

SEAFORD NORTH NEWSLETTER

School Mission Statement

Our mission is to provide all Seaford North Primary School students with a high quality, challenging, global education which develops compassion and respect.

We provide engaging learning opportunities that includes essential knowledge, concepts, skills and attitudes, enabling students to transfer these to new situations necessary in a rapidly changing world.

We are committed to differentiation so that students work at their level and are able to make decisions about their learning in line with the curriculum.

We encourage students to take responsibility with their learning so that they can be purposeful and make a difference to themselves and their world.

ISSUE 15**10TH OCTOBER, 2019**

CURRICULUM DAY MONDAY 4TH NOVEMBER, 2019

Dear Parents, Students and Friends of Seaford North,

Welcome Back

After two weeks away from the challenges of school we have all returned to start a busy Term 4 and exciting 11 weeks. Welcome back to everyone and to our new students and families. We hope your time at our school is productive and valuable. It's lovely to see the refreshed faces of eager learners and the tanned faces of staff and students who ventured to northern holiday resorts or OS. I do hope that all families have had an enjoyable holiday. Finally our Melbourne weather has begun to improve and hopefully the health and wellbeing of our community members is now also on the improve.

Teachers have returned refreshed for Term 4 and have many activities planned, including a range of excursions and incursions (Prep-6). I hope that all students, parents and staff were able to enjoy a relaxing couple of weeks away from the school environment and have returned ready for a busy term. Transition for our 2020 Foundation students, grade 5/6 Canberra camp, graduation, excursions and incursions, class parties, reports and our annual **Wetlands Fun Run** in November are all events that ensure this will be an exciting time.

School Self Evaluation

Our school is using the new School Performance Framework to improve performance by engaging our peers in a cycle of performance feedback that includes self-evaluation, review, planning, reporting and sharing exemplary practice across the system.

School self-evaluation provides an opportunity for the whole school community, including students, parents and all staff, to reflect on student outcomes in light of our goals, targets and key improvement strategies from the previous planning cycle. This includes examining teaching and learning strategies, the performance and development culture (induction for new staff, multiple sources of feedback, individual performance and development plans based on individual development needs, student learning and school priorities, quality professional learning) and other aspects of school operations so they can be strengthened and supported to improve student outcomes. By seeking comment and feedback from stakeholders in our school community we ensure that the views of staff, parents and students have been considered when planning for the future.

A summary of this process appears below and will begin this term:

- Parent Consultation through Focus groups (P-2, 3/4, 5/6 and School Council)
- Student Consultation through Focus groups/JSC (P-2, 3/4, 5/6)
- Leadership Team Discussions
- Briefing of staff
- Presentation of the findings to School Council

All focus groups will help provide a powerful information base from which we can develop our strategic directions.

From this we will: Take a 'futures perspective' of the needs of children and young people and the context of our school, agree on the outcomes we are striving to achieve for our students and choose the few most important strategies that are critical to our success.



IT'S COOL TO BE AT SCHOOL - And on time!

Another important aspect contained in midyear reports was a summary of student attendance. Persistent lateness has been a problem for some of our students, as has too many unnecessary absences. On the 8/10/2019 33 children came to the office for late passes. This is **so disruptive** to classes with teachers having to repeat learning instructions and then repeat and repeat again, a real waste of valuable learning time. You can imagine the queue at the office for late passes, again a waste of time for all involved. Valuable learning time is missed and the habit of being late can be hard to break.

It is important that students are at school every day unless sick or have other valid reasons, as twenty days absent per year can add up to a year of absence over 13 years of basic education. Set attendance goals for this term if needed (and please see myself or Anthy at the school office if you need any strategy assistance).

Oh No! Dog Droppings!

Unfortunately we have had some dog droppings left around our school yard. If you see somebody not picking up after their dog please give them a gentle reminder that this behaviour is totally unacceptable.



Teacher Planning Teams

At the end of last term teaching teams planned for the core areas of literacy and numeracy and also inquiry units to develop plans and knowledge in the content areas of Science, History, Geography and Technology that assist students to develop skills and behaviours that allow them to become more independent in their learning and present their new understandings in a variety of ways. They use a range of thinking and communication skills and develop the social skills required for effective cooperative learning. This will be supplemented by our specialist programs in Visual Arts, Performing Arts, Science, Mandarin and Physical Education.

School Supervision

Children are supervised at school between 8.45am and 3.45pm each school day. They should not be on school grounds outside those times. If you require your child to be supervised outside those times they need to be at OSHC.

Lee Murnane - Principal

COMING EVENTS

OCTOBER 2019

Mon 14 th to Fri 18 th	Grade 5/6 Canberra Camp
Thurs 17 th	Regional Athletics
Mon 21 st	Grade 1 Woolworths P.Lakes
Fri 25 th	5/6 sport v Carrum
Mon 28 th	Grade 2 Museum Excursion

NOVEMBER 2019

Fri 1 st	5/6 sport v Chelsea Heights
Mon 4th	CURRICULUM DAY
Tues 5th	Melbourne Cup-Public Holiday
Thurs 7 th	Year 5 Paterson River Transition
Fri 8 th	5/6 sport v St.Josephs
Mon 11 th	Remembrance Day
Thurs 14 th	Grandparents & Special Friend day
Fri 15 th	5/6 sport v Edithvale
Sat 16 th	Working Bee
Fri 22 nd	Foundation Moonlight Sanctuary
Fri 22 nd	5/6 sport v Chelsea
Tues 26 th	2020 Foundation Transition 9.15-10.15

DECEMBER 2019

Tues 3 rd	2020 Foundation Transition 9.15-10.15
Wed 4 th	Christmas Concert
Thurs 5 th	F – 2 Sports Day
Tues 10 th	State Wide Orientation 2020 Foundation 9.15-1.00pm
Fri 13 th	Christmas Stall
Wed 18 th	Grade 6 Graduation
Fri 20 th	Last day of Term 4

SCHOOL BANKING

Reminder to everyone banking day is Monday, books to be in by 9.00am. Close off date for ordering Rewards is December 4th.



REMINDER – School hats are compulsory from September to April.

**5/6 CANBERRA
CAMP REMINDER**
All students are to be at school by 7.00am on Monday 14th October, returning Friday 5.30pm 18th October. Update of arrival time with be put through on Class DOJO and COMPASS.



Preparing and delivering nutritious packed lunches every Monday, Wednesday and Friday.

Home baked. Nutritious.
Fresh Fruit.
Healthy Snacks.
Wrapper free.
Order online.

The best packed lunch in town for kids (and teachers)!

PLG follows the Victorian Governments [Healthy Eating Advisory Service](#) for school lunchboxes.

See our full menu at packedlunchguy.com.au



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SNAPCHAT



Snapchat is a popular messaging app that lets users exchange pictures and videos (called snaps) designed to disappear after they're viewed.

How does it work?

On Snapchat, users go by a handle.

To add friends, you can upload your contacts, search for people you know or use the 'Quick Add' feature of add friends of friends or strangers easily. You can also automatically add someone by taking a picture of their "Snapcode," a special QR code unique to each user.

To begin a conversation every Snap starts with a photo or video. Snapchatters can layer text, emojis, doodles, and more on top, and choose how long they want the Snap to be displayed (up to 10 seconds). Then, you can send the Snap to one or more friends. Stories is a feature that lets you string Snaps together into one longer narrative that stays available for 24 hours.

Be mindful who are you sharing images with and always remember that everything on the internet is permanent. Make sure you are happy for potentially anyone to see your snaps and share without permission.

Live Stories

Live Stories are compilations of Snaps submitted by Snapchatters from events and locations around the world. Discover allows you to explore channels from established publishers who curate their own content. The Discover screen in Snapchat also includes a selection of the day's Live Stories.

Video and Text Chat

Snapchat also allows for one-on-one chat. Like Snaps, chats are cleared when a recipient leaves the Chat screen. But you always have the option to save a message you'd like to keep.

Lenses, Filters and Stickers

There are many ways to customise the look of your Snaps. Lenses add real-time special effects and sounds to a Snap. Filters offer different design overlays. Geo-filters are a popular way to customise your Snap at specific locations or events around the world. Stickers are colourful images and cartoons that give you additional ways to share content.

Memories

Memories is a private collection of the Snaps and Stories that you choose to save and that don't disappear. You can use Memories to create new Stories and Snaps. You can also choose to store certain Memories in the password-protected "My Eyes Only" section, which is an important feature for parents to be aware of.

Snapcash

Snapchat's payment feature is not for users under 18, but you should know about it so nobody "borrows" your debit card to pay someone back or receive money via Snapchat. Snapchat partnered with Square Inc., to enable users to link their Snapchat and debit card accounts to be able to make peer-to-peer payments for things like paying someone back for lunch.

Spectacles

Spectacles consists of sunglasses with a built-in video camera. The glasses light up to show that you are taking a Snap, this may not be obvious to everyone at first so if your kids are using Spectacles, talk with them about protecting other people's privacy by asking permission before recording them. You can connect the glasses directly to a phone via Bluetooth or WiFi to add videos to Memories.

Challenges

Snapchat is the number one application used for 'sexting' or 'sending nudes' between underage people. Users must be mindful of the social and legal consequences of sending images like these. If the user is under 18 years old it is illegal for them to produce, distribute or possess these types of images.

Child abuse pictures are illegal if they are:

- asked for;
- taken;
- received and kept; or
- sent, posted or passed around

The maximum penalty for sharing child abuse material can be up to 15 years in jail this includes an offenders details placed on the sex offender register.

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SNAPCHAT



Age Rating in
the App Store:

13+

Privacy

Privacy settings that are available within Snapchat are the ability to restrict who can send a user photos or videos, 'snaps'. This can be enabled by going into the Settings menu, select 'Who can send me snaps', then select 'My friends'. This will ensure only people the user knows will be able to connect with them via the application.

It is important to read the Snapchat privacy policy as it provides information about how the images and videos are stored and used. Users need to be aware that Snapchat has the right to reproduce, modify and republish photos and videos, and save them to the Snapchat servers, particularly in relation to the 'Live Story' feature.

Snap Map

The Map allows Snapchat users to see where their friends are, as long as these friends choose to share their locations with them. Location sharing with friends via the Map is optional and is off by default; however, if you submit a Snap to Our Story, it may appear publicly on the Map in the exact location it was taken. Once you opt-in, whatever audience you're sharing with can see your live location updated, every time you open the Snapchat app, regardless of whether you send them or anyone else a Snap.


Location Sharing Options Include:

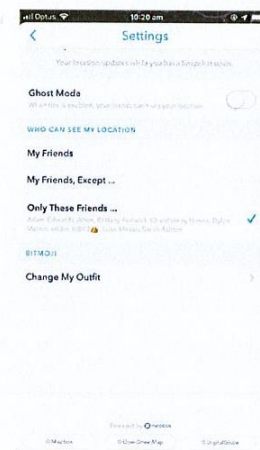
Only Me (Ghost Mode):

Your location won't be visible to anyone else on the Map. You can turn Ghost Mode on and off or opt to set a timer.

Select Friends: Choose specific friends to share your location with. Friends you select aren't notified when you choose them.

My Friends: Your location will be shared with all of your friends this includes friends you add in the future. This option doesn't include people who've added you as a friend, but who you haven't added back.

To edit your location settings, just tap the  button in the top-right corner of the Map screen. You can change who can see your location, or you can hide your location completely by going into Ghost Mode.



How to block a user

- Go to your friends list.
- Hold the name of the offending user.
- Select 'More' on the menu that appears.
- Select 'Block' to stop receiving Snapchats from that person or pick 'Remove Friend' if you want to remove them from your contacts.




How do I report abuse on Snapchat?

To report a Story on the web from your computer, click the button on the video, then click 'Report'.

Like any social media Snapchat can be a positive social activity that keeps kids connected to their friends. Just be mindful of screen time and be aware of who they are connecting with. We always encourage open conversations around privacy and personal safety.

App Fact Sheets available from the Carly Ryan Foundation. Please email: info@carlyryanfoundation.com

carlyryanfoundation.com

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Around the Grounds

Performing Arts Grade 3/4

Last term grade 3/4 students linked in with the classroom central idea 'People can create or manipulate messages to target specific audiences.' Students created dialogue for adverts trying to sell both good and bad ideas. Students had to come up with ideas for an advert convincing people to move to a new planet because Earth was too polluted and also had to create an advert discussing alternatives to plastics and reasons why people should use their product instead of a plastic product. There were some very passionate groups who presented their ideas to the class. Well done 3/4s!



Teagan swarmed by puppies PA Club



Whispers Game PA Club



Dance Detective PA Club



3/4M Rehearsing Concert



Chess Club

