Dear Parents, Students and Friends of Seaford North,

This school and our culture are special and it’s a great place to be a student, parent and teacher. I love coming to work every day and enjoy the energy and excitement that abounds at Seaford North Primary School!

Welcome Back
After two weeks away from the challenges of school we have all returned to start a busy Term 4 and exciting 12 weeks. Welcome back to everyone and to our new students and families. We hope your time at our school is productive and valuable. It’s lovely to see the refreshed faces of eager learners and the tanned faces of staff and students who ventured to northern holiday resorts or OS. Not the best weather I can remember for the September holidays but I hope you all enjoyed it anyway, as much as I did.

Teachers have returned refreshed for Term 4 and have many activities planned, including a range of excursions and incursions (Prep-6), I hope that all students, parents and staff were able to enjoy a relaxing couple of weeks away from the school environment and have returned ready for a busy term. Transition for our 2017 Foundation students, graduation, excursions and incursions, class parties, reports and our annual Wetlands Fun Run in November are all events that ensure this will be an exciting time.

In the coming weeks, our school leadership team will be establishing our 2017 class structures. If you have any information that you believe is relevant to us about your child’s learning needs that I need to be aware of, please let me know, in writing.

2016 Grade placement Process
What is the process for grade placement?
The opportunities to build relationships and the sense of belonging underpin the process of allocating students to classes as well as where and with whom they will best work with. The process of class placement begins with this newsletter.

When placing students in grades we aim to ensure that each student has the opportunity to reach their full potential. In order to achieve this goal teachers carefully consider when compiling grade lists:

- Academic ability
- Social groupings
- Behaviour
- Potential conflict situations
- Gender balance
- Group dynamics
- Specific learning needs
You may be confident that all teachers at Seaford North have your child’s best interest at heart when placing them in specific grades. As I have already said, occasionally some parents have pertinent information to assist in the placement of their child such as a change of family status; specific learning needs; personality idiosyncrasies or any educational concerns or needs in regard to their child/ren’s class placement for 2017. In such instances, I invite you to write to me by Friday October 28th, so that these can be taken into consideration. Again this information must be in writing, addressed to the principal and received by Friday October 28th, 2017.

All information will be treated with confidentiality and reviewed based on merit. Requests for specific teachers will not be accommodated. Once class lists are finalised, no changes will be made.

Staff invest a great deal of time and thought into establishing classes and I’m extremely confident that we will get the balance right for 2017.

Each child is asked:
“List three to five students you think you can or want to work well with and you would like us to consider placing in your class for next year.”

The teachers then work very hard to try to accommodate as many of these as possible. Finally, teachers review the lists a number of times to ensure all criteria are met before finalising classes. The final class lists along with the parent information are passed to leadership for input and to deal with confidential issues.

Our school fully supports the SunSmart program and now that we are moving into the warmer weather, students need to wear their (named) broad brimmed or bucket hats when they are in the yard at recess and lunchtime and also when they are participating in sport or physical education classes. There are designated shady areas where students will need to remain if they forget to bring their hat.

Over the next few weeks our students will be participating in an intensive swimming program. Lessons commence Monday for our grade 2’s. Swimming is part of the physical education curriculum and we’re keen to have as many students as possible attend. If any families are struggling to pay for the swimming program please do not hesitate to contact me in the office so that we can help out financially.

Have a great term everyone.
Kind Regards, Lee Murnane Principal

COMING EVENTS

TERM 4

OCTOBER
Mon 17th to Fri 21st Grade 2 Swimming Program at PARC Frankston
Sat 22nd Parents Club Market Day
Mon 24th 3/4M&W Advertising Incursion
Tue 25th 3/4C&H Advertising Incursion
Tues 25th Reach Rookies
Mon 31st Curriculum Day

NOVEMBER
Wed 9th & 10th Grade 3/4 Science Camp
Mon 14th to Grades P, 1, 3 & 4 Swimming

DECEMBER
Fri 2nd Parents Club Christmas Stall
Thur 8th Christmas Concert
Wed 14th Grade 6 Graduation
Tue 20th FINAL DAY OF TERM 4

Permission Slip Return Dates

Grade 2 Swimming Program
Monday 17th October to Friday 21st October

permission forms and payment were due back on Monday 10th October.
Grade 3/4 Advertising Incursion Monday 24th & Tuesday 25th October permission forms due back Thursday 20th October.

Swimming Program Prep, Grade 1, 3 & 4 Monday 14th to Friday 18th November, permission form and money due in by Monday 7th November.

GASTROENTERITIS OUTBREAK
There has been a new strain of norovirus (gastroenteritis) identified. To prevent the spread of the norovirus, children are to stay away from school until they have been free of symptoms for 48 hours.

Please notify the school if your child is away sick so that we know what is going around.

2017 Enrolments

Fundraising Update
A huge thank you to the following mums who volunteered their time so that we could have our ‘Footy Lunch”. Rachel, Amanda, Candice, Kara, Jackie, Frankie, Katie, Natacha, Leonie, Rosie and Heidi. Total raised for the school - $916.54

MONEY BROUGHT TO SCHOOL
PARENTS PLEASE NOTE: All money that is brought to school MUST be in an envelope with the child’s name grade and what the money is for. Fundraising money MUST be in a separate envelope to Excursion notices, swimming etc. Parents club fundraising or JSC fundraising is handled differently to school excursion permission notices and payments. Eftpos payments are the only payments that do not need to be in an envelope. There are payment envelopes on the front bench in the Office, you can pick some up or use them when making payment.

COIN COLLECTION @ 09/09
Prep P $66.95 Prep W $47.60
Prep Y $42.65 Prep T $192.05
1DP $91.80 1G $51.95
1M $31.45 2B $35.25
2T $20.05 3/4M $63.15
3/4W $110.80 3/4C $92.70
3/4H $42.30 5/6J $69.25
5/6W $2.10 5/6P $52.10
TOTAL $1,019.40. Get those coins in every Friday morning.

2017 STUDENT BOOKPACKS

CHANGES TO ORDERING PROCESS
Dear Parents / Guardians
We are stream-lining our processes for the ordering and supply of student book packs for 2017.

Next year’s book packs MUST BE ORDERED THIS YEAR AT SCHOOL BY THE DATE SPECIFIED (payment may be made at a later date, at any stage this year or on the book collection day in 2017).

The school will only be placing an order to the Book Supplier Company for those students who have ordered BOOKPACKS IN ADVANCE THIS YEAR BY THE SPECIFIED DATE.

Information will be made available to you early in Term 4, together with an order form which will be sent home for you to complete and return to school.

Thank you for your support.
ASSESSMENT: THE LEARNED CURRICULUM

Educational assessment is the process of documenting, usually in measurable terms, knowledge, skill, attitudes, and beliefs. It is a tool or method of obtaining information from tests or other sources about the achievement or abilities of individuals.

Assessment is a huge component of the learning process in schools. All schools write their own Assessment schedule which teachers are expected to follow.

We have formal, formative and summative assessments that are continually happening. I am going to attempt to explain these assessments and the part they play in your child’s education.

Formal Assessment: At Seaford North Primary School, this includes NAPLAN, on-line testing, PAT (Progressive Achievement Tests), SA (south Australian) Spelling test and Fountas and Pinnell Benchmarking. You may or may not have heard your child speak of them. Some of these tests are mandated by the department and some are decided on by the school.

The purpose of Formal testing is to collect “snap-shot data.” This means that at any given time, we collect information on how students are travelling according to the “stage of development” This data is used to look at year level or whole school information so that we can write goals for improvement for the school in the Annual Implementation Plan. We also use this information to identify individuals that require extra support or individual learning plans.

Summative Assessment: You may not have heard this term before the school is working at becoming an IB World School. Students and teachers now use it when they refer to an assessment task that happens at the end of a unit of work, whether it is Mathematics, English or Unit of Inquiry, to test what they have learnt during the unit. It is usually an application task so that we can evaluate the student’s understanding of their learning. Teachers will work with students on a genre of writing, for example, persuasive, and then a final text is written and assessed to evaluate how well they can write a persuasive text. In Unit of Inquiry, students investigate a central idea and then design a way of demonstrating their understanding. For example, when exploring “Significant people and events may shape a nation,” students will learn what the statement means by breaking it down and drilling into the key concepts through guided inquiry. When they have finished finding out this information, they will then select a significant person or event of their choice, and explain how they/it shaped a nation, any nation. This task is referred to as a summative assessment task and is undertaken at the end of the unit.

Formative Assessment: Formative assessment happened while students are in the process of learning and it helps the teacher know what to teach and which direction to go; the results indicates the teaching and learning pathway to be taken. You may have heard your child or their teacher referring to pre-tests and post-tests. In all areas of the curriculum, we assess to find out what current knowledge about a topic they have. We know not to waste time on items that are known and so design learning that takes this into consideration. Post tests are used to check how they are developing. An easy example that highlights this is when Prep children drew a picture of themselves. Every child is at a different stage of understanding and this reflects in their pictures. To ensure all children then learnt from their particular place, they used this picture to discuss other inclusions or details that could be added to better represent themselves, with a partner. In Mathematics or Reading, teachers may test to make working groups of students with common needs, based on test results. Formative assessment informs what to teach.

To finalise this article, I would just like to leave you with two quotes about the place of assessment according to IB:
“Assessment involves the gathering and analysis of information about student performance and is designed to inform practice. It identifies what students know, understand, can do, and feel at different stages in the learning process. Students and teachers should be actively engaged in assessing the students’ progress as part of the development of their wider critical-thinking and self-assessment skills.”

“Assessment is integral to all teaching and learning. It is central to the PYP goal of thoughtfully and effectively guiding students through the five essential elements of learning: the acquisition of knowledge, the understanding of concepts, the mastering of skills, the development of attitudes and the decision to take action. The prime objective of assessment in the PYP is to provide feedback on the learning process.”

Lisa Coates
Students from grade 1 and 2 explored the world of ACMI at Federation Square, as part of their inquiry into ‘Technology continues to evolve over time’ under the IB Transdisciplinary theme ‘How the world works’. They took a step back through the decades to see how images were brought to life on the big screen!

The game centre - Leon

Where the video games were - Xander

When we got to see all the movie things - Ayshah

My favourite part was when we went and played in Minecraft - Bridgette

Playing the video games - Nia

Watching the movies - Noah

Everything in the cinema - Harper

Watching the movies - Max

Seeing how the platypus jumps into the water - Hayley
Patterson River Fire Brigade
Open Day
15th October 2016
10am – 3pm
37 McLeod Rd Carrum

- Live Demonstrations
- Fire Trucks & Fire Fighters
- Colouring Competition
- Station Tours
- Community Education
- Sausage Sizzle

Can Saver Plus assist you with school costs?

Join Saver Plus and match your savings, dollar for dollar, up to $500 for educational costs including:
- school uniforms and textbooks
- computers, laptops and tablets
- excursions and camps
- sports equipment, uniforms and lessons
- music tuition and instrument hire

You may be eligible if you have a Health Care or Pensioner Concession Card, are at least 18 years old, have some regular income from work (you or your partner), such as full-time, part-time, casual or seasonal work, and have a child at school or studying yourself.

Contact Angie O’Toole or Terri Fallow, your local Saver Plus Coordinators: (03) 8781 5937

So far, Seaford North Primary School has raised $1285 through online donations!
Your Team's Fundraising Total

We have 14 students participating in the MS Readathon this year.
They have already made 53 donations!
Our superstar readers include:

<table>
<thead>
<tr>
<th>Name</th>
<th>Grade</th>
<th>Team</th>
<th>Donations</th>
</tr>
</thead>
<tbody>
<tr>
<td>Blake, R</td>
<td>3/4H</td>
<td>14</td>
<td>3</td>
</tr>
<tr>
<td>Bridgette, R 1 DB</td>
<td>1</td>
<td>2</td>
<td></td>
</tr>
<tr>
<td>Osborne M 1/W</td>
<td>1</td>
<td>1</td>
<td></td>
</tr>
<tr>
<td>Grace, M 3G</td>
<td>1</td>
<td>1</td>
<td></td>
</tr>
<tr>
<td>Lily L PT</td>
<td>1</td>
<td>1</td>
<td></td>
</tr>
<tr>
<td>Olivia W 3G</td>
<td>1</td>
<td>1</td>
<td></td>
</tr>
<tr>
<td>Croia C 3/4M</td>
<td>1</td>
<td>1</td>
<td></td>
</tr>
<tr>
<td>Oscar P PP</td>
<td>1</td>
<td>1</td>
<td></td>
</tr>
<tr>
<td>Parker L PW</td>
<td>1</td>
<td>1</td>
<td></td>
</tr>
<tr>
<td>Riley B 3/4C</td>
<td>1</td>
<td>1</td>
<td></td>
</tr>
<tr>
<td>Sam M 1 DB</td>
<td>1</td>
<td>1</td>
<td></td>
</tr>
<tr>
<td>Sierra M PT</td>
<td>1</td>
<td>1</td>
<td></td>
</tr>
<tr>
<td>Wesley P PP</td>
<td>1</td>
<td>1</td>
<td></td>
</tr>
<tr>
<td>Nathanial F O PY</td>
<td>1</td>
<td>1</td>
<td></td>
</tr>
</tbody>
</table>

Your Team's Overall Rank: #24

- Guanabah South Public School: $1,050.00
- The Caring School: $1,000.00
- Seaford North Primary School: $1,200.00
- Alex Springs School of the Air: $1,200.00
- St Andrews Grammar School: $1,200.00

If you wish to support our readers, go to http://www.dolforms.org.au/
Click on the MS READTHON TAB, and search for Seaford North Primary School.

REMINDER TO PARTICIPANTS: All money due back by 31st October 2016
CHAMPIONS ARE MADE, NOT BORN.

RUGBY STAR ACADEMY HAS BEEN ESTABLISHED TO PROVIDE YOUNG PLAYERS with the opportunity to develop their rugby skills in a safe and professional environment.

- Weekly Clinics
- Holiday Camps
- One-on-One

SIGN UP TODAY AT info.rugby@sportstaracademy.com.au OR CALL 1300 372 300