



Sensational Seniors

INQUIRY

Upcoming Events

NAPLAN	11th, 12th & 13th May
Curriculum Day	Friday 28th May
Division Cross Country	Tuesday 1st June
Lightning Premiership	Friday 4th June
Queens Birthday	Monday 14th June
Last day of term - 1.30pm finish	Friday 25th June

Welcome to Term 2!

Our unit of inquiry stems from the transdisciplinary theme of Where We Are In Place And Time and focuses on the central idea : **'The world is a network of interconnected communities .**

Students have enjoyed exploring:

The places they have been and what climates, terrain and human structures exist in these places.

The connections between places and how the terrain and climates influence the way humans interact with these places.

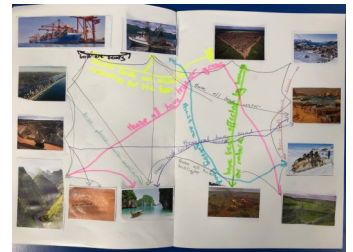
How different places around the world are connected through tourism, trade and geography.

The cause and effect relationship that human influence has on the places they inhabit.

How to read, analyse and interpret maps and data sets related to geography, tourism and trade of certain countries.

We are looking forward to seeing how the students combine the above skills and knowledge to provide well researched explanations of how places are connected on numerous

levels and how these connections influence the people and geography around us.



Towards the end of Term 2 our focus will shift towards the transdisciplinary theme of Sharing the Planet . The central idea of this unit will be global citizens can act ethically to promote harmony.

INTERSCHOOL SPORT

Sport competition continues to take place each Friday morning. The Winter sports are soccer, netball, T—Ball and AFL.

We play against other schools in the area, travelling by bus.

In addition, students participate in a one day carnival called Lightning Premiership. These carnivals involve a round robin of games in one day. If teams perform well they are able to complete at the next level.

HOMEWORK IN TERM 2

Just a reminder around how homework will run in Term 2. Homework is handed out on Monday and returned the following Monday

Students have the weekly tasks of:

- Reading for 20 minutes , 5 nights per week, recorded in their diary with an adult signature.

- Completing their spelling words Monday—Thursday.

- Completing one Mathsmate module each week. Online

using the Squizya platform.

All tasks must be completed each week.

For students who consistently complete their homework on time, there will be an end of term celebration.

The 5/6 team have allocated time on Monday afternoon to assist students who have any questions or did not complete their homework for the week.

If you have questions regarding homework please contact classroom teachers.

THE LIBRARY IS BACK

The library is back in operation. The 5/6 classes will have access to the library on a Wednesday.

5/6 Students will have a limit of **FOUR** books they can borrow each week.

We request that all students bring a bag to school to protect their library books while they are being transported.



IMPORTANT REMINDERS

- * **When riding a bike or scooter to school students are required to wear helmets.**
- * **If parents require students to bring mobile phones to school each day they must be handed in at the office Please refer to our mobile phone policy on the school webpage.**

Mathematics

In Term 2, students have begun the term with a focus on multiplication and division, and in particular the connection between these two operations (See below). The focus will shift to fractions and decimals, followed by finally mapping, location and shapes as well as area and perimeter.

An example of the connection between division and multiplication

$$3 \times 4 = 12 \qquad 4 \times 3 = 12$$

$$12 \div 4 = 3 \qquad 12 \div 3 = 4$$

Writing

Term 2 will begin with a focus around narrative writing. Students will be working on how to develop engaging ideas which are developed through a well structured orientation, rising action and events, climax and resolution. Furthermore, students will be developing the description of their settings, characters and plot through building compound and complex sentences. Using the VCOP framework, students will use more specific vocabulary along with a wider range of openers and connectives to create engaging sentences and narratives.



Reading

In reading, students will be developing their ability to analyse texts to find the author's purpose, key themes and main ideas, tones and mood and different perspectives. We will also be taking an analysing lens to identify how author's use different text structures, character development and points of view to make texts engaging. These reading comprehension strategies really highlight how author's make stories entertaining which will support students as they develop their narrative



Resilience Project

The Resilience project continues to provide wonderful opportunities for students to explore the areas of Gratitude, Empathy and Mindfulness, which all contribute to building emotionally literate and healthy young humans.

We have covered the themes of empathy and sympathy and how these are different along with how we can use these emotions to drive positive action. Building on this we have completed a lesson based around identifying our current strengths and looking at which strengths we would like to develop in the future.

Throughout the remainder of Term 2 we will be delving into topics such as mindfulness and how it can help us with focus, positive self talk, how to share your knowledge to help others and how chemicals in our body and brain make us feel and act in different ways.



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