INQUIRY

Term 1 Unit of Inquiry Presentations and Reflections

At the end of Term 1, the students were given the opportunity to present their summative assessment tasks, highlighting their understanding of finite resources, natural and human impacts and actions to decrease their use.

The teachers have spent time reflecting on this unit to gauge what has been successful and what we can improve on next time.

This term our Central Idea is: “Adaptations of living things may depend on the environment.”

Students have been busy investigating the following questions:

What ways do living things adapt?
What ways do environments change?
How do the changes to the environment cause living things to adapt?

We have a Rookeeper visiting with animals to discuss their adaptions and we are heading to Cranbourne Botanical Gardens to investigate adaptions of living things in a desert environment.

The students will be given a summative task to investigate in pairs, the adaptions of a living thing and the changes to the environment that may have caused these adaptions.

HOMEWORK

Homework is an important part of being in Grade 5 and 6. Students develop organisational skills and learn how to complete tasks independently and manage their time effectively.

Throughout the year students will have weekly tasks to complete as well as projects related to our unit of inquiry.

Weekly homework will be handed out each Monday and due back the following Monday.
Tasks involve discussions with family members to gather their ideas and learn different view points; a MathsMate worksheet; regular reading, and spelling and vocabulary activities.

All tasks must be completed each week.

In addition to this, students are encouraged to log on and use Literacy Planet and Mathletics.

Diaries are expected to be at school every day.

Important Information

• Attendance at school is very important. If your child is away please contact the school by calling the office, sending an absence via the school APP or writing a note for class teachers.

• Students who are late to school need to be signed in at the office with a reason given.

• Return permission notices incursion and excursion
eSmart—Cyber Bullying

It was come to our attention that there have been several occasions of students in 5/6 using messenger apps such as Instagram at home to contact other students.

Unfortunately, these conversations have involved unkind and hurtful comments.

We would ask all parents to have a conversation with their children regarding their use of such apps and the expected appropriate behaviour.

We would also remind all families that sites such as Instagram have a age limit beginning at 13 years of age.

5/6 Sport

Sport competition continues this term, each Friday morning. Sports involve soccer, t-ball, football and netball.

We play against other schools in the area, often travelling on Gus to compete.

In addition, students participate in a one day carnival called Lightning Premierships. These carnivals involve a round robin of games in one day. If teams perform well they are able to compete at the next level.

Mathematics

Students will continue to be involved in flexible groupings with all three Grade 5/6 teachers for Maths this term.

Students will be involved in setting goals and monitoring their progress through the units of work.

In Term 2, we will focus on addition and subtraction, time, multiplication and division, perimeter, length and area and mapping.

Literacy

Throughout the term in Literacy, the students will be looking into persuasive, narrative and information text types.

We will be learning how to identify the main idea, analyse information for key points, accuracy and relevancy and how to summarise information in our own words.

We will be continuing to use our understanding of Vocabulary, Connectives, Openers and Punctuation to improve our writing pieces.

NAPLAN

The National Assessment Program—Literacy and Numeracy (NAPLAN) is an annual national assessment for student in years 3, 5, 7 and 9. All students in these year levels are expected to participate in tests in reading, writing, language conventions and numeracy.

NAPLAN is the measure through which governments, education authorities, schools, teachers and parents can determine whether or not young Australians are meeting important educational outcomes in literacy and numeracy.

The best way you can help your child prepare for NAPLAN is to reassure them that NAPLAN tests are just one part of their school program and to urge them to simply do the best they can on the day.

www.nap.edu.au
© Australian Curriculum, Assessment and Reporting Authority 2015

www.myschool.edu.au