



# Sensational Seniors

## INQUIRY

Upcoming Events	
District Swimming <b>Postponed</b>	17 Feb.
Labour Day	9th March
House Athletics Carnival	17th March
Lightning Premiership	19th March
House Cross Country	24th March

Welcome to an exciting 2021!

Our first unit of inquiry under the transdisciplinary theme of How We Organise Ourselves focuses on the central idea : 'Government systems influence the lives of citizens'.

Students have been busy brainstorming questions such as:

*What is an election?*

*How do we vote?*

*Who votes?*

We look forward to seeing what they are able to find through their research.

Students have also been spending time unpacking our learner profile attributes and learning more about what each attribute may look like in action and sound like.

### .Essential Agreement

Each class has been busy discussing how we can create a learning community this year where everyone feels safe and supported to do their best.

Students completed a survey to find out more about different learning styles and are using this information to create a class essential agreement that

caters for everyone.

Finished agreements will be sent home upon completion for parents to view.



## INTERSCHOOL SPORT

Sport competition takes place each Friday morning. Summer sports involve basketball, cricket, Kick ball and volleyball.

We play against other schools in the area, travelling by bus.

In addition, students participate in a one day carnival called Lightning Premiership. These carnivals involve a round robin of games in one day. If teams perform well they are able to complete at the next level.

**COVID-19 has impacted this program. Updates to be provided.**

## HOMEWORK

Homework is an important part of being in Grade 5 and 6. Students develop organisational skills and learn how to complete tasks independently and manage their time effectively.

Throughout the year students will have weekly tasks to complete as well as Passion Projects with a focus on the inquiry cycle.

Weekly homework will be handed out each Monday

and due back the following Monday.

Students will be using a lined exercise book and folder to keep all their homework in.

Homework tasks involve Maths with a focus on number facts and problem solving questions, regular reading and spelling activities.

Each class spent time discussing with students their ideas about home-

work , why we do it and what it can involve. Having student input and agency in this process has proven to be very beneficial.

**All tasks must be completed** each week.

Students can access books to read on EPIC at home.

In addition to this, students are encouraged to log on and use Mathletics.



**IMPORTANT REMINDERS**

- \* **When riding a bike or scooter to school students are required to wear helmets.**
- \* **If parents require students to bring mobile phones to school each day they must be handed in at the office Please refer to our mobile phone policy on the school webpage.**
- \* **Some students in Grade 5/6 have nut allergies. Please be mindful of this when packing lunches.**

## Mathematics

In Term 1 students will begin with a focus on group work and problem solving skills, followed by addition and subtraction, area and perimeter and finally multiplication and division.



## Class Dojo

Teachers will be using class dojo to assist students in monitoring their behaviour. Every parent or child can log in and keep track at anytime.

This is a great communication tool for teachers to use by sharing what is happening in class through 'Class Story' on Dojo.

Parents are also able to log in and are welcome to contact teachers. Please understand that teachers will respond to you during school hours .

Class diaries are also another way to communicate with teachers.



At this stage, our 5/6 students will be heading to Woorabinda Camp in Term 4 for camp.

We are looking forward to a range of exciting activities and outdoor experiences.

Information and pricing regarding the camp will be sent home at a later date.

Have a look at the website:

## Writing

Throughout this term in writing the students will be looking into persuasive and narrative writing.

We have begun with a focus on persuasive devices and students have been learning about the acronym DAFORESTI to assist them.

They will be spending time recording reasons for and against a number of topics and structuring their texts with an introduction, 3 reasons and a conclusion.

Our VCOP strategies will continue to support students with their writing.

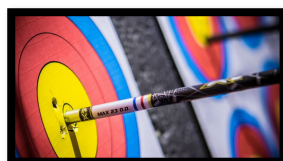
## Resilience Project

The Resilience project was a great success last year and will continue into 2021. Students will be participating in regular sessions with a focus on Empathy, Mindfulness, Gratitude and Emotional Literacy.

All students will need a Student Resilience Journal as part of the program.

You may purchase a journal through Compass.

<https://www.woorabindaschoolcamp.org/>

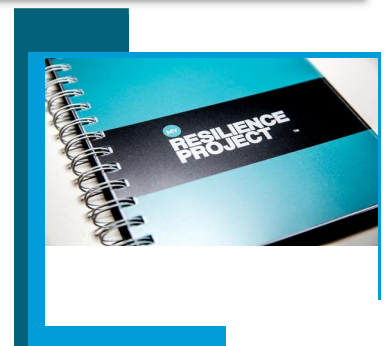
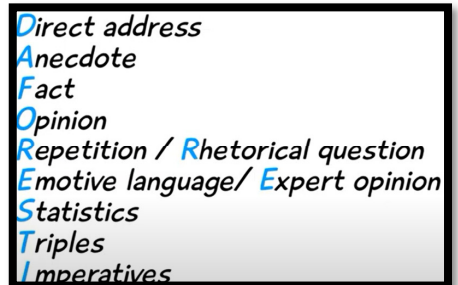


## Reading

In reading, students will be taking part in Reader's workshops.

The year has begun with a focus on how we select books, when to abandon books, what sustained reading looks like and sounds like as well as different genres and choosing 'good fit' books for them.

Students have their own reading boxes and are encouraged to bring texts from home to read at school.



## Specialists

Students participate in specialist classes every Thursday.

This semester they are involved in Science, Visual Arts, Mandarin and PE.

If you have questions please feel free to contact classroom teachers to discuss them.