



# Grade 1 Newsletter Term 3, 2022

## Upcoming Events

22/8 - BOOK WEEK Dress  
Up Day

22/8 - PLANKS Incursion

16/9 - Last Day of Term 3

## CLASS DOJO

Just a reminder, teachers will respond to Class Dojo messages at their earliest convenience. If your matter is urgent, please contact the school office directly.



## Message from the team

As always, the Grade 1s have settled back into the Term seamlessly. We are so proud of all their efforts as we navigate through a busy Term 3! We can't wait to see what the students achieve as we continue with the second half of the school year.

Rachael Watson, Hannah McDonald, Dean Naylor, Georgie Mowbray & Alysha Spears

## Reminders

Readers & Learning Journal - Friday Mornings

Library Bag - Monday (1W & 1M)  
Tuesday (1BM & 1N)

Subway Lunch - Submit orders online by  
Thursday!



# English

This term in reading, students have begun to explore making text connections with themselves, other texts and the world along with looking at texts from other cultures including Dreamtime Stories. Students have started to look at inferring meaning from texts to develop their comprehension skills, practising fluency and using expression whilst reading.

In writing, we've started off the term by looking at poetry. Students have explored many types of poems and had a go at writing their own. Towards the end of the term, students will explore information reports whilst continuing to practise their handwriting skills.



# Mathematics

This term in Mathematics, the Grade 1s have started learning about multiplication and different strategies to assist them when solving problems. Later in the term, we will begin to learn about division.

Students have also enjoyed exploring measurement concepts including length, mass and capacity. Later in the term, we will look at collating and interpreting data.



# Inquiry

The Grade 1s began the term with an inquiry into 'How We Organise Ourselves' during which we explored how people can work together in groups to achieve a goal. Students had lots of fun partaking in lots of teamwork challenges which allowed them to discover their own strengths in a team.

Later in the term, we will begin our next unit which inquires into homes and how they reflect cultural influences and local conditions.

