



SEAFORD NORTH PRIMARY SCHOOL

# GRADE 3 NEWS

TERM 2 - 2023

Miss Goodridge, Miss Scott, Miss Murray and Mr Taylor

What a fabulous year it has been so far! We are proud to see the progress the students have already made and we can't wait to see them continue to grow and shine this term.

## IMPORTANT DATES

**JUNE 6TH**  
ZOO EXCURSION

**JUNE 12TH**  
KING'S BIRTHDAY  
PUBLIC HOLIDAY

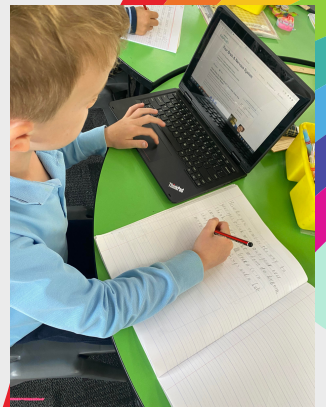
**JUNE 23RD**  
LAST DAY - 1:30 FINISH



## LITERACY

This term in Literacy, students have been writing explanation texts. As a class we have read a range of texts, watched videos and explored kids health websites to learn more about the human body systems. Students have developed their note-taking and research skills as they collected relevant information about their chosen body system to include in their explanation text on how this system works.

Later in the term, we will explore information reports. In line with our next Unit of Inquiry, **How The World Works**, students will research and take notes to help plan, write, and publish engaging information reports. We will also be exploring different genres of fiction books where students have the chance to reflect on what genre best suits their interests.



# MATHEMATICS

This term in Mathematics, students have been refining their knowledge and understanding of numbers to 10 000. They have practised regrouping, partitioning, ordering and rearranging these numbers to develop their knowledge of place value. We have been working on three-digit addition and subtraction problems and building the bank of mental and written strategies that the students feel comfortable drawing upon to solve these problems, including the split strategy and the vertical algorithm.

Students have also continued to strengthen their knowledge of measurement using formal units and they have investigated shape transformations



## UNIT OF INQUIRY

We are wrapping up our second Unit of Inquiry, **Who We Are**, with the central idea '*Our lifestyle choices have an impact on our body and its systems*'. The kids have loved exploring how our body systems work to keep us alive, including during our incursion. Students are currently working on creating a model of their chosen body system to demonstrate how it works.

Soon we will begin our next unit, **Sharing the Planet**. During this unit, we will investigate biodiversity and the balance that exists within Earth's environment.

