

SEAFORD NORTH NEWSLETTER

School Mission Statement

Our mission is to provide all Seaford North Primary School students with a high quality, challenging, global education which develops compassion and respect. We provide engaging learning opportunities that includes essential knowledge, concepts, skills and attitudes, enabling students to transfer these to new situations necessary in a rapidly changing world.

We are committed to differentiation so that students work at their level and are able to make decisions about their learning in line with the curriculum.

We encourage students to take responsibility with their learning so that they can be purposeful and make a difference to themselves and their world.

ISSUE 1

14TH FEBRUARY, 2019

Dear Parents, Students and Friends of Seaford North,

School Captains

A key feature of Seaford North Primary School's success and success into the future is the active involvement of students in the life of the school. The school offers a diverse range of leadership opportunities for all students that include joining leadership teams and participating in leadership programs. Congratulations to our 2019 School Captains, Stella Walsh, Avi Jackson, Wilbur Hunter and Declan Molloy.



Parent/Teacher Meet and Greet

Parents will have the opportunity to meet their child's teachers and impart any important information to them.

School census

We currently have 448 enrolments up from 420 last year and 280 enrolments 2014.

School Council Elections 2019

I am calling for nominations for the School Council from any parent who feels that they may have the expertise and enthusiasm to contribute to policy making within our wonderful school. Council and sub committees meet once a month; therefore it is not a big time commitment.

A big personal thank you to our Parents Club members who have worked tirelessly to make sure we have the best school possible for the betterment of all our children by engaging the school community.

There are 4 **parent** vacancies available.

PARENTS WHO WILL FINISH AT THE THIS ELECTION:

Scott Boreham Jane White Donna Willis Stuart Thompson

PARENT WHO WILL CONTINUE

Catherine Bromley Fiona Verwoerd Renee Molloy

COMMUNITY MEMBERS

Kindergarten Liaison Vacant, to be elected by School Council

Parents Club Vacant, to be elected by Parents Club

STAFF MEMBERS WHO WILL FINISH AT THE NEXT ELECTION:

Lauren Milne

STAFF MEMBERS WHO WILL CONTINUE:

Lee Murnane Anthy Seremetis Tara Williams

Timeline:

| | |
|-------------------------------------|---|
| Monday 18 th February | Call for nominations |
| Monday 25 th February | Nominations close |
| Wednesday 27 th February | Display list of candidates |
| Monday 4 th March | Distribute ballot papers if an election is required |
| Tuesday 12 th March | Close of poll |
| Wednesday 13 March | Count votes and declare poll |
| Wednesday 20 st March | New council meets |

A big personal thank you to all our parent councillors who have worked tirelessly to make sure we have the best school possible for the betterment of all our children. School Councils have a number of roles and responsibilities arising out of their designated powers. In summary these roles are:

- Developing the School Strategic Plan
- Determining the general educational policy, goals and priorities of the school within the framework of the school strategic plan and statewide guidelines
- Monitoring and evaluating the performance of the school in relation to the goals and priorities in the School Strategic Plan, including participation in review processes
- Reporting annually to the school community and the Department
- Approving and monitoring the school budget (including school-generated funds) which needs to be consistent with the school charter
- Ensuring that all monies coming into the hands of the council are expended for proper purposes
- Making recommendations to the Secretary on the appointment of the school principal
- Entering contracts for purposes consistent with the School Strategic Plan
- Employing non-teaching staff and any casual relief teachers or contracting for the provision of those services
- Exercising a general oversight of the buildings and grounds and ensuring that they are kept in good order and condition
- Generally stimulating interest in the school
- Be on at least one Council Sub Committee

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PYP

There are exciting times ahead for Seaford North. Seaford North Primary is excited to be going through the authorisation process in the coming weeks to become an authorised International Baccalaureate (IB) Primary Years Programme (PYP) World School. This is a prestigious programme that incorporates an international curriculum framework and methodology with the Victorian Curriculum and Standards and develops the whole child's social, academic and emotional wellbeing through an all-encompassing inquiry approach. It develops personal values that provide children with the capacity to be internationally minded and to adapt and thrive in the global world that we have become a part of. We believe this programme is something that will set our students apart in a continuously changing world.

WHAT IS AN IB EDUCATION?

An IB education fosters **creativity** and **imagination**. It offers students opportunities for considering the nature of human thought and for developing the skills and commitments necessary not only to remember, but also to analyse one's own thinking and effort – as well as the products and performances that grow from them.

Through **inquiry, action** and **reflection**, the IB programme aim to develop a range of competencies and dispositions that include skills for thinking, working with others, communicating, self-management and research.

TEACHING AND LEARNING IN THE IB

This constructivist approach leads towards open, democratic classrooms through the interaction of asking, doing and thinking. An IB education empowers young people for a lifetime of learning, independently and in collaboration with others. It prepares a community of learners to engage with global challenges through inquiry, action and reflection.

Inquiry

The IB programme feature structured inquiry into established bodies of knowledge and into complex problems.

Action

Principled action, as both a strategy and an outcome, represents the IB's commitment to teaching and learning through practical, real-world experience. Action in the IB programme may involve service learning, advocacy, and educating self and others.

Reflection

Critical reflection is the process by which curiosity and experience can lead to deeper understanding.

The IB Primary Years Programme (PYP) is a curriculum framework designed for students aged 5 to 12. It focuses on the development of the whole child as an inquirer, both in the classroom and in the world outside. It is defined by six transdisciplinary themes of global significance, explored using knowledge and skills derived from six subject areas, with a powerful emphasis on inquiry-based learning.



The PYP framework fully accommodates the demands of our national and Victorian curriculum.

The IB Primary Years Programme

- addresses students' academic, social and emotional well-being
- encourages students to develop independence and to take responsibility for their own learning
- supports students' efforts to gain understanding of the world and to function comfortably within it
- helps students establish personal values as a foundation upon which international-mindedness will develop and flourish.

An aim of the PYP is to create a transdisciplinary curriculum that is engaging, relevant, challenging and significant for learners in the 5-12 age range.

Student Journals.

Our highly successful Resilience Project will continue this year. Through our programs at Seaford North PS, we will inspire our children to practise the evidence based strategies that build resilience, mindfulness and improve mental health, decision making and coping skills.



The Resilience Project is about to begin in all classrooms. Our aim is to build awareness and understanding around strategies to assist our children to develop resilience, practise gratitude, mindfulness and empathy.

All our children will need the Resilience Project Student Journal. This is paid for in the Essential Items in the school fees. If you have paid for the Essential Items or you are on a Payment Plan, your child will receive the Journal. If you have not yet paid, books are available from the school office. The lessons in the Journal are divided into four categories:

- Empathy
- Mindfulness
- Gratitude
- Emotional literacy

Please support this very worthwhile program for your children.

Stars of the week



Lee Murnane

FEBRUARY 2019

| | | | |
|------------------------|-----------------------------------|------------------------|--|
| Fri 15 th | Swimming Trials | Thurs 21 st | Harmony Day |
| Fri 15 th | Grade 1 Kids Yoga Incursion | Thurs 21 st | Family Fun Night 5.30-7.30pm |
| Mon 18 th & | Meet the teacher | Fri 22 nd | Lightning Prem. |
| Tue 19 th | Meet the teacher | Mon 25 th | School Photos Grade 5 & 6, Siblings & Leadership |
| Tue 19 th | Chinese New Year Celebration | Wed 27 th | Regional swimming |
| Tue 19 th | Grade 3/4 Melbourne Zoo Excursion | | |
| Fri 22 nd | 5/6 sport – Chelsea P.S. | | |
| Wed 27 th | District Swimming | | |

MARCH 2019

| | |
|-----------------------|-------------------------------------|
| Fri 1 st | 5/6 sport – Seaford P.S. |
| Tue 5 th | 5/6A & J Science Works Excursion |
| Wed 6 th | 5/6W & E Science Works Excursion |
| Fri 8 th | 5/6 sport – Edithvale P.S. |
| Tues 12 th | School Photos Foundation to Grade 4 |
| Wed 13 th | Division swimming |
| Fri 15 th | 3-6 Athletics |

MAY 2019

| | |
|------------------------|------------|
| Wed 29 th – | 3 / 4 Camp |
| Fri 31 st | |

OCTOBER 2019

| | |
|-------------------------|-------------------------|
| Mon 14 th to | Grade 5/6 Canberra Camp |
| Fri 18 th | |

PERMISSION SLIP RETURNS

3/4 MELBOURNE ZOO EXCURSION

Permission notice to be returned by **Friday 15th February, 2019**. NOT LATE NOTICES WILL BE ACCEPTED.

5/6 INTERSCHOOL SPORT Permission slip to be returned by **Wednesday 20th February, 2019**.

5/6 SCIENCEWORKS EXCURSION Permission note to be returned by **Thursday 28th February, 2019**

5/6 CANBERRA CAMP DEPOSIT Please return the deposit note and \$50.00 by **Thursday 28th February, 2019**.

3/4 CAMP Attendance slip and Deposit of \$50 due in NO LATER THAN **Friday 8th March, 2019**.

FAMILY FUN NIGHT – Numbers attending to be returned before **Thursday 21st March, 2019**.

CSEF – If you are the holder of a Pension Card or a Health Care Card you are entitled to apply for the CSEF (Camps, Sports and Excursion Fund), please see the Office for an

The **DRAMA RAMA** factory
Does your child love to perform?
Do they want to be on stage?
Send them to us! Creative and dynamic drama and vocal classes in Seaford and Frankston locations. Catering to all age groups.

Call to book in for a free trial class
Contact Sarah on 0413 037 545
or find us on Facebook



Could \$500 help you with school costs?

Join Saver Plus and we'll match your savings, dollar for dollar, up to \$500 for school costs.

- laptops & tablets
- uniforms & shoes
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To join Saver Plus, you must be at least 18 years or over, have a child at school or attend vocational education yourself, have regular income from paid employment (you or your partner), have a current Health Care or Pensioner Concession Card and be in receipt of an eligible Commonwealth social security benefit, allowance or payment*

Brotherhood of St Laurence
Working for an Australia free of poverty

Contact your local Saver Plus Coordinator
Phone or SMS your name and postcode to 1300 610 355
Email FrankstonSP@bsl.org.au
Online saverplus.org.au
Find us on Facebook

* Many Commonwealth payments are eligible, please contact your local Coordinator for more information.
Saver Plus is an initiative of the Brotherhood of St Laurence and BSL, delivered in partnership with Berry Street, The Brotherhood Society and The South Family and other local service agencies. The program is funded by BSL and the Australian Government Department of Social Services. Go to www.bsl.org.au for more information.



Preparing and delivering nutritious packed lunches to SNPS every Monday, Wednesday and Friday.

Home baked. Nutritious.
Fresh Fruit.
Healthy Snacks.
Wrapper free.

The best packed lunch in town
..... For kids (and teachers)!

Visit packedlunchguy.com.au to order

WEEK ONE IN PERFORMING ARTS

Our first lesson back saw our grade one and two students revisiting some of the expectations in Performing Arts, using role play and games to deepen their understanding of these expectations. Grade one students participated in some improvisation activities and movement games, having a lot of fun while doing, participating with enthusiasm and creativity. In grade two classes, students worked in groups to create short drama stories to perform to the class, demonstrating some expectations of performers and practising how to be respectful and engaged audience members. Our grade two students are already beginning to set some high standards for giving positive feedback including detail and discussing specific aspects of their peers performances. After watching a performance, some of our audience members were able to discuss what happened in the performance and give some feedback about what they liked about the performance and how the performers used different movements or actions.



These eager and excited students demonstrated how they can be creative, cooperative, confident and committed performers!



Archer discussing with the class how he was icing a cake, preparing to be entered into a cake competition not forgetting the cherries on top!



Grade 1W end of the day activity, the stretchy lycra song!



Improvisation warm up activities. Great use of facial expression and movement 2H!



S.N.P.S eSmart Committee News



Welcome to the first newsletter for 2019.

Our SNPS Parent Portal is all about encouraging everyone in the school community to continue to uphold and promote eSmart behaviours, at school and at home.

Our aim is to regularly provide our school community with the latest research and facts about Aussie kids online, as well as offering practical tips and advice on how to allow children to explore the digital world safely.



It's that time of year again. The holiday season is coming to an end and we're being bombarded with back-to-school messages—at the supermarket, on our social media feeds and on the TV.

New shoes, school uniforms, stationery and devices are being purchased by busy parents trying to juggle between family time, final holiday activities, going back to work and getting kids ready for the start a new school year.

While these items help ensure your child can participate in class and sport activities, the back-to-school period can also be a great time to review their online safety and get ahead of any issues that may come up through the year.



Some tips to get you started, include:

Share responsibly

Be mindful about sharing your child's first day of school and other milestones on social media. Think about who can see the photos and what information you may be giving away, because even a school crest on a student's uniform can say a lot about where they spend their time. Asking your child if it's okay to share their photo is also a great way to help grow their understanding of consent and respect.



Know the signs for cyberbullying

School can be a particularly challenging time for kids. Watch out for signs that your child may be affected, like being secretive with their online activities, avoiding school or social outings, a decline in school grades, or a sudden change in friendship groups.

Set screen time limits

With screens increasingly being used at school and home, it's important to ensure your child has a healthy balance of offline and online time. Setting screen-free zones in the home and negotiating switch off times are useful ways to do this. Don't forget, quality over quantity!

Use tools

Parental controls on smartphones, TVs and computers can help limit your child seeing inappropriate content and help manage their time online. Make sure the privacy settings on their apps and games are turned on and help show them how to block and report people online.

Stay engaged

As soon as we hand our child a device, we should be talking to them about the dos and don'ts of the online world. It's also important to let them know we'll be there to support them if anything goes wrong. There is no substitute for taking an interest in our children's online lives from an early age, to help establish strong foundations and open lines of communication.

Heading back to school should be an exciting time for kids and parents, so use these tips to help you both get off to a good start. You can stay informed throughout the school year as new online risks and issues emerge by visiting [esafety.gov.au](https://www.esafety.gov.au).



Life Skills
Creative Time
New Experiences
Construction & Manipulative Play
Outdoor Play Time
Homework & Quiet Time

To book, visit:
www.campaustralia.com.au
or call 1300 105 343

Friendship Day!

Term 1 is all about making new friends.

For many children, starting school may also involve starting Outside School Hours Care. This major milestone is an exciting time for many children and their families, but we also acknowledge that it can also be an uncertain time as well.

This is why we've created Friendship Day, so we can encourage and support children to form friendships right from the start of the school year.

Come and join us on Friendship Day. Children will get to unlock their likes, share their stories and take part in engaging group activities to help them create and celebrate new friendships.

When - Stop by your child's school OSHC room to find out when.

Where - Your child's school OSHC room.

How to book - Visit www.campaustralia.com.au and book your session now.

How to register - You must be registered to attend. Registration is **FREE!**

You can register an account via pp.campaustralia.com.au/account/login. Once registered select your desired date/s and book in to secure your child's spot. We always recommend making your bookings in advance.

If you would like to learn more about how we operate our OSHC service, please visit before or after school and our friendly staff will be available to answer any questions.

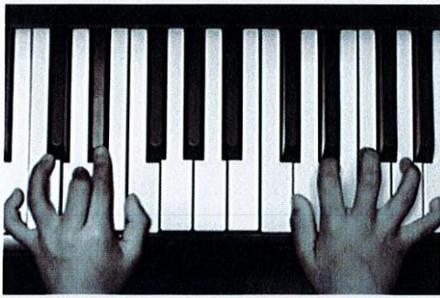
If you prefer to speak to us, you can contact our exceptional Customer Care team that is available to support our families 24 hours a day, 7 days a week - except for National Public Holidays.

We look forward to celebrating friendship with you!

From the Team at Camp Australia

Safety • Meaningful • Innovative • Leadership • Education

we make kids smile



Small Group & Private Lessons

- Primary Music Institute offer instrumental music lessons right here on school campus!
- To find out all about the music lessons please visit PMI's website. You can check which instruments are available, get up to date program details and apply for lessons online
- Please **ENROL TODAY** via PMI's website
- Lessons are held once per week on school campus – with lessons typically during school hours
- Only \$16.95 per child per small group lesson (2-5 students for 30 minutes)
- Our small group lessons provide a fun and affordable opportunity to learn instrumental music
- Private lessons (1-on-1) and pair lessons (max 2 students) are also available
- Instrumental music can improve your child's school results – including for reading, maths, coordination, IQ, abstract reasoning, performance confidence... and is great fun!

P: 1300 362 824

E: admin@primarymusicinstitute.com.au

www.primarymusicinstitute.com.au



KIDS SOCCER PROGRAM

Boys and girls aged between 4-12 will learn to improve their soccer skills and technique in a fun and enjoyable environment.

- Skills development in dribbling, passing, ball control and team work
- Improving confidence and overall fitness
- Teaching kids from beginners through to experienced
- Friendly games with local clubs
- Having fun and making new friends
- Providing a pathway into local clubs

REGISTER YOUR CHILD ONLINE TODAY!

For more information about locations and sessions times please contact us:

Greg 0401 069 959

W: www.supersoccerkids.com.au

E: info@supersoccerkids.com.au