

Sensational Seaford Seniors

HOW WE ORGANISE OURSELVES 2022

INQUIRY

The Grade 5/6s began the second inquiry unit, How We Organise Ourselves in the last week of Term 1. Students continue to explore this unit in Term 2 focusing on the Central Idea "How entrepreneurs plan for opportunities within the economy." Students explored aspects of an economy such as goods, services, consumers, demand and supply chains. Students planned and developed their own business ideas in the form of a business plan which included budgets, graphs, market research and advertising.

Our next unit of inquiry is "How the World Works" and students will be exploring living things and adaptations.



Upcoming Events

RooKeeper Incursion	24th May
Simultaneous Storytime	25th May
Interschool Sport vs Carrum	27th May
Home game	
Interschool Sport vs Chelsea	3rd June
Away game	
Lightning Premiership (Sport)	17th June
End of Term	24th June



Whole school Police Visit

On Monday 9th May, Frankston Police visited Seaford North Primary School and spoke to all of our students.

Our Grade 5/6 students learnt about cyber safety.

It was a very informative and engaging experience.



Interschool Sports

In Term 2, the sports offered to students are AFL, soccer, netball and tee ball.

Interschool sports is a great opportunity for students to learn about new sports, including the rules and skills involved.

Additionally, interschool sports can be great for students develop their leadership while also promoting team work and sportsmanship.

The students have been working hard to learn and practise their sports and will be competing with other local schools on Fridays.

We are all looking forward to the Lightning Premiership on the 10th June. On the day, a number of schools will be gathering for a day full of competitive sport.

We wish all the Grade 5/6 students good luck for the remainder of interschool sports.

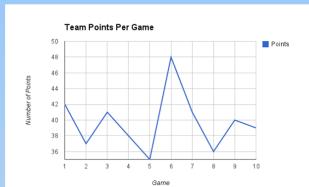


Mathematics

In Mathematics, the Grade 5/6s have been exploring fractions and decimals by identifying proper fractions and using their knowledge of factors to simplify and convert between improper fractions and mixed numbers.

Additionally, students have engaged in real life investigations by interpreting, calculating and constructing a variety of line, pie and column graphs.

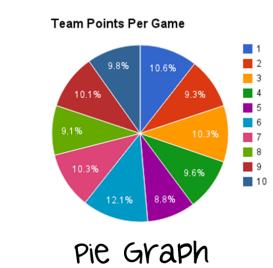
Throughout each Maths unit, the students complete a number talk each week. Number talks involve students mentally computing simple maths problems, and then they have the opportunity to share with the class, their thinking and the strategy they used to solve the problem. Number talks expose new strategies to students in order to help them find the most efficient and effective strategy they can use.



Line Graph



Bar Graph



Pie Graph



Horizontal Bar Graph

Homework

Earlier in the year we had a discussion on homework, where the students have agreed that reading, spelling and Maths are important but would also like to have other activities that connect to our learning in class. **Reading** – it is expected that students are reading and recording each night for approximately 20 minutes. **Spelling**— students will practise their words and complete one spelling activity of their choice a week. **Other** - each week students will be asked to complete an activity connected to learning in class. This activity may involve Mathletics activities, be linked to our writing focus or our unit of inquiry.

Homework will be handed in every Monday.

English

In Writing, the students have been working hard on creating narrative texts. We are focusing on hooking the reader, providing vivid descriptions, and including punctuation such as dialogue.

In Term 2 students will focus on the features of an explanation text which will tie in well with our next unit of inquiry.

In Reading, students are working on the skill of synthesising to assist in comprehending texts. Students also focused on questioning before, during and after reading a text.

Next, students explore how to analyse non-fiction texts and features.

SYNTHESISING

"When you synthesize you say in your head, I used to think this, but now I'm thinking this."

"As you collect information from the text, you need to notice your changing thoughts."

"When I synthesize, my mind is changing, my ideas are changing, my thinking is changing."

"Synthesizing helps you create a brand-new world in your mind."