**3/4 Term 2 Newsletter**

**Mathematics**
Students have been participating in weekly multiplication quizzes to help them build their recall of multiplication facts to 12. We look forward to seeing their improvements over the course of the year and encourage students to practise these skills at home.

**Writing**
Persuasive writing has been a major focus this term in preparation for NAPLAN. Students have been practising to use more emotive language, as well as other persuasive techniques to develop logical arguments by planning their arguments and outlining their reasons. It has been extremely exciting to observe students’ improvement on these skills through VCOP based activities.

**Hats**
Seaford North Primary School implements, in accordance with SunSmart, a strict hat policy to ensure a healthy UV exposure balance. SunSmart behaviour is regularly reinforced and promoted to the whole school community, therefore students will be required to wear hats outside during school hours until Monday 2nd May, 2016.

**Library**
Students have been encouraged to borrow books from the senior library this year. All 3/4 students attend regular library sessions every Wednesday.

**3/4 Sport**
In preparation for the upcoming cross-country carnival, students will begin to participate in “Run to Rosebud” in order to build their long distance endurance and to familiarise themselves with the cross-country course.

**National Assessment Program – Literacy and Numeracy**
NAPLAN is fast approaching for our Year 3 students. NAPLAN tests skills in literacy and numeracy that are developed over time through the school curriculum. The 3/4 teachers have been preparing students for the nationwide assessment to help them gain a sense of the look and feel of the tests, and to understand the types of questions that may be asked. NAPLAN will occur in Week 5 this term and it is asked that all students arrive to school before 9am to avoid disruptions.

2016 NAPLAN Timetable:

<table>
<thead>
<tr>
<th>Tuesday 10th May</th>
<th>Wednesday 11th May</th>
<th>Thursday 12th May</th>
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<tbody>
<tr>
<td>Language conventions 40 minutes</td>
<td>Reading 45 minutes</td>
<td>Numeracy 45 minutes</td>
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<tr>
<td>Writing 40 minutes</td>
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Homework
It is an expectation that all students complete weekly homework task in order for them to consolidate and strengthen their understanding of what they have learnt at school.

Each week students should be completing nightly reading, a small task and assigned spelling activities on Literacy Planet. If you do not have access to a computer or internet, students may complete a spelling activity of their choice in their homework books; e.g. word search, look say name cover write check, write your words in different styles, etc.

New homework activities will be assigned each Monday and are expected to be completed and at school each Friday.

Parent Helpers
Thanks to all the parent helpers in reading groups. Parent involvement encourages students to achieve their personal best and allows parents to see what a great job their children are doing in the classroom. If you are interested in becoming a parent helper, please feel free to see one of the Grade 3/4 teachers.

School Uniform
School uniform is a requirement at Seaford North Primary School. Please remind your children that any jewellery is to be left at home and risks being confiscated if worn, and full school uniform (including correct jumpers with the school logo) are to be worn. We understand that sometimes things happen, therefore if your child needs to come to school with an alternative garment for the day we ask that you please write a note in their diary.

Diaries
Please remind your child to pack their diary each day. Diaries are an important communication tool in Grades 3-6.

Fruit Snack
Just a reminder that students are encouraged to pack two fruit snacks (morning and afternoon) to maintain energy throughout their school day.

Term 2 Learning Focuses
It is important that students make connections between their learning at school and their experiences at home. Attached is a list of our learning focuses this term, please discuss these with your child after each day to help consolidate learning.

Reading – non-fiction, finding the main idea, features of a text.
Writing – persuasive writing and recounts.
Mathematics – data representation and interpretation, chance, length, mass, area, capacity, volume, time, mapping, addition and subtraction, multiplication and division.
Grammar and Punctuation – articles (a, an, the), antonyms sentence statements, modal verbs, questions and statements, exclamations, apostrophes to show possession, tense, compound words.
International Baccalaureate Primary Years Program

Sharing the Planet; Sustainability might help us to preserve our resources. (Term 2, weeks 1-6 focus)

Drama Toolbox S.O.S ‘Students Observing Sustainability’ Incursion