



Sensational Seaford Seniors

INQUIRY

Welcome to the new school year!

We began 2017 with an exciting provocation to begin our first unit of inquiry for the year.

Teachers dressed up and took on different characters to promote discussion amongst the students on different leadership styles found in governments around the world.

We had a lot of fun dressing up and taking on these different roles.

Our first unit of inquiry focuses on the Transdisciplinary theme of How We Organise Ourselves. Our central idea is 'A government is structured in ways that affect its function'.

Students will be busy exploring the following questions:

What are the different types and structures of government?

How do the different types of governments work?

How does the structure of a government connect to the way it functions?

We will be developing a range of skills including our communication skills through speaking and presenting; social skills by respecting others; researching skills by collecting data and presenting findings; thinking skills by analysing and time management

skills when completing tasks.

Students will be focusing on the Learner Profile Attributes by being an inquirer and knowledgeable and their attitudes of commitment and independence.

Each class will be looking at how the government is structured and organised in Australia, before carrying out their summative assessment task.

We look forward to travelling to Canberra and seeing how the federal system functions.

Important Information

- **We have students in 5/6 who have allergies to kiwi fruit and nuts including peanuts and walnuts. Please be aware of this when packing snack and lunches for school.**

Students who do not have an art smock need to bring in an old shirt/t-shirt for Visual Arts on Mondays.



It's always fun in 5/6!

Upcoming Events

Photo Day	7th March
Labour Day	13th March
Canberra Camp notes	14th March
Athletics Day	16th March
Canberra Camp	20th – 24th-March
End of Term	31st March

HOMEWORK

Homework is an important part of being in Grade 5 and 6. Students develop organisational skills and learn how to complete tasks independently whilst managing their time effectively.

This year we have tried to take a balanced approach to homework by providing students with some weekly activities along with a personal project to be completed throughout the term. We under-

stand the many commitments students are involved in outside of school and have taken this into consideration.

Tasks will involve completing a Mathsmate worksheet; reading regularly and recording this in their diary as well as practising spelling words.

Mathsmates will be collected each Monday and marked.

Diaries will be checked regularly and spelling tests will take place each fortnight to allow students time to learn and understand their words.

Personal projects related to our unit of inquiry will also engage students and promote interesting discussions.

In addition to this, students are encouraged to log on and use Literacy Planet and Mathletics.



Class Dojo

Teachers will be using class dojo to assist students in monitoring their behaviour. Each child can log in and keep track of their behaviour at anytime.

This is a great communication tool for teachers to use by sharing what is happening in class through 'Class Story' .

Parents are also able to log in and are welcome to contact teachers. Please understand that teachers will respond to you during school hours in a timely manner.

Class diaries are also another way to communicate with teachers.

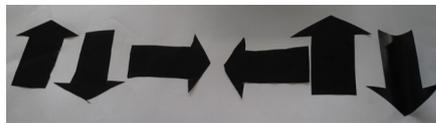


Sport

Sport competition takes place each Friday morning. Summer sports involve basketball, cricket, rugby 7's, volleyball and lawn bowls.

We play against other schools in the area, often travelling on Gus to compete.

Parents are always welcome to come along and support us in our games either at school or away. Please check diaries for scheduled games.



Mathematics

Students will be involved in flexible groupings with all four Grade 5/6 teachers for Maths this year.

They will be taking part in pre test activities to find out what they already know so that teachers can plan for the next stage of each individual's understanding of a concept.

Students will be involved in setting goals and tracking their progress through the units of work.

Term 1 will begin with a focus on addition and subtraction, length along with fractions and decimals.

Students have just completed an inquiry into symmetry where they explored and created their own frieze patterns that incorporated examples of translations, half-turn rotations, horizontal and vertical reflections and glide reflections.

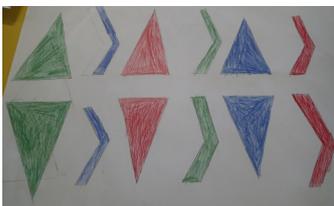
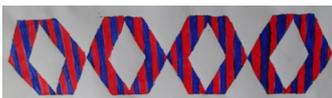
Literacy

Throughout this term in Literacy, the students will be looking into imaginative and factual recounts.

In writing, we will develop our Vocabulary, Connectives, Openers and Punctuation. With these four important elements of writing, students develop their skills to become more confident and competent writers.

In reading, students are exploring comprehension strategies such as finding the main idea and identifying literal, inferred and personal questions to assist in improving their understanding of the text.

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Examples of some of the amazing friezes created.

Canberra Camp

Camp is fast approaching and we are all getting excited about the brilliant activities and sights we will be seeing.

We will be learning more about our government structures and participating in a range of fun hands on activities.

All notes, medical forms and dietary requirements are due Tuesday 14th March due to the long weekend.

Essential Agreement

Each class has been busy discussing expectations for each other this year and creating an essential agreement.

An essential agreement is where everyone works collaboratively to establish an agreement of how the class will function.

These agreement will be sent home upon completion.

