Dear Parents, Students, Teachers and Friends,

Term 1 2016

What a fantastic start to 2016. Term 1 has already come and gone. The children have worked diligently to learn as much as they can. It is a pleasure to observe them during class times, focused and engaged in their learning tasks. The teachers have commented regularly how proud they are of their students. I am extremely impressed by the work of our children in their inquiry, their work across the board is extraordinary.

It is hard to believe we have been back at school for nearly 9 weeks, and are about to go into a term holiday break! It has been an action packed term, would you expect anything else at SNPS? We have successfully transitioned 68 prep students into school life and they are all coping exceptionally well. It seems like they have been here as long as the rest of the students, judging by the way they settled into class routines and expectations. It is a pleasure to watch them develop their reading, writing and mathematics skills - don't they soak up the learning!

Our grade 1’s have wonderful new teaching spaces to work in, all our teachers want to work there!

Staff all completed the Making the PYP happen: A curriculum framework for primary education, an in-depth guide to all aspects of student learning in the context of the Primary Years Programme (PYP) of the International Baccalaureate (IB). Within the PYP it is believed student learning is best done when it is authentic—relevant to the “real” world; and transdisciplinary—where the learning is not confined within the boundaries of traditional subject areas but is supported and enriched by them. It is a programme that each student will engage with in ways that are developmentally appropriate and it is intended that schools will implement the programme in an inclusive manner.

It is a guide to curriculum in the traditional sense of a written set of objectives (“What do we want students to learn?”) but also a guide to the theory behind, and application of, good classroom practice (“How best will they learn?”), and including effective and appropriate assessment (“How will we know what they have learned?”). Since the PYP curriculum is viewed as an articulated and iterative model, these three components of the curriculum model have been used to organize the implementation of the programme.

As well as athletics, swimming, interschool sport, grade 5/6 and Woorabindi camps - What a busy term!

2016 School Council Election Report

Each year this process provides an election of approximately half the members so that half the councilors have at least one year’s experience. This year there was an election of three parent members, who are elected by the parent community and one DET staff member, who are voted for by staff. These are all two year positions.

Following a call for nominations for School Council we have filled our 3 vacancies. Congratulations to Jackie Goudy, Catherine Bromley and Fiona Verwoerd declared to be duly elected to the Seaford North Primary School Council.

We will also have a new Parent Club representative and a Kinder liaison person.

A big personal thank you to our retiring parent councillor Renee Molloy who has worked tirelessly to make sure we have the best school possible for the betterment of all our children.
School Councils have a number of roles and responsibilities arising out of their designated powers. In summary these roles are:

- Developing the School Strategic Plan
- Determining the general educational policy, goals and priorities of the school within the framework of the school strategic plan and statewide guidelines
- Monitoring and evaluating the performance of the school in relation to the goals and priorities in the School Strategic Plan, including participation in review processes
- Reporting annually to the school community and the Department
- Approving and monitoring the school budget (including school-generated funds) which needs to be consistent with the school charter
- Ensuring that all monies coming into the hands of the council are expended for proper purposes
- Making recommendations to the Secretary on the appointment of the school principal
- Entering contracts for purposes consistent with the School Strategic Plan
- Employing non-teaching staff and any casual relief teachers or contracting for the provision of those services
- Exercising a general oversight of the buildings and grounds and ensuring that they are kept in good order and condition
- Generally stimulating interest in the school

Kind Regards,

Lee Murnane
Principal

COMING EVENTS

APRIL
Monday 11th 1st day term 2
Tuesday 19th IB. Information night 6-7.15
Thursday 21st E Smart Workshop 6 – 7.30
Thursday 28th 2017 Prep Information Evening 6.30 BER Building

TIPS
Seaford North Primary School
Phone APP
Available for all smartphones (iPhones and Android)

If you are having any problems receiving messages on the school APP please check the following.

- Have the most recent phone software up to date - particularly iPhones
- Have the location services turned on for the APP
- Have Notifications turned on for the APP
- Have Internet access turned on for the APP
- The Android phones often have a Notifications section that over rides local APP messages and takes the messages from the APP and into its native Messages/Notifications area - check this area for SNPS messages.

We hope this information has been helpful.

PENSION AND HEALTH CARE CARD HOLDERS PLEASE NOTE

If you the holder of one of the above cards you may be eligible for financial assistance to help pay the bus and excursion levies, camp or swimming programs. Please contact the Office to get an Application Form.

Parking in Halifax Street & Airlie Grove

We are still getting complaints from residents in Airlie Grove and Halifax Street regarding people parking across residents’ driveways. Please DO NOT under any circumstances park across peoples’ driveways.
Bella May in Grade 5 recently attended the National BMX Championships which were held in Bathurst, NSW. She competed against 11 year old girls from across Victoria and Australia in the 20 inch category and against 11 and 12 year old girls in the cruiser event. She was very successful and returned to Seaford with a 1st in the 20 inch event for Victoria, a 2nd in 20 inch at national level and a fourth in the cruiser category at national level.

Congratulations to Bella on her amazing success! She has demonstrated fantastic commitment to a sport she loves.

ADVERTISING - Please Note:
The Department of Education and Training does not endorse the products or services of any private advertisers. No responsibility is accepted by DET for accuracy of information.
2016 has started off with great excitement and energy. We have many students who have applied to be rangers this year, which is fantastic! They have begun their roles with great enthusiasm and care of our amazing animals. We wanted to take the opportunity to say thank you to all the parents who are continuing to volunteer their weekends and holidays to feed, care and safely lock up our animals.

A BIG thank you to our regular parent volunteers who lock up every Monday, Tuesday, Wednesday and Thursday. Thanks to Mr Cater, Mrs Maguire, Ms Dixon and Mr Riley.

Ashy Dunn and Isabella Incoll have been chosen as our Animal Palace Captains for the year. One of their first roles is to introduce everyone to our animals. Some you may be familiar with already, but we also have some new additions to the school.

Our first working bee for the term was very successful. We had many students and parents helping clean up the run, paint the blackboard, fix locks, clean the storeroom and attach a pump-action ha

Hi! I’m Sheldon.

I’m Butter and I’m awfully cheeky.

I’m Penny and I’m an Orpington bantam.

I’m known as Sylvester.

I’m Casanova.

Hi I am Sheldon

I’m Lila and I love a scratch on my head.

I’m Called ‘Good Looking’ and I’m a Wyandotte.

My name is Big Mamma. Sister to Patches and Aunty to Muffin, Astro, Simba and Dave.

I’m Coco and I love to jump and climb.
“Educating – Protecting – Empowering”
Parent Community Forum
Thursday 21st April 2016
6:00pm-7:30pm
BER Building

The Alannah and Madeline Foundation is the leading not-for-profit organisation striving to protect children from violence and bullying in Australia. The eSmart Schools program is a cultural change initiative developed by the Foundation in consultation with academic and industry experts. eSmart aims to create positive, respectful and inclusive cultures that reduce bullying, cyber bullying and increase cybersafety.

As part of their commitment to support school communities in being safe, smart and responsible online, The Alannah and Madeline Foundation are pleased to offer their new eSmart Community Engagement Program. This aims to provide school communities with a service that is motivating, engaging and relevant to their needs.

Seaford North Primary School will be hosting the parent seminar ‘Educating, Protecting and Empowering’. This 90 minute seminar will give parents the answers to questions such as:

- What do we mean by ‘digital literacy’ and ‘digital safety’?
- What are kids doing online? What are the popular sites?
- How should I create home rules and boundaries regarding use of technology?
- Where can I seek help and advice about my child’s online behaviour?
- What legalities are involved with online behaviours?

Facilitated by one of our expert eSmart Schools team, all the latest trends and research will be presented and strategies will be discussed to assist with the understanding of cybersafe behaviours at home.

Seaford North Primary School
Parent Community Forum
Thursday 21st April

☐ Yes, I would like to attend the eSmart Parent Workshop on Thursday 21st April 2016.

Name/s of person/people attending: .................................................................

Phone Contact: ..............................

PLEASE RETURN ASAP
**ATTITUDE – Your feeling position towards something**

When it comes to success, it's easy to think that people blessed with brains are inevitably going to leave the rest of us in the dust. But new research from Stanford University will change your mind -- and your attitude.

Psychologist Carol Dweck has spent her entire career studying attitude and performance, and her latest study shows that your attitude is a better predictor of your success than your IQ.

The International Baccalaureate Primary Years Program uses a set of positive attitudes that develops an internationally minded student. Our aim, through the curriculum, is to develop these attitudes.

<table>
<thead>
<tr>
<th>Attitude</th>
<th>Definition</th>
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<tr>
<td>Cooperation</td>
<td>Cooperating, collaborating and leading or following as instruction demands.</td>
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<tr>
<td>Enthusiasm</td>
<td>Enjoying learning.</td>
</tr>
<tr>
<td>Appreciation</td>
<td>Appreciating the wonders and the beauty of the world and its people.</td>
</tr>
<tr>
<td>Commitment</td>
<td>Being committed to their learning, persevering and showing self-discipline.</td>
</tr>
<tr>
<td>Respect</td>
<td>Respecting themselves, others and the world around them.</td>
</tr>
<tr>
<td>Integrity</td>
<td>Having integrity and a firm sense of fairness and honesty.</td>
</tr>
<tr>
<td>Creativity</td>
<td>Being creative and imaginative in their thinking and their approach to problems and dilemmas.</td>
</tr>
<tr>
<td>Tolerance</td>
<td>Feeling sensitivity towards differences and diversity in the world and being responsive to the needs of others.</td>
</tr>
<tr>
<td>Empathy</td>
<td>Cooperating, collaborating and leading or following as instruction demands.</td>
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<tr>
<td>Confidence</td>
<td>Feeling confident in their ability as learners, having the courage to take risks, applying what they have learned and making appropriate decisions and choices.</td>
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Not only do these attitudes create the growth mindset researched intensely by Carol Dweck, but they also help us behave in a socially acceptable way and as a global citizen. We hope that you hear these words in use by your child as they begin to take on the PYP. At home, these attitudes could also be modelled by you or used when discussing challenges with your child. Teamwork between school and home is very important.

A positive attitude causes a chain reaction of positive thoughts, events and outcomes. It is a catalyst and it sparks extraordinary results.

Wade Boggs
http://www.brainyquote.com/quotes/keywords/positive_attitude.html

If you are interested in finding out more about the importance of attitude, google search Carol Dweck’s work.

LISA COATES
Grade 5/6 Anglesea Camp Photos