock. I remember in the past I'd been worried about it before, but my mum would always reassure me, so I didn't expect anything to happen.

The plane kept rocking and I knew something was wrong. My heart skipped a beat and my pulse grew stronger. I was scared. I could tell other people had become aware of what was going on as well. Gravity had swept us off our feet and the plane was now plunging down at high speed into some houses. I held my breath and shut my eyes wishing this was a dream. Luckily the plane just made it over the houses but was still crashing into a large field. I held onto the back of my chair for dear life preparing for the crash. The suspense continued until finally the plane was about to crash. I started crying. I didn't want to die yet but I knew this was the end of me. BANG!

The sound haunted me like an echo on repeat as I squinted my eyes open to reveal my surroundings. There was a lady near me who was as white as snow and motionless 'dead' I thought. Then I saw something in the sky, something I hadn't seen in years. It looked a bit like a parachute. "But what would they be doing here?" I thought. I needed to stop getting distracted and focus on me. As I did, I suddenly realised that I was still alive! My first thought was I needed help. I looked around hoping for someone alive, someone like me... But it appeared that I was the only one who survived. I tried to scream but a bitter taste filled my mouth and my throat was dry.

Free Writing by Ariel Cole 5/6G
“Salt and Pepper” - A poem inspired by Sasha Cole

I say hello, and you say no,
How rude you can be,
Yet you will never see,
The perspective from the eyes of me.

I am the smallest of them all,
I have done this multiple times before,
I know that the food comes from a store,
Even though I am still 8 inches tall.

Black, brown, and white my colours call,
The ears that slip me when I crawl,
The best toy of all, My tennis ball,
I run to fetch but all was dark,
The silence evaporated into a bark.

The blitz of light entered my senses,
Smells, and tastes I could not wait,
The biggest barrier of all is the fences,
But first I have to leave them a small message.

They tell me to shush,
Yet they say that my silence is suspicious,
I hear them sigh when I finally rest on my toosh,
So of course I have the urge to go “Arroww”.

Magic is here again,
They are back on there feet,
Food, Food and Food finally, time to feast,
Wait! My dinner bowl incomplete.

My dinner was revolting,
Why do they think I would like green peas?,
Where's the meat? Where is the tasty cheese,
Why can't they see that I dislike green peas.

Family of five, How am I able to survive?,
The bed that they claim as theirs,
Just one nap, and I have completed my daily dares,
The comfy cushioning that I claimed my territory,
Normally my arrival is frowned upon upstairs.

The boundary of the fences I have overcome,
These irritating stumps of a thumb,
These ignorant orders I do not follow,
Everyone says that my brain is hollow.

Handles that I shall not open,
What lay on the otherside is entitled as golden,
The language that is unspoken,
The truth to the cupboard remains unbroken,

Why need a leash, I am self trained,
Don't worry, my memory is well sustained,
No need for movies I am already entertained,
“Just let me go on a walk, but on my own”, I explained,

Shopping is the best day by far,
Because I not oly get to ride in a car,
I get to overview a miracle,
Rows and rows of food lay on shelves,
“Just buy the whole shop” I mutter to myself,

Of course
My owner has to complain about my unnecessary expenses,
And of course they makes them consist with consequences,
The jaw of teeth that have become my defences,
Hunting is my way of breaking the boundary fences,

The treat had come, had they finally acknowledged my
authority?,

With one single scratch I was delighted,
Yet the humans seemed disgusted,
One more car trip, for another day,

A new place, same smells,
The dread of smoke,
Makes me choke,
As my throat began to croach,

The metal table was packaged with treats,
All of the humans took their seats,
The Beagle of the show,
I shined and I glowed,

Soon the doctor gave me disgusting chocolate,
Shots that hurt only me,
He said that it was for fleas,
But honestly he needs it more than me,

When I was back home,
I was loved once again,
By the family of five,
That consisted of Salt and Pepper.



Gotcha and House Awards



Students of the Week



In Our Classrooms - Grade 3



In Grade 3, we have started exploring our new Unit of Inquiry 'How We Organise Ourselves' with our Central Idea: 'Many materials go through a process of change before they are consumed or used'.



Our students used digital resources to provoke their thinking about how different materials change and create other materials. They thoroughly enjoyed playing 'Little Alchemy' on the laptops to create over 100 materials. After creating the materials, students had a go at guessing the materials used to make other items.

Gaming

Online games can be great fun for your child, but make sure you can help them manage the risks.

Many games can improve your child's coordination, problem-solving and multi-tasking skills, as well as help build social skills through online interactivity with other players. But it is also important to understand what might go wrong and could have a negative impact on your child.



How common is it?

- 81% of children aged 8 to 17 have played an online game
- 64% have played a multiplayer online game with others
- 52% have played with people they did not know
- 17% have experienced bullying or abuse while playing a network game with others
- 34% have made an in-game purchase and this rose to
- 45% when they played a network game with others

How to create a safer gaming environment for your child

Prepare

- Locate the computer or games console in an open area of your home, or if your child is playing on their handheld device, get them to do it in the family room.
- Install current security software on all devices to protect against viruses, malware and other online threats.
- Activate parental controls and safety features on the device or in the app or browser. These controls can help restrict access to certain content and limit spending on in-game and in-app purchases. See our advice on parental controls.

Build good habits

- Help your child to protect their privacy online – get them to use a screen name that does not reveal their real name.
- Teach your child not to click on links provided by strangers, like 'cheat' programs to help with game play, which might expose their device to viruses or malware.
- Agree on strategies to help them to switch off, like a timer that signals game time is nearly over, with consequences for not switching off

Stay involved

- Talk regularly with your child about their gaming interests and who they play with online. Help them understand the risks.
- Play alongside your child to get a better sense of how they are handling their personal information and who they are communicating with.
- Monitor the time your child spends online and keep a look out for any changes in their activity, school or social behaviours.
- Encourage your child to tell you if they experience anything that worries them or makes them uncomfortable.

For More Information please refer to the eSafetyCommissioner Website:
<https://www.esafety.gov.au/parents/issues-and-advice/gaming>

News from the Parents & Friends of SNPS

Family Movie Night

Sadly, the decision has been made to cancel the Family Movie Night for this year due to a lack of volunteers to run the event.

SNPS Fete Update



A fete donation calendar has been sent home with students.

On each of the days, students can come to school in casual clothes and bring along the corresponding donation.

Uniforms/Belongings

We have noticed a number of jumpers, hats, drink bottles and other uniform items appearing around the school without names. Please be vigilant in clearly naming all uniform items and personal belongings (lunch boxes, sports equipment etc.). This allows us to return any found items to the rightful owner.

Road Safety Around the School

Just a friendly reminder of the importance of road safety during pick up and drop off times. To assist us in maintaining a safe environment during these busy times, please remember to observe ALL street signs located around our school: Airlie Grove, Hallifax Street and Clovelley Parade. Please do not cause congestion by pulling up in areas where cars are constantly moving through. To ensure that all our students are able to safely enter and exit their cars, please find a suitable parking spot beyond the No Standing signs. Thank you everyone for making SNPS a safe environment for all!

Please also be considerate of our neighbours and turn your engine off if you are parking for longer periods outside their home and do not block their driveways.

Reminders from the Office

Intention to leave SNPS at the end of the year

Please contact the office as soon as possible if you are intending to leave the school at the end of the year.

2024 Student Booklists - Live website now available!

Student Booklist are now available to order for 2024. Please see Compass for information relating to the ordering, supply and payment of 2024 Student Booklist items.

NAPLAN Results

If you have not already collected your child's NAPLAN results, please come and collect them from the office as soon as possible, or give us a call to arrange an alternative method of collection.

Late Arrivals

If your child/ren arrive after 9:00am please make sure you come to the office to get a late pass. Parents are able to sign their children in using the Compass Kiosk. The late pass slip can then be taken to the teacher in the classroom. Any children who arrive after 9:00am and do not come to the office for a late pass will be marked as absent and a message will be sent home to parents notifying them that their child is not at school.

Early Collection

Should you need to pick your child up early from school, please let the office staff know and they will pass the message on to the teacher - teachers are not always free to check or respond to messages during the day.

You will need to attend the office to sign out your child, either on the Compass Kiosk or with the office staff, then you can collect your child from their classroom.

Recess is from 10:40am to 11:10am – we recommend you come prior to 10:30am

Lunch is from 1:00pm to 1:50pm – we recommend you come prior to 12:50pm or after 2pm

If you need to collect your student between 3:10pm and 3:30pm, please come to the office before 3:10pm as the end of school days are particularly busy.

If you would like someone else to collect your child/ren, please ensure they are either listed as an emergency contact or you have let office staff know who they are. They will also need to bring ID.

Absences

It is a Department requirement that all student absences are explained by a parent/carer. If your child is absent from school, please enter an attendance note on Compass or call the office and leave a message detailing your child's name, class and why they are absent.

The office will be contacting parents of students who have unexplained absences so that attendance notes can be entered onto Compass.

Regular School Hours	2023 Term Dates
1st Session: 9:00am – 10:40am Recess: 10:40am – 11:10am 2nd Session: 11:10am – 1:00pm Lunch: 1:00pm – 1:50pm 3rd Session: 1:50pm – 3:30pm	Term 1 – Students in Grades 1 – 6 start Monday 30th January, Foundation students start Tuesday 31st January at 9:30am to Thursday 6th April. Term 2 – Monday 24th April to Friday 23rd June Term 3 – Monday 10th July to Friday 15th September Term 4 – Monday 2nd October to Wednesday 20th December

2024 Term Dates

Term 1 – Tuesday 30th January to Friday 28th March
Students in Grades 1 – 6 start Tuesday 30th January, Foundation students start Wednesday 31st January at 9:30am, then begin regular time (9:00am) from Thursday 1st February.

Foundation students do not attend school on Wednesdays for the month of February.

Term 2 – Monday 15th April to Friday 28th June

Term 3 – Monday 15th July to Friday 20th September

Term 4 – Monday 7th October to Wednesday 20th December

Upcoming Excursions and Incursions

All upcoming excursions and incursions will appear as events on Compass and will require consent, and where required, payment to be completed by parents before the cut off date of the event. If consent and payment (as required) is not received by the cut off date it will no longer be accepted through Compass and may result in your child not being able to attend. Please find below a list of the upcoming events and cut off dates for consent and payment.

Event	Date	Cost	Cut off date
Grade 5/6 Woorabinda Camp	Nov 13 – Nov 17	\$200.00	Mon 23 Oct
Gr 2 Legoland Excursion	Nov 17	\$29.00	Fri 10 Nov
Foundation Myuna Farm Excursion	Nov 17	\$25.00	Fri 10 Nov
Gr 1 Hands On Science Incursion	Nov 20	\$15.00	Mon 13 Nov
Grade 3/4 Phillip Island Camp	Nov 27 – Nov 29	\$250.00	Mon 20 Nov

Primary Music Institute (PMI)



Instrumental Music Lessons - on school campus
Places available for Term 4, 2023



Small Group & Private Lessons

- Primary Music Institute offer instrumental music lessons right here on school campus!
- To find out all about the music lessons please visit PMI's website. You can check which instruments are available, get up to date program details and apply for lessons online
- Please **ENROL TODAY** via PMI's website
- Lessons are held once per week on campus – with lessons typically during school hours
- Only \$20.50 per child per small group lesson (2-5 students for 30 minutes)
- Private lessons (1-on-1) and pair lessons (max 2 students) are also available
- Online lessons (after hours) are also available direct to your home – contact us to find out more
- Instrumental music can improve your child's school results – including for reading, maths, coordination, IQ, abstract reasoning, performance confidence... and is great fun!

P: 1300 362 824 E: admin@primarymusicinstitute.com.au www.primarymusicinstitute.com.au

Drum Lesson at SNPS

Drum Lessons



At Seaford Nth Primary Starting Term 1, 2023!

Drum Lessons will be starting at Seaford North Primary School in Term1 - 2023, with Noel Tenny. Noel has been teaching for more than 25 years, and has performed both nationally & internationally. Past band include - Frankie J Holden, Bjorn Again, Pean, Captain Spalding. Noel is currently playing & touring with both "The Australian INXS show", and the Bon Jovi Tribute "Blaze of Glory". He also plays in wedding band, The Baker boys.

Drum lessons are one on one and held at a suitable time during school hours. Noel's aim is to get students playing along with as much music as possible (lots of songs!), as well as working on technique, various beats, and technical exercises.

Students will need a pair of drum sticks and a folder for music sheets to get started. Students progress much quicker if they have a drum kit or electronic drum kit to practice on, but is not essential to get started.

Year levels prep to 6, 20 min lessons = \$26 per lesson, half hour lessons = \$36 per lesson.

For expressions of interest & any other questions please contact Noel on 0419355041, or email tomtomtenny@gmail.com

We're so excited to introduce our **TK C.A.R.E.S Series!**

What's the TK C.A.R.E.S series?

It's an informative video series that will touch on the most asked about parenting topics!

TeamKids' good friend & in-house Psychotherapist, Heidi Rogers, is here to talk through and answer all of your burning questions.

What's covered in this video series?

Each video theme will cover a different topic, centred around issues and difficulties that families often face when dealing with young children.

Our expert, Heidi will guide you through managing different problems and tricky behaviours, with helpful advice, practical insights and effective strategies – helping families meet their child's deepest needs and build stronger connections together.

What's the first video about?



We're kicking things off with our videos on Emotional Regulation, which we know is a **HUGE** talking point amongst parents.

Heidi will teach you to crack the code – covering the ins and outs of teaching emotional regulation – moving away from punishments and timeouts to helpful strategies in managing emotional meltdowns.

Where can I watch?

Watch the snippet and see for yourself why these proven tips are **GOLD!** Here's the link: <https://www.youtube.com/shorts/Aq3r317eCTM>

Want more? Keep the conversation going with this in-depth video on the topic. Here's the link: <https://www.youtube.com/watch?v=jnHLUV007JU>

Share the knowledge!

We know families in your school community will find this video valuable. So, please share this video far and wide within your school community - whether that be on social media, your school's newsletter or any other digital portals.

Stay tuned for the next video drops this term where Heidi will cover managing **screen time** and **how to make and be a good friend!**

Summer of Fun!

YOU'RE INVITED!

Team Kids

4TH OCTOBER

WORLD
SPACE
WEEK



17TH OCTOBER

Pasta Day
COOKING CLUB



INTERNATIONAL
ARTIST DAY

25TH OCTOBER

SPOOKTACULAR
PARTY

DRESS UP | PARTY FOOD | FUN

31ST OCTOBER



13TH NOVEMBER

World
Kindness
Day

UNIVERSAL
CHILDREN'S
DAY

20TH NOVEMBER

24TH NOVEMBER

Fairy
Bread
Day



1ST DECEMBER

Feds Like
SUMMER
PARTY

LAST WEEK OF TERM

Time to
CELEBRATE



DON'T MISS OUT!

BOOK

TEAMKIDS.COM.AU

Advertisements

FOSTER CARERS NEEDED

If you have thought about foster care, please get in touch and ask the questions you have always wanted to.

Ring: Key Assets 1800 932 237 or 1800 WE CARE

Email: info@keyassets.com.au

Web: canifoster.com.au or keyassets.com.au



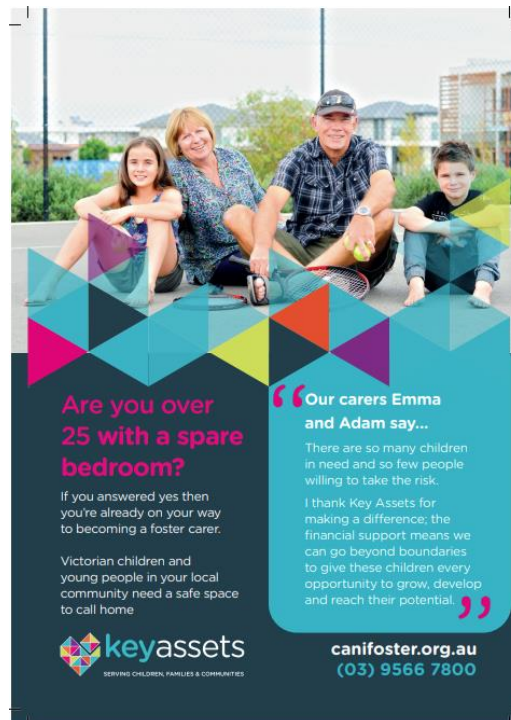
Could you be a Foster Carer?

We want to work with you to make a positive and lasting difference to the lives of children in your community.

As a Key Assets foster carer we'll provide you with 24/7 support, a dedicated social worker and on-going training. If you're looking to provide love, safety and care for a child we'd love to hear from you.

Find out more about **foster care** and how you can **make a difference**.

keyassets
SERVING CHILDREN, FAMILIES & COMMUNITIES



Are you over 25 with a spare bedroom?

If you answered yes then you're already on your way to becoming a foster carer.

Victorian children and young people in your local community need a safe space to call home

Our carers Emma and Adam say...

There are so many children in need and so few people willing to take the risk.

I thank Key Assets for making a difference; the financial support means we can go beyond boundaries to give these children every opportunity to grow, develop and reach their potential.

canifoster.org.au
(03) 9566 7800

keyassets
SERVING CHILDREN, FAMILIES & COMMUNITIES



WE NEED YOU!

Seaford Kindergarten:

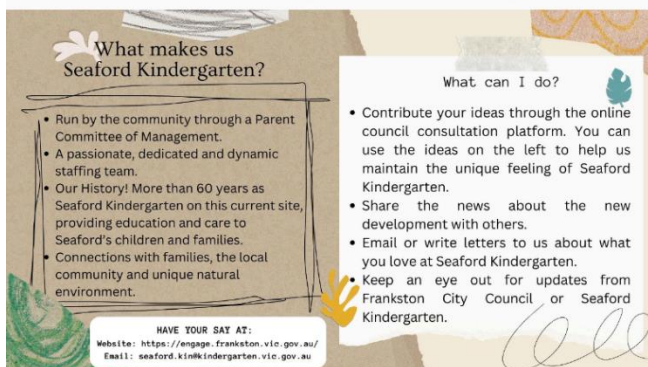
Consultation Phase

COMMUNITY FEEDBACK

THE FUTURE OF

The site at Seaford Kindergarten is being redeveloped in 2025 by Frankston City Council to provide more kindergarten places and hours within an integrated building!

This flyer has been produced by the Staff and Management of Seaford Kindergarten.



What makes us Seaford Kindergarten?

- Run by the community through a Parent Committee of Management.
- A passionate, dedicated and dynamic staffing team.
- Our History! More than 60 years as Seaford Kindergarten on this current site, providing education and care to Seaford's children and families.
- Connections with families, the local community and unique natural environment.

What can I do?

- Contribute your ideas through the online council consultation platform. You can use the ideas on the left to help us maintain the unique feeling of Seaford Kindergarten.
- Share the news about the new development with others.
- Email or write letters to us about what you love at Seaford Kindergarten.
- Keep an eye out for updates from Frankston City Council or Seaford Kindergarten.

HAVE YOUR SAY AT:

Website: <https://engage.frankston.vic.gov.au/>
Email: seaford.kin@frankston.vic.gov.au



PATTERSON LAKES NETBALL CLUB

Patterson Lakes Netball Club are seeking girls / boys born in 2014 to join a new U11s team in 2024!

Location: Chelsea Netball Courts
Training is Tuesdays between 4—5pm
Games played Saturday's, either 9am or 9:50am.

If interested or for further information
Contact: plnc.vic@gmail.com

*Come and try a training session—
31st Oct and / or 14th Nov*