

Grade 1 Newsletter

Literacy

This term in Writing we have continued to explore and create procedural texts and will be moving into persuasive writing and poetry later in the term. The use of VCOP (Vocabulary, Connectives, Openers, Punctuation) will be integrated into our program, providing students with the skills to enhance their own writing by using more interesting language and sentence structure.

In Reader's workshop students will continue to build reading stamina and practise learned strategies to construct meaning as they read. They will explore a variety of text features and comprehension strategies, such as making meaningful connections with the text, identifying the author's purpose and exploring figurative language.

We are continuing to implement the SMART spelling program daily, where students practise their words that link to our weekly phoneme focus.

Numeracy

This term in Mathematics students will continue to develop counting and place value knowledge according to their individual learning goals. They will further explore the connection between addition and subtraction, and experiment with a variety of strategies to solve multiplication and division problems.

The other areas of Mathematics we will be exploring include data, 3D shapes, mass and fractions.

Students will also work on their problem solving skills using our whole school approach called 'CUBES.' The CUBES strategy will assist students when solving worded maths problems.



Term3, 2021

Upcoming Events

Grade 1/2 Swimming at PARC 9th-13th August

Planks Incursion – Date to follow.

Library

All classes will attend the library each week and students will have the opportunity to borrow books to take home.

The loan limits for the following year levels are:

Foundation to Year 2: two books per week

We request that all students bring a bag to school to protect their library books while they are being transported.

Please contact your child's classroom teacher if you have any questions.

Specialist & Library

Grade 1 students will have Science on Mondays and P.E, Visual Arts and Mandarin on Wednesdays.

The library timetable is outlined below:

Thursday: 1PB

Friday: 1W, 1M, 1K & 1T

Subway Lunches

Subway lunches are still available each Friday. They include a sandwich or wrap, a cookie and a drink for \$7. You can collect order forms from the office, or print them from home via Compass. Order forms and correct change are due to your child's classroom teacher by Wednesday each week.

Speaking and

Show and Tell is a great speaking and listening opportunity for young children. It consists of short informal sessions speaking to an audience about simple topics. It aids in the development of the students' expressive and receptive language.

This term students will continue to take their class mascot home on a Wednesday and return it the following Monday. They write about their adventures together in the provided journal and share this with the class on the **Monday**. Discussing your child's mascot retell with them prior to them presenting will also help them to continue to develop their confidence.

E-Smart

During ICT/Esmart lessons we will continue to focus on the safe use of technology. Students have developed confidence signing into Mathletics and Essential Assessment and can locate tasks independently. This will assist them when completing tasks at home. Their Mathletics password is pasted in the front of their Learning Journal. This term students will navigate new platforms such as Microsoft Publisher, where they will plan, create and share a multimedia text about themselves.

Unit of Inquiry

To begin this term, we will conclude our Unit of Inquiry 'We can use different forms of expression to convey our thoughts and feelings'. This Unit comes under the Transdisciplinary Theme of How We Express Ourselves.

So far in this unit we have explored what feelings are, the ways we can express our feelings and how people respond in different ways.

Our next Unit of Inquiry is 'People can work in groups to achieve their goals'. This Unit comes under the Transdisciplinary Theme of 'How We Organise Ourselves'. Students will explore aspects of teamwork and how to be an effective team member.

Homework

We will be continuing the homework routine for Term 3. It is recommended that students:

- **Read each night** (This can be a physical reader or using a digital platform such as Bug Club or Sunshine Online.)

Students are meant to bring home books that are an 'easy' fit for them to read with you at home.

- **Practise their SMART spelling words.** These words are pasted into your child's Learning Journal each Monday and they are to come back to school in their reader bag on Fridays. There is a grid on the first page of their Learning Journal with activity ideas to practise their words.
- **Magic Words** Students have a laminated copy of the first 200 Magic Words. Students can continue to practise these words at their own pace.

