

Sensational Seaford Seniors

Upcoming Events

Colour Run	Friday 21st Oct
Curriculum Day	Monday 31st Oct
School Camp	Wed 16th – Fri 18th Nov
Year 6 Graduation	Wednesday 14th Dec
School Concert	Monday 19th Dec
End of Term	Tuesday 20th Dec

Dazzling Dance Sport Gala

Term 3 ended in a dazzling display of dance moves and smiles as our year 5 and 6 students hit the dance floor with over 200+ guests at Louis de Montfort Hall in Aspendale. The students all had the opportunity to showcase their jive, samba and tango in front of the judges, with a select group receiving a golden ticket and progressing to the finals. As the tension built our students remained focused as they put on their best performances in front of the cheering crowd. Seaford North Primary School walked away with three podium finishes. Eric (5/6T) and Milla (5/6T) received 3rd place in the tango, whilst Holly (5/6G) and Riley (5/6G) received second place in the jive. To cap the night off Alex (5/6D) and Grace Mc (5/6D) took out first place in the jive which was met with an incredible applause.

Thank you to Karla and the Dance Sport Confidence organisers for providing our students with great emotional literacy skills, some fancy footwork and a special night to perform for their families.

UNIT OF INQUIRY

PYP Transdisciplinary Theme

How We Express Ourselves

An inquiry into the ways in which we discover and express ideas, feelings, nature, culture, beliefs and values; the ways in which we reflect on, extend and enjoy our creativity; our appreciation of the aesthetic.



Grace Mc,
Alex, Holy and
Riley (L-R)



Milla and Eric
(L-R)



Towards the end of Term 3, students were fortunate enough to participate in a guided street art tour in Frankston, learning all about the stories, passions and creativity involved in the artistic masterpieces. This was the springboard for students to begin thinking about how do they express themselves and appreciate creativity in it's many forms.

Term 4 has seen our Grade 6 students continue to keep building their knowledge and understanding around their area of passion along with developing many creative and engaging ways to take action and present their learnings later this term as part of the schools PYP Exhibition .

The year 5's have been exploring the central idea 'action can determine the aesthetics of a community'. They have looked at issues in their local and school community and have brainstormed ideas for action towards that issue. They are working hard on their action plans, and are working towards taking mini actions and documenting the process of their action.



Street art of life in Frankston in the 1880s

Mathematics

In Mathematics, this term, students have begun Term 4 focusing on chance and probability. Through fun and engaging games and activities, students have explored the language of probability, representing probability using fractions, decimals and percentages, fairness, the impact of small and large trials as well as theoretical versus experimental probability.

Later this term students will build their understanding of number patterns and how they link to algebra. Following this the areas of addition, subtraction, multiplication and division will be covered both explicitly and as well as intertwined through the learning areas of money and volume and capacity



percentage	fraction	decimal
30%	$\frac{3}{10}$	0.3
to go from a fraction to a percentage we can convert to a decimal first $\frac{3}{5} \rightarrow 0.6 \rightarrow 60\%$		



The teachers take to the court



English

At the end of Term 3 the 5/6 students looked at poetry. In writing students enjoyed experimenting and trying out different poetry types including limericks, free-verse, quatrain, sonnets, odes, haikus and more. Students explored a range of poetry from well know Australian poets such as, Banjo Paterson and Dorothea Mackellar, and 'analysed poetry using the SMILE method.



During week 1 students wrote thank you letters to Ms Karla from dance sport, reflecting on their experience and growth throughout the ten-week program. We have moved on to narrative writing and this week we worked on planning using the 'plot mountain structure'. We will focus on descriptive language and language features next.

In reading we are focusing on point of views and perspective. Students have been very engaged in 'Book club' which is incorporated into our readers workshop lessons. Student groups read the same book independently, focusing on reading strategies that include summarising, questioning, or inferring. Groups then come together and use their notes to facilitate book club discussion.

Extended Haikus

Basketball
 The nerves are intense
 Knees shaking like an earthquake
 Pressure through my veins
 Clock starts all ready
 Get the ball, bam, splash 3 points
 Crowd cheers nerves brake in
 Get back celebrate
 Then all the team cheers for me
 And I get the MVP

Stormy Day
 Rain is pouring down
 Thunder I hear so loud
 It's a stormy day
 Lightning bolts flash down
 It is still raining today
 It has stopped raining
 No more hail or wind
 I see the sun peek through colds
 No more storm only sun

Dogs, cute, adorable
Fiercely, loyal, loveable,
Dogs are love and joy.
There's staffies of many,
Retrievers of three,
Little dogs are deadly.
And me I love dogs,
They're so chonky, so joyful,
so cute and cuddly.

Scooters are good fun
 I like to hit big ramps at
 The stunning skate park
 I like Pro Rwillly
 And Roman Dellapenna
 Incredible skills
 Scoots my favourite
 I hope to be good like pros
 Drop in on big ramps

Whilst the students enjoyed the four week Phoenix Soar basketball program delivered in Term 3, this term the teachers got to test their skills against Mount View primary at half time in the South East Phoenix verse Cairns Taipans NBL game at John Cain Arena. Ms Deacon, Mr Eden, Mr Taylor, Ms Scott and Mr Mills were spurred on by many cheering Seaford North students and families which made all the difference as they snuck a 9-2 win to go with all the smiles and memories.