

GRADE 3

WELCOME BACK!

Welcome back to all of our amazing SNPS friends and families! It is fantastic seeing all of our students' smiling, happy faces, in real-time again! The term has started smoothly and our grades are settling in really well! Students should feel quite proud of themselves for their resilient and confident return to school life!

A special, warm welcome to Mrs Karen Berry! Mrs Berry is new to SNPS this year and we are lucky to have her as part of the Year 3 Team! Mrs Berry is excited to get to know all of her students, their families and the wider SNPS community! Be sure to say 'Hello!' when you see her!

TERM 1

This term we are focusing largely on getting to know each other and building positive relationships within our grade and across the Year 3 cohort. Students are getting use to their new classroom teacher's expectations and what it means to be in the middle school. Teachers are getting to know their student's strengths and challenges so they are better able to provide the most effective teaching.

REMINDERS

HOMWORK

Just a reminder that homework has officially started in Year 3. Information was sent home in week 2 explaining that weekly homework tasks consist of reading for a minimum of 15 minutes 4 nights a week (this may include weekends), 3 assigned Mathematics tasks (or student choice if no tasks are assigned or if they have already been completed) and spelling practice three nights a week. Please encourage and support your child to complete these tasks and to remember to hand it in each Friday.

MASKS

Unfortunately, masks are still compulsory for Years 3-6 until further notice. Please ensure your child has a mask each day and please discuss with them the importance of wearing them. We do have a limited supply of disposable masks available at school when students forget or lose theirs.

SUBJECT AREAS

In reading, we have been focusing on developing students' ability to choose 'just right books' that aren't too easy or too challenging. We are also aiming to increase their reading stamina. The re-opening of our school library for Grade 3s will be on Thursday the 3rd of March and it will certainly make reading a much more enjoyable and valuable experience.

READING



WRITING



In writing, students are being reminded of the text genres, recount and narrative. We are learning about writing for an audience and the importance of including a variety of writing techniques including 'hooks' (using rhetorical questions, onomatopoeia and dialogue) varied punctuation and a wider vocabulary, all of which gain the reader's attention and makes them want to read what has been written.

In maths, we have focused on the domain of 'Measurement and Geometry' by exploring 'Time'. This exploration has included an in-depth look at calendars, time tables and telling time on an analogue clock to the hour, half hour, quarter hour and 5 minute intervals.

MATHS



ESSENTIAL AGREEMENT

Each class is working together to create an Essential Agreement, which outlines the expectations of behaviour, attitudes and approaches necessary to create a harmonious and productive learning environment for everyone. Be on the lookout for these to be shared with you at home soon!

SPECIALIST

This semester, the Year 3 students have the following specialist classes: Visual Arts on Mondays; Science, PE and Mandarin all on Thursdays.

SPORT

When possible, the Year 3s make an effort to have 'Year 3 Sport' on a Tuesday afternoon; this is a time when all Year 3 students get to mix together and join in a variety of team games and activities. This semester we are also lucky to have been offered a once off hockey clinic as well as tennis training sessions, which are taking place on Mondays, for the rest of the term!



In Visual Arts, students are working towards a 'community art project' for the school. The artwork is inspired by the artist Kelsey Montague who creates murals which aim to engage the viewer and encourage participation with her artworks. Each student is creating a feather which will be placed together to make a wing collage mural.

VISUAL ARTS



THE RESILIENCE PROJECT

As many of you will know, SNPS utilises The Resilience Project program to help develop student confidence, emotional intelligence and ability to problem solve and express their feelings more effectively. This program requires the use of a published student journal from The Resilience Project that we are required to use in the classroom during our lessons. Unfortunately, many students do not have this book yet which means we cannot start the program. If you have not purchased this book, please contact the front office ASAP to order one.

THE YEAR 3 TEACHING TEAM

Richard Kornfeld, Georgia Scott and Karen Berry