

GRADE 3

GREETINGS FAMILIES AND FRIENDS!

Term 3 has certainly been action packed and there is still so much to come!

Recently, the Year 3s enjoyed a full week of swimming lessons at PARC in Frankston. It was terrific to see all the students having fun and enjoying their lessons. Behaviour to and from the pool, and during their lessons, was excellent! Everyone should feel proud of themselves for engaging so easily, being responsible and making the most of this experience!

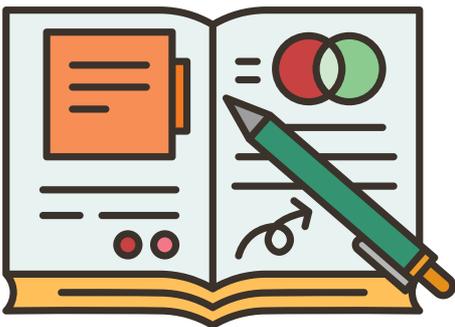
Over the last few weeks, the Year 3 classes ventured out of the school grounds to explore the local community. We took a walk along a section of the Seaford Wetlands and later to the Seaford Beach to view these common areas through the lens of an 'explorer'.

The whole school opened its doors to families and invited them in during learning times to share some of the exciting things that happen during the day in our classrooms. Classes across the school engaged in a variety of activities to acknowledge 'Aboriginal and Torres Strait Islander Children's Day'. Book week is coming up and will be acknowledged with a special dress-up day and parade. And of course, students were provided the opportunity to demonstrate their dancing skills at the school disco last week! A special thanks to the Parents and Friends Group for organising and to the teaching staff that attended this event.

REMINDERS

HOMework

Homework continues this term, using the same format from previous terms. Homework in Year 3 consists of reading for a minimum of 15 minutes, 4 nights a week (this may include weekends), completion of 3 assigned Mathletics tasks (or student choice if no tasks are assigned or if they have already completed assigned tasks) and spelling practice three nights a week. Practising multiplication tables has also been added to the home-learning agenda, three nights a week. Please encourage and support your child to complete these tasks and to remember to hand it in each Friday (unless otherwise stated).

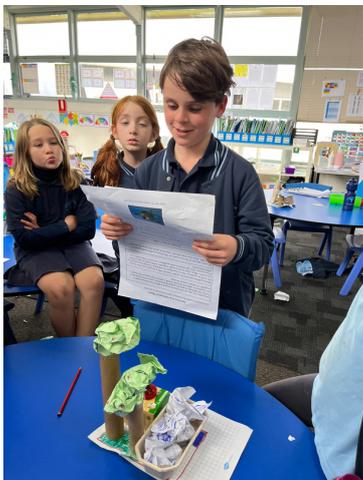


SUBJECT AREAS

UNIT OF INQUIRY

Our first Unit of Inquiry this term, 'Where We Are in Place and Time' (WWAIPAT), has been an investigation into the concept of 'exploration' and how exploring leads to discoveries, possibilities and new understandings. Students learned about famous World explorers as well as people who have explored different pathways in life. Through this unit, students learned what it means to be an explorer and were encouraged to identify an area of personal interest to explore further. To support this unit, the Year 3 classes embarked on local walking excursions to explore of our local community including the Seaford Wetlands and Seaford Beach.

Our next Unit of Inquiry, 'How We Organise Ourselves' (HWOO) will examine the processes of change that materials go through before they are consumed or used. Students will learn about where raw products come from, how they are changed and who is impacted by the processes involved on a more global scale. Our proposed excursion to the Morning Chocolate Factory is intended to support this learning.



WALKING EXCURSION



SUBJECT AREAS

WRITING



In Writing this term we have been learning about information reports. In line with our unit of inquiry, 'The earth's environment sustains all life,' students chose a biome they were interested in such as; forest, tundra, desert, grassland, aquatic. Students explored their topic by researching and taking notes in the form of dot points. Students loved learning more about their chosen biome and formulating this into an information report.

Coming up in Writing...

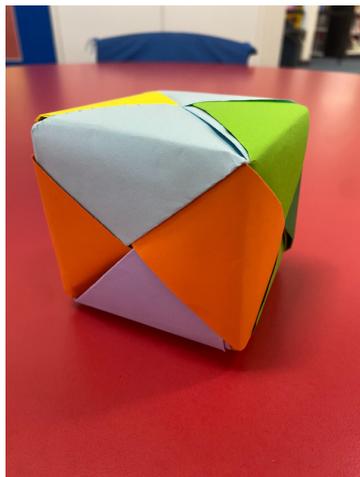
For our new unit of inquiry, 'Exploration may lead to discoveries, possibilities and new understandings,' students will be exploring their own curiosities. This will involve students identifying what they already know, what they want to know and brainstorming how they will find out this information.

This term in Maths students begun Monday Maths Groups which they are really enjoying! So far we have learnt about area and perimeter, and had some fun with trundle wheels to measure length. Students then dove deep into the elements of 3D shapes and their properties, having some fun with using origami to construct a cube.

Coming up in Maths...

We will be learning about calculating change with money, as well as learning how to conduct chance experiments and identify possible outcomes. You may like to discuss these concepts at home with your child, identifying the different Australian coins and notes, calculating change when visiting the store, asking questions about the likelihood of something occurring such as 'what are the chances of it raining today? Likely, unlikely, certain or impossible'.

MATHS



SUBJECT AREAS

The learning planned for our Reading sessions this term has strongly supported the focus of our Writing sessions and our first Unit of Inquiry (WWAIPAT). Students have read many examples of non-fiction texts in the form of information reports in preparation for writing their own pieces. Through reading, they learned about the features of non-fiction texts, strategies for reading non-fiction texts and the structure of information reports.

They read examples of the different information reports that can be written, including cause & effect, problem & solution, sequential and compare & contrast. To support their learning as they read, a variety of graphic organisers were utilised. An array of topics was offered for students to choose from including elements of Earth Science, Forces of Nature and the Moon. As well, students read about several well-known World explorers including Captain Cook, Amelia Earhart, Sir Edmund Hillary and Sally Ride. From these readings, students identified reasons people explore, ways in which people explore and the outcomes (both positive and negative) of exploration. To further expand student understanding of the bigger concept of 'exploration' they were provided a selection of readings to choose from including different types of scientists, archaeologists, engineers and inventors. As the current Unit of Inquiry comes to a close, students will be identifying areas of personal interests that they would like to explore further during Reading sessions.

When we begin our next Unit of Inquiry (HWOO) in approximately two weeks, our Reading sessions will continue to support the intended learning outcomes as identified. The focus will still be on non-fiction texts, however, the learning will shift to 'explanation' texts and examining the processes of change.

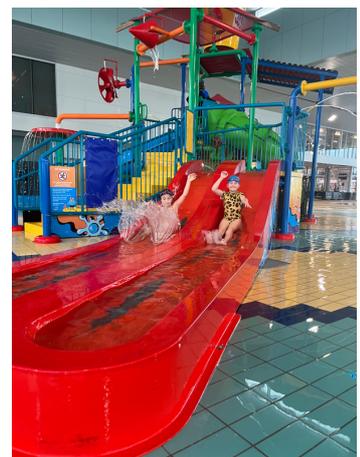
This term, the Year 3 teachers decided to read different Roald Dahl books for our shared classroom novels. Titles currently being read include 'Matilda', 'James and the Giant Peach', 'The Twits' and 'Fantastic Mr Fox'. In anticipation of our proposed excursion later this term (see below), the intention is to read 'Charlie and the Chocolate Factory'.

READING



SPECIAL EVENTS

SWIMMING



SOFTBALL CLINIC



UPCOMING EVENTS

Term 3:

Thursday 18th and Friday 19th August

- Curriculum Days – No school for students

Monday 22nd August

- Book Week special assembly and dress-up parade at 3:00 in the gym

Thursday 15th September

- Proposed excursion to the Mornington Peninsula Chocolate Factory in Flinders
 - This excursion supports our next Unit of Inquiry (HWOO)
- Further information including permission and payment to be distributed soon

Friday 16th September

- End of Term 3

Term 4:

Monday 21st to Wednesday 23rd November

- Year 3 Camp at the Briars
- This is a two-night, three-day adventure camp
- Further information including permission, what to bring and payment to be distributed soon