

SEAFORD NORTH NEWSLETTER

School Mission Statement

Our mission is to provide all Seaford North Primary School students with a high quality, challenging, global education which develops compassion and respect. We provide engaging learning opportunities that includes essential knowledge, concepts, skills and attitudes, enabling students to transfer these to new situations necessary in a rapidly changing world.

We are committed to differentiation so that students work at their level and are able to make decisions about their learning in line with the curriculum.

We encourage students to take responsibility with their learning so that they can be purposeful and make a difference to themselves and their world.

ISSUE 4

20TH MARCH, 2020

Dear Parents, Students and Friends of Seaford North,

A key feature of Seaford North Primary School's success and success into the future is the active involvement of students in the life of the school. The school offers a diverse range of leadership opportunities for all students that include joining leadership teams and participating in leadership programs.

Congratulations – Student Leaders for 2020

School Captains

Jada Barker
Tessa Lantz
Archer Ardley
Mackie Taylor

House Captains

Green House - Riley McGennisken and Belle Walker
Gold House - Zac Earle and Charlie Joynt
Blue House - Athina Tzelios and Harry Walker
Red House - Lars Giddings - Constable and Ella Dennien

Junior School Council Members

3K - Mateo Ratcliff
3T - Kelly Fletcher
3H - Lola Rowe
4S - Matilda Winter
4G- Isaac Bromley
4M - Lily Lambert
56M- Cooper Fox
56A - Aurora McPhee
56E - Leon Bell
56W - Macey Cole

Mathematics Captains

Jack Winter
Charlie Jackson
Annie Atkins
Aurora McPhee

Animal Palace Captains

Sam Milkovic
Jackson Knowles
Ben Joynt

Mandarin Captains

Charlotte Ip
Grace Mills

Visual Arts Captains

Bridgette Roberts
Aoife McGrane
Isabella Carro
Sonah Kwak

Performing Arts Captains

Charlie Joynt
Belle Walker
Olive Ling Clarke
Beau Black
Lillian Eastley
Morgan Neave

Running Club Captains

Macey Cole
Archie Sewell

Breakfast Club Captains

Cierra Were
Harvey Scroggie
Nevaeh Rodda Mohr

English Captains

Millie Whitely
Max Santoni-Drakos

Digital Technologies Captains

Aimee McFadden
Chloe Adams
Oscar Goudy
Gibson Willis

Environment Captains

Mitchell White
Gabriel Ling
Nina Verwoerd
Chloe Moss

A presentation and badge ceremony
will take place in Term 2

Parents and Friends Club

Congratulations to our new executive of the Parents and Friends Club -

- President: Holly Kucherenko
- Vice President: Emily Parker
- Secretary: Amanda Riley
- Treasurer: Justine Fletcher
- Fundraising Coordinator: Caroline Roberts
- Communications Coordinator: Rachel Masters
- School Council Rep Caroline Roberts

Bunnings Sausage Sizzle

A HUGE thankyou to all the helpers and organisers of the Bunnings Carrum Downs Sausage Sizzle. They sold over 65kgs of sausages and lots of drinks and raised over \$1400 for our school. A special thank you to Matt & Rikaya who did back to back shifts, to Jean-Francois, Laura and Kirsty that did double shifts. Thank you to all the helpers on the day and before the event- Rachel, Jana, Jennifer, Kellie, Katherine, Skye, Kate, Sally, Chanelle, Rachel, Bree, Mel Katie, Paul, Holly and Fiona for her help with the onions. Well done everyone



Tips for talking with children about the coronavirus (From Australian Psychological Society)

Children will inevitably pick up on the concerns and anxiety of others, whether this be through listening and observing what is happening at home or at school. It is important that they can speak to you about their own concerns.

Answer their questions

Do not be afraid to talk about the coronavirus with children.

Given the extensive media coverage and the increasing number of people wearing face masks in public, it is not surprising that some children are already aware of the virus.

Providing opportunities to answer their questions in an honest and age-appropriate way can help reduce any anxiety they may be experiencing. You can do this by:

- speaking to them about coronavirus in a calm manner
- asking them what they already know about the virus so you can clarify any misunderstandings they may have
- letting them know that it is normal to experience some anxiety when new and stressful situations arise
- giving them a sense of control by explaining what they can do to stay safe (e.g., wash their hands regularly, stay away from people who are coughing or sneezing)
- not overwhelming them with unnecessary information (e.g., death rates) as this can increase their anxiety
- reassure them that coronavirus is less common and severe in children compared to adults
- allowing regular contact (e.g., by phone) with people they may worry about, such as grandparents, to reassure them that they are okay.

Talk about how they are feeling

Explain to your child that it is normal to feel worried about getting sick. Listen to your child's concerns and reassure them that you are there to help them with whatever may arise in the future.

It is important to model calmness when discussing the coronavirus with children and not alarm them with any concerns you may have about it. Children will look to you for cues on how to manage their own worries so it is important to stay calm and manage your own anxieties before bringing up the subject with them and answering their questions.

Limit media exposure

It is important to monitor children's exposure to media reports about the coronavirus as frequent exposure can increase their level of fear and anxiety. Try to be with your child when they are watching, listening or reading the news so you are able to address any questions or concerns they may have.

Professional Practice Days

The Teachers Industrial Agreement supports our teachers to work collaboratively, share and improve their skills and build on their capabilities to ultimately improve student outcomes by giving all teachers an additional four days a year for professional practice to give more time released from scheduled duties to focus on the improved delivery of high quality teaching and learning. They are in addition to existing student-free days.

This term the focus has been on **"Smart Spelling"**.

SMART is an acronym for the sequence teachers follow to teach words to students

Say the word

Meaning: put it in context and discuss variations

Analyse it in terms of syllables, sounds and letters

Remember it by focusing on the parts of the word we need to remember, and then

Teach it by spelling the word aloud using letter names and clustering.

Students of the week



Lee Murnane
Principal

Tania Lattanzio Curriculum Day

Last Tuesday 10th March saw our staff come to together with staff from three other schools in our local SNAGAD (Seaford North, Aspendale Gardens, Aspendale and Dingley) PYP support group Curriculum Day. We were fortunate enough to secure international guru in concept-based learning, Tania Lattanzio. Tania guided us through several key areas to enhance our teaching and learning, including **concept**-driven teaching, **agency** and **authenticity**.

We were reminded of the importance of identifying **concepts** that drive the learning of content (knowledge, facts) as this allows learning to become **transferrable** to new situations and promotes **connections** across the curriculum. Furthermore, conceptual learning promotes critical thinking, problem solving, innovation and ensures skills are embedded as part of the learning process.

The difference between concepts and topics is as follows: concepts are timeless, universal, transferable and abstract, whereas topics are concrete, narrow and specific. See if you pick the difference between concepts and topics from the list of words below.

Structure	Dinosaurs	Puppets	Exploration
Communication	Fairy Tales	Home	Weather

(Answers at the bottom of the page)

To support our students in becoming more **agentic learners** (having the power to direct and take responsibility for their learning), we took time to consider ways of promoting student agency including: embedding students' **ideas**, **theories** and **interests** into the learning and giving students **choice** in what, how and when they learn.

The third point was **authenticity**, this allowed us to reflect upon the learning experiences that we provide for our students and question whether the experiences were truly authentic – Is the work **relevant** to their lives? Is it **purposeful**? Does it have an **application** in the real world?

During and since this day, our staff have been enthusiastically applying their learning to the teaching and learning program at school and have engaged in reflective conversations as to how we will continue to refine and move our practice forward to best meet the needs of our wonderful learners.

Chloe Gannon
PYP Coordinator

Answers: Concepts are: structure, exploration, communication and home. Topics are: dinosaurs, puppets, fairy tales and weather

COMING EVENTS

MARCH 2020

APRIL 2020

Thurs 16th First Aid Incursion F – 6

Thurs 23rd to

Fri 1st May Life Education Program

CSEF – If you are the holder of a **Pension Card** or a **Health Care Card** you are entitled to apply for the CSEF (Camps, Sports and Excursion Fund), please see the Office for an Application Form.



PLG follows the Victorian Government's [Healthy Eating Advisory Service](#) for school lunchboxes.

Preparing and delivering nutritious packed lunches **every Friday**

Fresh Fruit
Healthy Snacks
Baked treats
Sandwiches/ wraps
Pizza/ Sushi
Wrapper free

Order and pay online by 8pm Thursday via our secure website

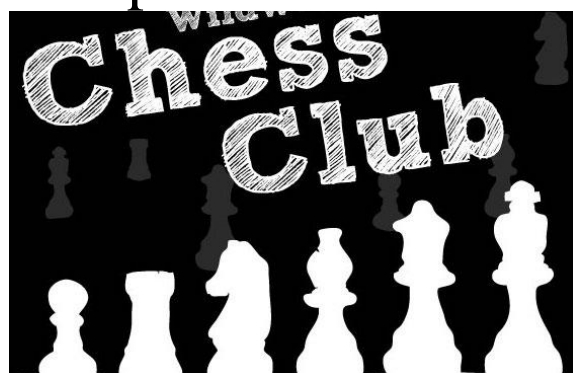
Delivered direct to the classroom in time for morning snack

See our full kid-friendly menu at packedlunchguy.com.au

Division Swimming Results 2020

Congratulations to Charlie from 5/6E on recently competing at the Kingston Division Swimming Championships. Charlie represented the Patterson District in the boys U11 backstroke event where he placed a very respectable 4th against tough competition. On behalf of our school community, we would like to acknowledge Charlie's efforts and wish him well with his swimming in the future.

snps CHESS CLUB



Congratulations to our 2020 Chess Club Captains and Leaders

Matilda 4S

Isaac 4G

Harry 56M

Matilda and Isaac have been Chess Club leaders since 2018 and their terrific efforts and leadership skills are highly valued by our Chess Club, we are very lucky and look forward to working with them again this year as Chess Club Captains. Harry has also been a Chess Club regular with a keen skill for the game of Chess, having him onboard the leadership team will be of great benefit to students learning to play the game. Congratulations to Tillie, Isaac and Harry!

CHESS CLUB IS BACK FOR 2020 WITH A NEW DAY AND TIME!

2nd HALF OF LUNCH

FRIDAY

IN THE PA ROOM

All students are welcome!



State
Schools
Relief

Did you know that State Schools Relief can help families that are requiring assistance for

a range of items. Please contact Anthy to make a confidential appointment, 9786 5674.

For further information, please refer to their web site:

<https://ssr.net.au/>

Materials to be donated for our Maker's Space

We are seeking donations for our Maker's Space, please bring your items to the front office for Miss Marriott.

Please start saving your recyclables/rubbish instead of putting them in the recycling/rubbish bin.

Items we are seeking but aren't limited to include:

- Tissue boxes, shoe boxes or small boxes
- Glass and Plastic Bottles of all sizes with lids (rinsed out and labels removed preferably)
- Beads, rice, buttons, paper clips etc (please ensure the materials you donate are something you would be throwing out or recycling)
- Tape, Rubber bands of all sizes (you might notice a lot of fresh produce is packaged using rubber bands)
- Magazines, newspapers (content to be appropriate for students)
- Chopsticks/skewers

Thank you.

Casey Marriott

Seaford North Primary School

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Notice from CommBank School Banking

The health, safety and wellbeing of our communities and our people is our first priority. Due to the rapidly developing situation with coronavirus, School Banking has been temporarily paused from **20 March 2020** until the start of **Term 2**. Please don't bring your deposit book with your weekly banking into school and we will notify you when banking will recommence.

National Day of Action against bullying

On Wednesday 18th March we acknowledged the National Day of Action against bullying and violence by doing a variety of activities across the school. The students had the option to wear crazy socks to show that it is ok to be different and stand out from the crowd.



