

GRADE 3

newsletter

ASSESSMENT

Term 4 is always a very important and busy time to see how students have progressed since the beginning of the year. Throughout the term, students will be undertaking a variety of assessments to assist teachers to identify their current level of ability. Families will receive the results of these assessments in their child's end of year report.



CAMP

Everybody is VERY excited about our upcoming camp in week 8 (21-23 Nov). More information is coming very shortly, please keep an eye on Dojo for any updates on forms that come home. Payment information about camp is on Compass. If you have any questions regarding payment, please speak to the office.

HOMEWORK

Homework continues in term 4 as it did in term 3. Please encourage your child to complete their set tasks, which include 4 nights of sustained reading, 3 Mathletics activities or multiplication practice and, 4 nights of spelling revision. Homework is due back every Friday morning.

Year 3 Homework

Term 4

Homework tasks to be completed each week;
 Tick a box each time you complete an activity;
 Have a parent sign off when the week of activities is complete.

WEEK	READING minimum of 1hr per week (15 min, 4 times)	SPELLING 3 activities from Spelling Word Choice Board	MATHS 3 Mathletics Tasks OR 3 nights of timestable activities	Tasks signed off by a parent:	Checked by teacher:
Week 1				Signed -	
Week 2				Signed -	

Don't forget to sign your child's homework each week

GRADE 3

curriculum

READING

Reading in term 4 so far has been very focused on students having independence and choice around what activities they complete to demonstrate their understanding about the text they are reading. Moving forward, students will be exposed to various text types, exploring resources that are readily available to them to assist with deepening their understandings. We are encouraging sustained reading both at school and home, students should be aiming for 15 minutes of uninterrupted reading at one time. This is usually done in a quiet environment with minimal distractions, allowing the child to become immersed in the book they have chosen to read.

WRITING

Writing in term 4, we finished our learning of procedural texts. Students had choice around what procedure they could write. We wrapped up our procedure writing by creating playdough to be in line with our Unit of Inquiry, 'Many materials go through a process of change before they are consumed or used'. Students were able to participate and watch how playdough was made, discuss the changes we noticed and write a procedure for it. The next 3 weeks, students will be exploring explanation texts by looking at how and why things occur.



Before heat



After heat



MATHS

Maths in term 4 has kicked off with a BANG! Once a week, students are enjoying our streamlined maths groups and learning in different classrooms. So far this term we have focused on location, including maps, coordinates, directions and the technical language associated with each.

To come in, term 4, students will be diving into fractions and angles over the next few weeks, which we expect will be a lot of fun as we provide multiple exposures for students to develop and expand their understandings.

To end the year, students will enjoy some fun revision activities to consolidate their learning from the year. If your child shows interest in a particular area of their learning we encourage you to ask open-ended questions that will provoke their curiosities. These can be as simple as "what is it about XYZ that interests you the most?" or "why do you think that is?".

What's happening in

GRADE 3

Our current unit of inquiry 'Many materials go through a process of change before they are consumed or used', students have been learning about where materials come from and how it needs to be changed to reach stores, which made for a great excursion to the Chocolate Factory.

At the Chocolate Factory, students were able to learn about how chocolate is made, taste different kinds of chocolate and have the opportunity to buy something from the shop. Students loved having the freedom of buying something themselves, which worked well after learning about money in the previous week.

CHOCOLATE FACTORY EXCURSION



INDIGINOUS INFUSION INCURSION

Students had the opportunity of attending our Indigenous Incursion in term 4. Students learned about Aboriginal culture through dance and story time. They learned about the different elements of an Aboriginal and Torres Strait Islander flag, the struggles Aboriginal people have faced and information about the Yidaki (didgeridoo).

'FOOTY COLOURS DAY

End of term 3, students came to school in their footy colours. We participated in the longest kick, with a girl and boy winning from each grade. Congratulations to Noah, Isabella, Marcus, Alice, Tristan and Georgia for winning the longest kick for their class.

