

YEAR 2 NEWSLETTER

TERM 2

Literacy

For Writing this term, we will be exploring poetry. This will include the use of simile, rhyme and expressive language forms. Next we will explore persuasive writing, examining fact and opinion, and how these can be used to develop and expand a persuasive argument. Students will explore emotive language, conventions, and structures that suit persuasive writing.

We are thoroughly enjoying the newly implemented spelling program Little Learners Love Literacy. This term students will continue engaging in interactive spelling lessons that highlight a focus sound as well as elements of handwriting and letter formation.

In Reading, students are exploring the concept of 'relationships' in conjunction with our current unit of inquiry, 'Who We Are'. We have been reading different texts to learn about how relationships can affect our wellbeing and to help us develop strategies to nurture and maintain more positive relationships.

Homework

Homework is set each week to support the learning we are completing in the classroom. Students are expected to complete 4 nights of reading, and spelling tasks sent home for the week.

As an option, students are able to access Mathletics at home or practice their timestables. If you need login details please contact your child's teacher.

Reminders

15th - 19th May
Education Week

14th June
Melbourne Museum Excursion

19th June
Reports available on Compass

23rd June
Last day of term

Library

Students enjoy visiting the library where they can browse, borrow and return books.

2K - Friday
2W - Thursday
2R - Monday
2B - Tuesday



Curriculum

Unit of Inquiry Term 1 reflection

Our students explored the unit of inquiry 'How We Express Ourselves' in various ways in term 1. 2W explored what communication is and its different forms and purposes. They made a plan to communicate their individual passions and ideas through different modes of communication. 2K explored expressing a clear personal identity through story writing. 2R examined different communication techniques through history, including Egyptian hieroglyphics, Indigenous symbols and emojis. 2B demonstrated their learning by performing the AUSLAN alphabet as a form of communication at assembly. They did a wonderful job and it was fantastic to have the audience joining in too!

Unit of Inquiry Term 2

We have been exploring our Unit of Inquiry 'Who We Are' through the idea of relationships and their impact on our well-being. Students have been learning about healthy relationships and how to maintain these positively through empathy and kindness.

We are going to visit the Melbourne Museum later this term to support our next Unit of Inquiry 'Where we are in Place and Time'. We will be looking for parent helpers to come along - please contact your child's teacher if you are able to assist and they will get in touch if your help is needed.

Stay tuned for more information to come on Compass!

Maths

We have been investigating measurement in the form of mass, capacity and volume this term. In the next few weeks we will be covering the concept of 'chance'. You may like to ask your child questions such as 'What is the chance of it raining today?' or 'What is the likelihood you will eat dinner tonight?' to elicit responses such as unlikely, likely, certain and impossible. Students have also been engaging in skip counting and multiplication, learning tactics to assist them in solving maths in both mental and written form.

