

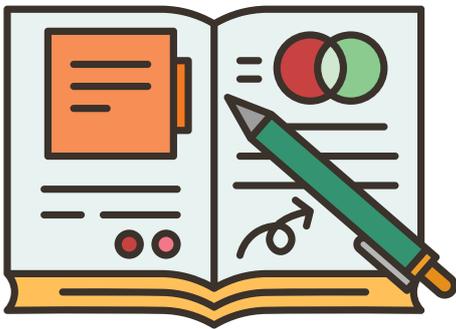
# GRADE 3

## GREETINGS FAMILIES AND FRIENDS!

Term 2 has certainly been a whirlwind!

As you are aware, NAPLAN testing occurred during weeks 3 and 4, to which students responded incredibly well! In the lead up to the testing schedule, classes spent time identifying and discussing useful strategies for test taking and generally preparing for the four curriculum areas included in the assessments: Reading, Writing, Language Conventions and Numeracy. Students should be congratulated and feel proud of themselves for such a successful first attempt with this somewhat strenuous assessment format.

## REMINDERS



### HOMework

Homework continues this term, using the same format from Term 1. Homework in Year 3 consist of reading for a minimum of 15 minutes, 4 nights a week (this may include weekends), completion of 3 assigned Mathletics tasks (or student choice if no tasks are assigned or if they have already completed assigned tasks) and spelling practice three nights a week. Please encourage and support your child to complete these tasks and to remember to hand it in each Friday.

### LIBRARY

Library borrowing has also continued this term. Each grade across the school has one session per week to access the library for borrowing and returning books. Please remind students to return any borrowed books on the day their grade is scheduled to attend the library.



# SUBJECT AREAS

In Reading, we have focused on word study and expanding our knowledge base around how to use a wider vocabulary to improve our writing. Students also explored the main idea of a text and developing their ability to convey that into understanding the author's purpose. We have all been enjoying our shared reading of the novel 'Wonder'. Each Year 3 class has been reading and discussing the novel across the semester. As we approach the end of the text, students have become quite invested in the story and its characters, which has elicited some amazing insights. This novel study also links closely to our Unit of Inquiry.

## READING



## WRITING



Writing sessions have been focused on understanding and using persuasive techniques, language conventions (punctuation and sentence structure) and poetry. Students have enjoyed learning about Haiku and have responded with much excitement. As such, we look forward to continuing this exploration as the term progresses. In an effort to make our learning more trans-disciplinary, we also utilised the learning achieved from our writing sessions to support the exploration of our Unit of Inquiry.

In Term 2 Math learning focused on the processes of multiplication and division, including a variety of strategies that allow us to approach these problems more effectively. As with addition and subtraction, we identified valuable links between the two processes and the importance of understanding inverse operations. As well, we continued working towards consolidating student's abilities to manipulate more complicated number scenarios. As the term continues, we will focus on various elements from the 'Measurement & Geometry' curriculum, while continuing to improve our capacities with the four operations included in 'Number & Algebra'.

## MATHS



# SUBJECT AREAS

## UNIT OF INQUIRY

Our Unit of Inquiry this term, 'How We Express Ourselves', has been an investigation into how messages can be manipulated to achieve specific outcomes. We have explored the use of persuasive techniques in advertising and have linked this investigation to our literacy unit and class novel. This unit culminated with students identifying a target audience and designing a product, in this instance a breakfast cereal, that they believe will appeal to that cohort. Students have had great fun creating their very own mock, box of cereal that utilises persuasive techniques to appeal to consumers within their own age range.

Currently, the Year 3 teachers are in the process of planning an excursion for the Year 3s to attend a special viewing of the movie 'Wonder'. We believe this excursion consolidates much of our learning in Reading, Writing and Inquiry across this semester. As well, it provides a fantastic opportunity to celebrate our first semester back at school and all that we have accomplished so far this year. Be on the look-out for more information regarding this exciting development!



## RESILIENCE PROJECT

This term, lessons from THE RESILIENCE PROJECT officially commenced in Year 3! We have been learning more generally what Gratitude, Empathy and Mindfulness are, how they work together and how developing these traits can help us to be happier and more confident. Students have been re-introduced to Hugh van Cuylenberg and his story about Stanzin, the young boy who inspired the development of The Resilience Project. Stanzin's story perfectly embodies the foundations highlighted in The Resilience Project program and demonstrates how utilising these attributes can improve our lives and overall wellbeing.

# SPECIAL EVENTS

## TENNIS

Thanks to Val and Tom from 'Energy Tennis' free tennis clinics have continued this term, providing each Year 3 class one session per week to develop their skills. Students have enjoyed this bonus activity each week and many of them are already demonstrating much improved skills on the courts

## FRANKSTON POLICE DEPARTMENT

Two weeks ago, we enjoyed a special visit from the Frankston Police Department. Three officers presented to the students, sharing with them some insights to what being a uniformed officer entails. Students listened to some personal experiences offered by each of the officers, learned about some of the different equipment utilised while on the job and even got to explore a real police car! It was a fun and informative session that allowed students to develop a more personal, and hopefully a positive view of the police and the adventures they face daily.

