

# 3/4 NEWSLETTER

Miss Marriott

Mrs Givogue

Miss Milne

Miss Wright

## Numeracy

This term in Maths Footsteps groups, we are going to focus on Chance, Money, Mapping and Area and Perimeter. Additionally, we will have 'in class' focuses on Place Value, Fractions and Decimals, Data representation, and Multiplication and Division.

## Homework

Homework is given to students every Monday and is due each Friday.

It consists of:

**Spelling**—Words to practise for the weekly spelling test on Friday.

**Reading**— Nightly reading to be completed and signed off in diary.

**Small Task**— Activity based on learning we are doing at school.

**Multiplication**— Practise of multiplication facts students are up to in our weekly multiplication challenge. Can be practised in any way.

Students that complete and submit ALL parts of their homework on Friday will be able to participate in 'Fun Friday' with their peers from all 3/4 classes on Friday afternoon. If homework is incomplete or not handed in, they will be required to attend homework club.

## Specialist Classes

All specialist classes will continue to be on Thursdays in term 2.

3/4 Sport will be on Tuesday afternoons.

## Term 2 2017



## Literacy

In Term 2, 3/4s will be continuing to learn how to write persuasive texts and beginning a focus on information report writing later in the term. We are using VCOP to help us upskill our writing and make it more interesting.

We also have grammar and punctuation focuses such as synonyms and antonyms, contractions, compound sentences, and prefixes and suffixes, that we will explore in weekly grammar lessons and in reading groups.

Reading group rotations are continuing this term, focusing on comprehension strategies such as recalling facts and details, finding the main idea, fact and opinion and identifying author's intention. We are also practising our listening comprehension and summarising skills through our novel study of Deltora Quest.

Thank you to the parents that come in and help with reading groups, if you can help out, please let your child's teacher know!

## NAPLAN

NAPLAN for grade 3s is next week (Week 4).

Tuesday: Language Conventions and Writing

Wednesday: Reading

## INQUIRY

### Sharing the Planet

**“Access to Equal Opportunities would mean there would be no poverty”**

So far this term, we have been learning about our central idea focusing on poverty.

Our learning has been guided through our lines of inquiry:

- Equal opportunities.
- The causes and effects of poverty.
- Degrees of poverty.

We completed a case study looking at the varying poverty in countries such as India, Ghana and Uganda. We explored what children’s lives are like, including their access to food, water, education, electricity and income. We are so lucky to have access to the opportunities that we have!

We are about to begin our summative assessment for this unit, demonstrating our understanding of the central idea by choosing an opportunity and persuading an audience of the importance of having access to it.

## Life Education

In week 1 and 2, 3/4s attended the Life Education Van to see a program called ‘Mind your Medicine’. We learnt about the different types of medicines there are, what they are for and how they are taken. Medicines we discussed included Panadol, cough medicine, steroid cream and Ventolin, as well as life saving medicines such as EpiPens and Insulin.

We played a game show on the on board TV and did some sorting activities around the van. It was really fun!

It was great to see 3/4s making connections to our previous central idea on health and wellbeing.

