

# GRADE 2 NEWS

TERM 3 - 2022

Miss Goodridge, Miss Murray, Miss Kops and Miss Scarlett

## IMPORTANT DATES

AUGUST 22ND  
BOOK WEEK DRESS UP

SEPTEMBER 16TH  
LAST DAY OF TERM  
1:30PM FINISH

## UNIT OF INQUIRY

We are deep into our inquiry unit, **How We Organise Ourselves**, with the central idea '*People utilise areas to meet their needs*'.

This unit is an inquiry into:

- The features of the spaces around us
- Why we change spaces
- How communities agree to use spaces

We are looking forward to expanding our learning in this unit by venturing outside on local walking excursions.

## WHAT'S NEW IN GRADE 2?

The Grade 2 teachers would like to welcome Sarah Elias to the team for the remainder of the term. Sarah is currently completing her Master's degree and will be undertaking her practical placement with 2E.

We want to thank you for your support and assistance in ensuring that swimming week ran smoothly. The kids had a wonderful time!

We would also like to thank everyone that volunteered at the disco. It was wonderful to see the kids dressed in their jungle themed costumes and rocking out on the dance floor!



# MATHEMATICS

This term in Mathematics, we have been exploring representing multiplication as equal groups, arrays and repeated addition using a range of hands-on materials.

The students have also explored chance and mapping and location in connection with our current inquiry unit.

For the remainder of the term, we will explore evenly dividing and sharing numbers and collections.



# LITERACY

In Writing this term, our students will be exploring the genres of informative and procedural writing.

In the informative writing unit, there was a strong focus on developing research skills, and determining the difference between facts and opinions. In the procedural writing unit, students will focus on instructing their audience to follow steps to complete a task.

Students will continue to participate in the SMART spelling program where they will investigate a new spelling focus each week.

In reading, students have further investigated differentiating between fiction and non-fiction texts. They have explored reports, posters, non-fiction books and internet-based resources such as online reading libraries and websites. Students will also explore and learn to apply inferencing techniques. They will investigate image and text clues that assist them in connecting to their schema to make informed inferences.

