www.seaford-northps.vic.edu.au



#### **School Mission Statement**

Our mission is to provide all Seaford North Primary School students with a high quality, challenging, global education which develops compassion and respect. We provide engaging learning opportunities that includes essential knowledge, concepts, skills and attitudes, enabling students to transfer these to new situations necessary in a rapidly changing world.

We are committed to differentiation so that students work at their level and are able to make decisions about their learning in line with the curriculum. We encourage students to take responsibility with their learning so that they can be purposeful and make a difference to themselves and their world.

Issue 6

24TH MAY, 2018

Phone: 9786-5674

Dear Parents, Students and Friends of Seaford North,

#### **NAPLAN**

Last week, more than 1.1 million students in Years 3, 5, 7 and 9 right across Australia sat this year's National Assessment Program – Literacy and Numeracy tests (NAPLAN).

The National Assessment Program for Literacy and Numeracy (NAPLAN) is held each year for students in Years 3, 5, 7 and 9. The assessment provides parents, students and teachers with information regarding student performance in both literacy and numeracy; it helps to form part of the assessment picture in a child's learning journey.

Please note student achievement and performance is determined through participation in a myriad of rich learning tasks, ongoing teacher assessment and student self-assessment **not** just the NAPLAN test.

## What information will be provided about student performance?

NAPLAN results provide a measure of how all Australian students are performing in literacy and numeracy. Individual student performance on each test is shown on national achievement scales from Year 3 to Year 9. Six bands are reported for each year level. One of these bands will represent the national minimum standard for students at each year level. A result at the national minimum standard indicates that the student demonstrated the basic literacy and numeracy skills needed to participate in that year level. The performance of individual students can be compared to the average performance of all students in Australia. These results provide a snapshot of student progress on a given day, as well as meeting the purpose of systemic data collection. It is worthwhile again mentioning that this is only one of the many forms of assessment used by teachers throughout the year to build a picture of your child's strength and weaknesses and that various factors can also influence results.

#### How will the NAPLAN test results be used?

Students and parents may use individual results to discuss achievements and progress with teachers.

Teachers use results to help them better identify students who require greater challenges or additional support.

Schools use results to identify strengths and weaknesses in teaching programs and to set goals in literacy and numeracy.



## **Names on Clothing**

Our lost property department is inundated with unnamed clothing, mostly bomber jackets and windcheaters. Please ensure your child's name is on their clothing so that items can be returned to them. We are also encouraging our students to be responsible for their own clothing by reminding them to collect items at the end of recess and lunchtime from the yard.

## Stars of the Week



# **Mother's Day Stall**

Thank you to all the wonderful helpers we had for our Mother's Day Stall and to our fabulous SNiPS group for all the home made selections. Very talented ladies. I'm sure it made Mother's Day very special for our mums and the kids.









Lee Murnane Principal

# **COMING EVENTS**

#### **JUNE**

Fri 1<sup>st</sup>
Tues 5<sup>th</sup>
Phillip Island Excursion Grade 1T&D
Thurs 7<sup>th</sup>
Phillip Island Excursion Grade 1G&C
Fri 8<sup>th</sup>
Fri 15<sup>th</sup>
S/6 Interschool Sport – Edithvale P.S.
Fri 15<sup>th</sup>
Wed 20<sup>th</sup>
Information Evening Foundation 2019
Fri 22<sup>nd</sup>
S/6 Interschool Sport – Bonbeach P.S.

#### **JULY**

Mon 16<sup>th</sup>-Wed 18<sup>th</sup> – Grades 3/4G, 3/4A & 3/4R Camp Wed 18<sup>th</sup> – Fri 20<sup>th</sup> – Grades 3/4C & 3/4W Camp

#### **OCTOBER**

Mon 8<sup>th</sup> to Fri 12<sup>th</sup> Year 5/6 camp to Woorabinda

## **PERMISSION SLIP RETURNS**

**Grade 1 Phillip Island Excursion** Permission slip to be returned by **Monday 28<sup>th</sup> May**, 2018.

Grade 5/6 Winter Lightening Premiership permission slip to be returned by Wednesday 23<sup>rd</sup> May, 2018.

## **COMING IN JUNE –**

<u>LAMONT BOOK FAIR</u>. Bargains for all! More details to come.

# District Cross Country Results

On Friday 18<sup>th</sup> May, 39 students represented SNPS at the Patterson District Cross Country Championships at Cornish College in Patterson Lakes. The 9 and 10 year olds ran 2km and the 11 and 12 year olds ran 3km. It was a successful carnival with everyone putting in an enormous effort and cheering on their peers. We saw some terrific results by our students on the day.

We have 7 students continuing on to the Kingston Division Championships on Wednesday 6<sup>th</sup> June at Cornish College. Congratulations to Swayde 5/6J who finished in 1<sup>st</sup> place for the 11 year old girls. Finishing in the top 10 of their age group and continuing on to the next level, were Macey 3/4W and Lars 3/4W in the 9/10 age group, Declan 5/6J in the 11 year age group and Clover 5/6J, Jaz 5/6W and Olivia 5/6W in the 12 year age group. Athina 3/4W, Mackie 3/4R and Jack 5/6P all finished just outside the top 10 this year and I encourage all of our team to keep training and working towards 2019.

A huge thanks to everyone who came down and supported the students on the day. Well done to all the students for pushing themselves and achieving great results of which they should feel proud!

Mrs Stefanie Middleton

P.E. Teacher & Co-Ordinator





On the 2nd of May, Seaford North Primary School hosted a parent seminar 'Parenting in the Digital World', which was run by the Allanah and Madeline Foundation.

We received some very positive feedback from parents who attended the session.

A number of parents felt that they are now clearer on how to support their children when using technology and feel they are now better equipped to deal with some of the possible issues that may arise.

The foundation presented some information and ideas for parents to take away and think of how they might wish to apply them in their own homes.

## We learnt:

- Boys spend an average of 4.2 hours of screen time a day, with girls 3.7 hours.
- Too much screen time can be evidenced by excessive tiredness, headaches, sleep disturbance.
  - How to balance excessive technology use versus physical and social activities.
  - Screen time can be managed by clear expectations and family routines.
- To treat smartphones like TV and PlayStation by having routine 'tech-free' times such as quiet reading time first thing on a Sunday morning, family dinners and breakfasts etc.

If you missed coming along, there are additional copies of the handout given out on the evening available from the office.

Keep an eye out for future presentations!

# STAFF FIRST AID TRAINING

On Monady 21<sup>st</sup> May 2018 staff participated in a professional development training day for First Aid. The course was delivered at school by a certified trainer from National First Aid P/L.

The qualifications attained were Level 2 First Aid (HLTAID003), Management of Asthma Risks and Emergencies (22282VIC), and a CPR refresher.

All staff enjoyed the training day, working their way through modules and assessment tasks.









# STUDENTS FIRST AID TRAINGING DAY

On Tuesday 22<sup>nd</sup> May 2018, all students participated in the First Aid Schools Program provided by St John Ambulance Australia (free program). Each class participated in a 45 minute session with qualified presenters. The valuable program teaches students age appropriate safety and basic first aid skills. Students enjoyed the classes and further enhanced their knowledge of first aid and safety awareness.





