

# Sensational Seaford Seniors

## Upcoming Events

Curriculum Days	18th and 19th August
Book Week and Parade	22nd August
Frankston Street Art Excursion	25th August
Tickets on sale for Dance Sport Gala	29th August
Dance Sport Gala Evening	15th Sept.
End of Term	16th Sept.

## Dance Sport

Students have been participating in the Dance Sport - My Best Self program for 6 weeks now and learning amazing dance steps and routines such as the samba, tango and jive.

We have been focusing on building respectful relationships with their dance partners and learning about confidence, respect, courage and resilience.

In the last week of Term 3 students along with students from two other local schools will be performing for their parents at a Gala night.

This will take place on Thursday 15th September at St Louis de Montfort Hall in Aspendale at 6:30pm.

Tickets will be on sale on 29th August. More information will be sent home soon.

**PYP Transdisciplinary Theme**  
**Who We Are**

An inquiry into the nature of the self; beliefs and values; personal, physical, mental, social and spiritual health; human relationships including families, friends, communities, and cultures; rights and responsibilities; what it means to be human.

## UNIT OF INQUIRY

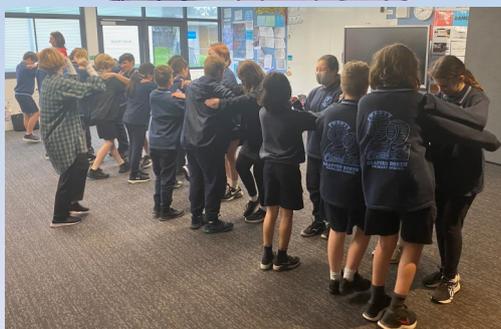
The Grade 5/6s began Term 3 with an inquiry into the Transdisciplinary Theme 'Who We Are'. They have unpacked our central idea 'Our lifestyle, behaviours and attitudes influence our health' and learnt about how different aspects of health (social, physical, mental and spiritual) are connected.

Over the last few weeks students have been writing their own SMART goals and designing tracking sheets to reflect on their progress. We have students focusing on increasing their water consumption, exercising or meditating regularly, improving their sleep, reducing screen time and exercising with friends.

The unit will conclude with a 'Health Expo' where students will share their experiences with younger members of the school.

Our next unit of inquiry is "focusing on the Transdisciplinary Theme 'How We Express Ourselves'. This involves our Grade 6 students working on a personal inquiry for their PYP Exhibition in Term 4. We can't wait to see what they do.

At the same time our Grade 5 students will inquire into the central idea 'Action can determine the aesthetics of a community'.



## Mathematics

Term 3 in Mathematics, began with a focus on mass and weight. Students had fun investigating the mass of everyday objects and learning about the sugar content in different types of beverages. They used their knowledge of decimals to make comparisons and order a variety of items.

Additionally, students have engaged in a range of mapping and location activities learning about using coordinates, compass directions and the scale used on different types of maps.

Working in groups students designed their own orienteering course and used their coding skills to program Bee-Bots and Ozobots using their knowledge of coordinates and compass directions.

Later in the term, students will focus on fractions, decimals and percentages along with angles, multiplication and division.

## Basketball Clinics

We have been lucky enough to have students participate in a 4 week program run by South East Melbourne—Phoenix Soar.

Students learnt all about character strengths, positive and negative emotions and how to manage them as well as how and who can help motivate us.

Many students had their booklets, balls, drink bottles and shoes signed by visiting players last week.



## English

In Writing, students have been working hard to create and publish their own autobiographies as well as constructing both formal and informal letters. Students enjoyed writing letters of complaints to various business and organisations and used strong persuasive devices to convince their reader.

In Reader's Workshops, students have been developing their skills to analyse texts by identifying the theme and main message of both fiction and non-fiction texts. They have been looking at many TV advertisements as well as posters to determine the techniques used to influence their audience such as bold colours, slogans or jingles, alliteration, including facts and statistics or sharing an expert opinion.

### LIBRARY

This term we have new days for students to borrow from the school library.

Tuesday - 5/6D and 5/6W

Friday - 5/6E, 5/6G and 5/6T