

# Grade 3 Newsletter

Miss Scott

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## English



Term 1, 2021

Reading workshops are underway in Grade 3, where we have started learning about how to pick 'Just Right' books and how to read to ourselves and to someone else.

Reading workshops will continue throughout the term with focuses on elements of texts and how we can interpret this information in preparation for NAPLAN in term 2.

This term in Writing we will be starting with a focus on sentence structures and preparing for narrative writing before moving into persuasive writing later in the term.

The use of VCOP (Vocabulary, Connectives, Openers, Punctuation) will be integrated into our program, encouraging students to up-level their writing using more interesting language and sentence structure.

Buddy Reading



## Numeracy

This term in Mathematics we will focus on a range of number skills including comparing numbers, Place Value, addition and subtraction.

Outside of Number, we will be exploring calendars, capacity and mass.

We will also be working on problem solving skills using our whole school approach called CUBES. CUBES assists students to break down worded maths problems to simplify what the question is asking and guide them towards choosing a strategy to solve. The strategy we will work on this term is: use a number line.

## Specialist timetable

Grade 3s will attend Mandarin, PE, Visual Arts and Science this Semester. Grade 3 Sport for all classes will be on Monday afternoon. The library is currently being prepared for student borrowing. Once this process has been completed we will let our families know when borrowing can begin.

	Monday	Tuesday	Wednesday	Thursday
3K	Science	-	Mandarin	PE and Visual Arts
3H	-	Visual Arts	PE	Mandarin and Science
3T	-	PE	Visual Arts	Science and Mandarin
3S	Science	Mandarin	-	Visual Arts and PE

## Upcoming Events

Whole School Assembly - Fridays @ 3:00pm

District Swimming - POSTPONED

Meet & Greet - Wednesday 3rd & Thursday 4th March

Labour Day Holiday - Monday 8th March

School Photos - Tuesday 16th March

End of term - Thursday 1st April

Grammar game in pairs



## Homework

Homework expectations this year for Grade 3 each week will be:

- \* Complete at least 4 nights of reading with a minimum of 1 hour over the week.
- \* Complete 3 set Mathletics tasks.
- \* Practise spelling words using activities grid (3 times a week).

Homework will be sent home on Mondays and must be returned Fridays. Reading can continue over the weekend and can be recorded for the following week.

## CLASS DOJO

Class Dojo is a tool for positive reinforcement and communicating class information, photos and direct messaging between teacher and parents. It is a free app, or can be used online. It is advised that you take advantage of this tool to keep in touch with what occurs in the classroom throughout the year. Please remember teachers will do their best to respond to messages during work hours. Please continue to utilise Compass or contact the office for absences, late arrivals or early pick-ups. Please ensure urgent messages are delivered through the office as teachers won't always see the messages during teaching times.



## RESILIENCE PROJECT

We are continuing to implement The Resilience Project in classrooms this year. We cover the benefits of **Gratitude**, **Empathy** and **Mindfulness**, and easy ways to practise these in everyday life.

*Please ensure if you haven't already, to purchase the student workbook from the office as we will begin this program in Week 4.*



## Unit of Inquiry

Our first Unit of Inquiry for the year is 'Many products go through a process of change before they are consumed and used' under the Transdisciplinary Theme of How We Organise Ourselves. We have begun the unit with investigating a range of 'materials' and how they combine to create another. We discussed how this is similar/different to the way 'products' are created in 'real life'? We will also inquire into 'processed' products and what might be the processes and raw materials involved in creating different products.

We will continue to explore this unit guided by the following lines of inquiry:

- **How needs and wants drive production**
- **What we're using to do it - materials / properties to be processed**
- **How we're doing it - process of change to meet need/want**
- **Why we're doing it - need / want identified**

## FRUIT SNACK

Please send your child to school with a piece of fresh fruit or vegetable for fruit snack that can be had in the classroom. Having this separate to their lunchbox will make it easily accessible on tables in the morning. Please also provide a water bottle for easy hydration.



## DIGITAL TECHNOLOGIES

We have begun our Esmart journey this year, to encourage making good choices when online. We have introduced the acronym ACT—Ask, Check, Think to help students think of some of the ways they can use critical thinking to help them stay safe online.

The students will have opportunities to explore websites called Epic, Sunshine Online and Mathletics to enhance their reading and maths skills. My Numeracy, in Essential Assessment, will provide the students with personalised learning activities based on their point of need in maths. Typing.com and Code.org will also be a part of our Digital Technology lessons.