



SEAFORD NORTH PRIMARY SCHOOL

Term 3 2021

GRADE 2 NEWS

Welcome to Term 3, 2021! We hope you all enjoyed a fantastic holiday break. We are looking forward to the term ahead.

WHAT'S NEW IN GRADE 2?

Swimming Lessons

We are very excited to be able to provide our students with the opportunity to participate in swimming lessons through PARC this term. Please ensure you return the ability form handed out at the end of week 1 as soon as possible. Swimming lessons are scheduled to take place each day in week 5 this term.

Christmas Concert

We are looking forward to the Christmas Concert, scheduled for the end of the year. In preparation for the concert, students will be recorded singing their class Christmas song at the end of Term 3. We will be practising at school, but if you would like to contribute at home you can also help your child learn the lyrics to their song.

2M – Mrs Mulcahy

2E – Miss Murray

2G – Miss Goodridge

[‘Jingle Bells’ by Frank Sinatra](#)

[‘Some Day At Christmas’ by Stevie Wonder](#)

[‘Santa Claus Is Coming’ by Hi-5](#)

Homework Reminder

Just a reminder that our current weekly homework schedule will be continuing in Term 3. Students will take home new SMART spelling words on Monday, complete their spelling task each night, and return their book on Friday for a spelling test. If your child forgets to return their book on a Friday, please ensure that they bring their homework book the following Monday so new spelling words can be provided.

Please also remember that we expect students to be reading at home every night. This should be recorded in their yellow log books for teachers to check weekly. We encourage you to use the comprehension questions provided to further support your child’s comprehension of the books they read.

INQUIRY

The students have enjoyed learning about the importance of maintaining healthy relationships in our **Who We Are** Unit of Inquiry. Our central idea was *‘The relationships we have with others influence our wellbeing’*. The students are looking forward to performing their own short plays demonstrating how relationships with their teachers, doctors, coaches and/or grandparents can impact their wellbeing.

We are looking forward to our next Unit of Inquiry about **How We Organise Ourselves**. Students will be inquiring into how *‘People utilise areas to meet their needs’*. This will involve learning how to read and create maps, identify and explore man-made and natural areas within the community and discuss the planning and purpose of various areas that can be utilised.

MATHEMATICS

In Mathematics the term, the students will be investigating multiplication, division, mapping and time.

We will explore a range of strategies to solve multiplication and division problems. They will gain an understanding of multiplication as arrays, groups and repeated addition, and division as sharing into equal groups. They will be given the opportunity to explore the operations in meaningful contexts, and apply their learning to solve calculations involving money.

Students will also participate in hands-on lessons in which they will learn about how to tell time to quarter-past and quarter-to the hour, map features and directions.



Recount writing about the holidays.

Searching for patterns around the school.



WRITING

In writing this term, our students will be exploring the genres persuasive and procedural texts.

Throughout the persuasive unit students will use a variety of persuasive devices to explain their thinking and opinion in order to convince their audience to agree with them. When exploring procedure writing, students will follow the structure explaining the aim, listing materials or resources, describe sequential steps and offer a recommendation about how to do something.

There will be lots of hands on tasks throughout the term so be sure to ask your child what they have been creating in writing lessons.



Having fun on Google Meet!

READING

This term in reading, students will be focusing on analysing elements of texts such as the characters and setting.

They will compare and contrast different texts and investigate how texts vary depending on the context in which they were written. The students will continue to build on their repertoire of strategies to assist fluent reading and will further develop their vocabularies with exposure to a wide range of texts.

IMPORTANT DATES

August 9th-13th

Swimming lessons at PARC

Warm regards,
Miss Goodridge, Miss Murray and Mrs Mulcahy