Dear Parents, Students and Friends of Seaford North,

BUILDING A SUSTAINABLE FUTURE FOR OUR KIDS

Our teachers, children and Ms Coates are all to be congratulated on the enthusiastic way they have taken on board the Primary Years Program of the International Baccalaureate. Every class is doing wonderful work in their Units of Inquiry.

Our grade 3/4 area are conducting a unit of Inquiry around sustainability, the Central Idea is "Sustainability might help us to preserve our resources". The Inquiry delves into the different types of resources, the viewpoints to be considered in sustaining a resource and our responsibility to be sustainable.

It was interesting when the children were researching how our school helps to sustain our resources, none of them realised the school has solar panels and produces solar energy to help our power needs. Our solar panels are hidden away on the roof of our main building. Please see the photos below.

PV system power: 18.600 kWp
Annual Production: approx. 25,960 kWh (1,475 kWh/kWp)
CO2 avoided: Approx. 18.2 tons per annum

How many of our parents realise that we have this system in operation? The school has also had all of our lighting changed to LED lights to again reduce our greenhouse effect.
For our kids

1. Renewable energy is also called "clean energy" or "green power" because it doesn't pollute the air or the water.
2. Solar energy means energy (light or heat) that comes from the sun.
3. Coal & oil are dirty fuels that pollute the air, water & land.
4. The sun produces energy by forcing atoms of hydrogen to fuse together in nuclear reactions.
5. Solar cells are also called photovoltaic cells that convert light energy into electricity.
6. Seaford North P.S has embarked on a shift to a more sustainable Solar energy system to facilitate the transition to an ecologically sustainable future.

Kind Regards,

Lee Murnane
Principal

COMING EVENTS

JUNE
Thurs 2nd Parents Club Meeting 6pm
Thurs 2nd Life Education Program starts
Friday 24th LAST DAY TERM 2
1.30 FINISH

Fundraising Update

MOTHERS’ DAY
Thank you to the following mums who helped set up, run and pack up our Mothers Day Stall – Lainie, Rachel, Katie, Rose, Phillipa, Kara, Lana, Jackie, Sam, Kelly Tanya, Amy, Josie, Tammy, Renee, Amanda and Natacha, we raised $1869.00 for our school.

Thank you to those who donated items for our stall and raffle and to those who bought raffle tickets, our raffle raised $769.00 for our school.

That’s a total of $2,638.00!!!!!!

POP CORN FRIDAY
Don’t forget we are selling popcorn at lunchtime on Fridays it is only $1 and children have a choice of sweet or salted, thank you to everyone who is supporting this and if anyone would like to volunteer to help out with making the popcorn please leave your details at the office.

5C and 10C COLLECTION
We are updating our 5c and 10c collection to “Spare Change Collection”. Students can bring any “spare” coins in for their class, we have done the sums and if every child bought in $1 worth of coins per week, we could raise over $13,000.00 for our school in one year. Coins can be bought in any day of the week, they are collected and counted on Fridays, thanks to Leonie for her continued counting every Friday.

LIMITED EDITION
“GUS” T-SHIRTS
We still have some t-shirts left if anyone would like to purchase one, they are only $20 and are a great keepsake and can also be worn as part of our school uniform. Order forms are available from the Office.

5C & 10C COLLECTION @ 13/05
Prep P $34.45 Prep W $16.60
Prep Y $20.10 Prep T $68.35
1DP $32.55 1G $6.45
1M $15.60 2B $24.50
2T $14.55 3/4M $19.05
3/4W $22.25 3/4C $49.80
3/4H $5.45 5/6J $18.50
5/6W $1.55 5/6P $33.65
TOTAL $383.40. Get those 5 and 10 cent coins in every Friday morning.

A Fantastic Achievement!!
We have received some wonderful news!
Recently, Olivia (3/4M) travelled to New Caledonia to compete in the Karate Oceania Training Camp & Cup
Competition. Olivia competed against 8 girls from the Oceania region and won GOLD representing Australia!! A fabulous achievement. Well done Olivia!

Our school is in the running to win $5,000. All you have to do is VOTE!

SNPS has entered a competition to fund a Bush Tucker Garden for the school. Head to the website below and vote for our school by 22nd May 2016. You can vote once a day!


Bumble Bee Markets
PARENTS HELPING PARENTS
Peninsula Theatre Centre
Nepean Highway & Wilsons Rd
Mornington
Sunday 22nd May
9am – Noon

ADVERTISING - Please Note:
The Department of Education and Training does not endorse the products or services of any private advertisers. No responsibility is accepted by DET for accuracy of information.
Are you a man?

Are you 18 years or older?

Would you like to receive up to $200 in Bunnings or Coles & Myer Gift Cards?

In that case, we’ve got a project for you....

Attend an initial one hour meeting with the researchers
Watch a three-part documentary at home
Complete a follow-up questionnaire

Bookings now open for Melbourne (Carlton), Belgrave, Seaford and Geelong.

Help improve the wellbeing of all Australian men.
Interested? Go to http://tinyurl.com/mensdocstudy
and don’t forget to tell your mates about it!
The Transdisciplinary Skills

Transdisciplinary means across the disciplines, and in SNPS’s case, they are the learning areas of Numeracy, Literacy, Humanities, the Arts, Chinese and Physical Education.

Skills are capabilities. Students need to use these capabilities to succeed in this changing, challenging world.

Something that is fabulous about the IB program, is IB have identified 5 skill sets and a list of 38 transdisciplinary skills; a very comprehensive list I’m sure you’ll agree. When you run your eye over the skills, it becomes evident they are necessary outside school, for life. As a candidate IB school, it is now the responsibility of all our staff to teach all of these skills to every student at every year level. This enables them to become an independent learner who is able to find out anything they need to in life.

The thing that I really like is that all skills are taught in focus lessons and also applied to a range of situations. Not one skill is overlooked and we do not just hope students will acquire them as they participate in a multitude of learning experiences.

This newsletter article, I will focus on the communication skills and explain the IB approach. Here are the Communication skills and their descriptors. Each descriptor helps us to identify the skill situations we need to teach and the situations students need to practice during their primary schooling.

**Listening**: This is about listening to directions, to others and to information
**Speaking**: Speaking clearly; giving oral reports to small and large groups; expressing ideas clearly and logically; stating opinions.
**Reading**: Reading a variety of sources for information and pleasure; comprehending what has been read; making inferences and drawing conclusions.
**Writing**: Recording information and observations; taking notes and paraphrasing; writing summaries; writing reports; keeping a journal or record.
**Viewing**: Interpreting and analysing visuals and multimedia; understanding the ways in which images and language interact to convey ideas, values and beliefs; making informed choices about personal viewing experiences.
**Presenting**: Constructing visuals and multimedia for a range of purposes and audiences; communicating information and ideas through a variety of visual media; using appropriate technology for effective presentation and representation.
**Non-verbal communication**: Recognizing the meaning of visual and kinesthetic communication; recognizing and creating signs; interpreting and utilizing symbols.

The communication skills are all essential and play a very important part in society. Developing these skills is a responsibility that belongs to all of us, parents, family and all teachers in contact with your child. What I particularly like about the descriptors is that they comprehensively explain each communication skill, breaking the skill down into components. Students can be good at listening to information and poor at listening to a peer so it is important to address all parts of the skill.

In a PYP school, the physical education, visual arts, Chinese and performing arts teachers are responsible for developing the specialist vocabulary that comes with the subject matter. They also are participating in extending and practising listening, speaking, writing, reading, viewing, presenting and non-verbal communication. This demonstrates what it means to be trans-disciplinary: all skills are developed in every discipline / subject are.

The communication skills are taught and practised every day, but they are not the only skills. The way we approach the complete list of skills you see above, is that we connect appropriate skills with each unit of inquiry, check-listing as we go for accountability. There could be any number of skills involved. During the time the unit of inquiry is running, these skills will be taught and practised. The teacher is able to watch the development of the skill and then, when students work on the final assessable task, the skills will also be evaluated, along with the understandings and knowledge gained.
To lessen our impact on the environment and reduce the footprint we leave behind for future generations, our school newsletter has gone green! Families now have the choice of receiving their newsletter either via email or as a paper copy as they currently do. We are hoping that our school community will get behind our push to go green.

Please indicate below your preference and return to the Office.

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**Newsletter Preference**

Name: __________________________________________________

Child/children: ________________________________________________________________________

I would prefer my newsletter as:

☐ A paper copy

☐ An email. My email address is: __________________________________________________________

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Reduce Your Carbon Footprint

GOING GREEN