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|  | WHO WE ARE  An inquiry into   * the nature of the self; * beliefs and values; * personal, physical, mental, social and spiritual health; * human relationships including families, friends, communities and cultures; * rights and responsibilities; * what it means to be human. | WHERE WE ARE IN TIME & PLACE  An inquiry into   * orientation in place and time; * personal histories; * homes and journeys; * the discoveries, explorations and migrations of humankind; * The relationships between and the interconnectedness of individuals and civilisations, from local and global perspectives. | HOW WE EXPRESS OURSELVES  An inquiry into   * the ways in which we discover and express ideas, feelings, nature, culture, beliefs and values; * the ways in which we reflect on, extend and enjoy our creativity; * our appreciation of the aesthetic. | HOW THE WORLD WORKS  An inquiry into   * the natural world and its laws; * the interaction between the natural world (physical and biological) and human societies; * how humans use their understanding of scientific principles; * the impact of scientific and technological advances on society and on the environment. | HOW WE ORGANISE OURSELVES  An inquiry into   * the interconnectedness of human-made systems and communities; * the structure and function of organisations; * societal decision-making; * economic activities and their impact on humankind and the environment. | HOW WE SHARE THE PLANETAn inquiry intorights and responsibilities in the struggle to share finite resources with other people and with other living things;communities and the relationships within and between them;access to equal opportunities;peace and conflict resolution. |
| F 16 | **Central idea:**  **We are all unique and have relationship with people who are important to us.**  KC form connection responsibility  RC identity relationships | **Central Idea:**  The things people use and do change over time.  KC: form function change  RC: change time  Science: *What’s it ma*de of? | Central Idea:  We use our senses to explore and express.  KC form function connection  RC senses expression | **Central Idea:**  **There are many natural cycles in our world.**  KC function causation  RC cycles  Science: Weather in my world | **Central Idea:**  **People and places in our community work together to meet our different needs.**  KC form reflection responsibility  RC community teamwork | **Central Idea:**  **Living things have certain requirements in order to grow and stay healthy.**  KC form causation  RC living things growth health  Science: Staying Alive / Growing Well |
| 1/2 16 | **Central Idea:**  **Personal relationships may contribute to emotional and physical wellbeing.**  KC form reflection  RC relationships well being  Science: Watch it grow | **Central Idea:**  **Journeys might connect people and cultures.**  KC form connection responsibility  RC journeys culture | **Central Idea:**  **Emotions may guide and change our behaviour.**  KC form causation  RC emotions behaviour | **Central Idea:**  **Technology continues to evolve over time in our ever-changing environment.**  KC change responsibility  RC technology environment  Science: Look and Listen | **Central Idea:**  **We have values and rules which support the roles and responsibilities within our families.**  KC form connection responsibility  RC values rules roles responsibilities | **Central Idea:**  (Equal opportunities of living things)  Science: |
| 3/4 16 | **Central Idea:**  **Cultural groups may express their identities in a variety of ways.**  KC Change  RC advertising choices | **Central Idea:**  **Exploration may lead to discoveries, opportunities and new understandings.**  KC causation change reflection  RC exploration discoveries opportunity  Science: Material World | **Central Idea** (not written) | **Central Idea:**  **The earth’s surface has been affected over time as a result of natural processes and human activity.**  KC form causation responsibility  RC earth’s surface natural processes, human activity  Science: Night and Day | **Central Idea:**  **Communities initiate action to solve problems.**  KC form function  RC communities action  Science: Smooth moves | **Central Idea:**  **Sustainability might help us to preserve our resources.**  KC Form, Responsibility, Perspective  RC Sustainability, resources |
| 5/6 16 | **Central Idea**  **As I grow and develop, my sense of identity changes**.  KC change responsibility causation  RC growth identity | **Central Idea**  **Significant people and events may shape a nation.**  KC causation connection perspective  RC federation | **Central Idea**  **Our ideas of beauty reflect our cultural and historical perspectives.**  KC perspective reflection responsibility  RC beauty, culture, history | **Central Idea**  **Adaptations of living things may depend on the environment.**  KC change causation function  RC adaptation environment  Science: Marvellous Micro organisms | **Central Idea**  **Consumers may influence the economy.**  Science: Earths Place in Space | **Central Idea**  **Our resources could be totally depleted in our lifetime.**  KC form causation responsibility  RC resources extinction  Science: Its electrifying |

KC = Key concepts RC = Related Concepts