

SEAFORD NORTH NEWSLETTER

School Mission Statement

Our mission is to provide all Seaford North Primary School students with a high quality, challenging, global education which develops compassion and respect. We provide engaging learning opportunities that includes essential knowledge, concepts, skills and attitudes, enabling students to transfer these to new situations necessary in a rapidly changing world.

We are committed to differentiation so that students work at their level and are able to make decisions about their learning in line with the curriculum.

We encourage students to take responsibility with their learning so that they can be purposeful and make a difference to themselves and their world.

ISSUE 7

7TH JUNE, 2018

Dear Parents, Students and Friends of Seaford North,

As the calendar tuned over to the month of June, almost to the day the cold winter weather arrived, the fog rolled in and it seemed to get dark as I drove home from school. This 2018 school year is racing away and soon we will be at the mid-point of the calendar and looking towards the festive season. Where do the days go?

Next Monday 11th June is a public holiday and children are not required at school. We are also moving closer to the end of Term 2 on Friday 29th June

Resilience Project

This year the school is participating in 'The Resilience Project' in partnership with Martin Heppell our facilitator. I think it is timely now to review where we are at with the project. Feedback from all sessions has been incredibly positive and we thank all teachers, the wellbeing team and our students for taking this on board. What we have accomplished so far:

- Martin engaged STAFF at a professional development session and provided them with resources, activities and knowledge to support their work with students
- He inspired STUDENTS across all year levels through the delivery of two highly engaging presentations
- He then empowered PARENTS and delivered a presentation that provided practical strategies to help build their son/daughters resilience.
- SNPS will also receive regular newsletters with interesting and supportive approaches to teaching resilience in the school setting
- The children are all utilising the Resilience Project Student Journal and teaching resources

In Addition, as a Partnership school we will receive the following benefits:

- All students from Years 3 to 6 completed The Resilient Youth Survey, which is a scientifically validated student wellbeing survey completed by over 200,000 students across Australia. This data informs the content of our presentations.
- A Resilience Profile Workshop for staff which focuses on the school's survey data and how it relates to The Resilience Project curriculum
- Teachers are given the accompanying Teacher Resource and access to additional resources via The Resilience Project resource hub.
- The school also receives ongoing support throughout the year from our School Programs Manager in regard to program delivery and evaluation
- Our school will also receive additional lessons and curriculum support on current world events that explore resilience and mental health

Student Learning and Effort

When we talk about student achievement, we talk about what the teacher does that is most effective and also what students can do that increases their learning. Things like maintaining effort, concentrating, giving attention to, focusing, persevering and completing the work or task. Seaford North PS students and teachers use learning goals and intentions for each lesson to help students know what to do and what to focus on. Focus is about making things clearer, doing those things like identifying similarities and differences that make learning explicit and building connections to other things students know or know how to do.

Students in class can do many things to help improve their learning like making notes while the teacher is talking, draw an image to represent what they have learned, asking the teacher for help or feedback. These things keep our students on track, paying attention and focused. Through their planning, our teachers help students to improve motivation and risk taking. Through their use of prompts, visual images, short video clips, humour, making things engaging and fun, making it challenging, making the learning interesting, students will be more focused. This means students will do more, write more, read more, be connected more, be able to apply more, be involved more in class, be learning more. As a staff we are aiming for at least 12 months' learning progress in a calendar year for all of our children.

Department of Education & Training Update

Same-day notification of unexplained student absences

Protecting the safety and wellbeing of children through reporting and monitoring of absenteeism is the responsibility of both parents/carers and schools.

Parents and carers have an obligation to notify the school of their child's absence as soon as possible on the day of absence using the school's preferred method, including use of an online IT or app, by telephone or by email.

New School Attendance Guidelines

From the end of Term 2 2018, all Victorian government schools must contact parents/carers as soon as practicable on the same-day of an unexplained student absence.

The same-day notification requirement supports the safety and wellbeing of all students. Schools need to know when and why a child is absent and parents/carers need to know if their child is not at school. Prompt communication also promotes daily school attendance. Going to school every day is the single most important part of a child's education. Children and young people who regularly attend school and complete Year 12 or an equivalent qualification have better health outcomes, better employment outcomes, and higher incomes across their lives.

The Department of Education and Training is supporting schools to meet this new requirement using available online solutions where practicable and ensuring parents and carers are aware of their responsibility to notify schools of a child's absence.

Schools and parents working together to support student attendance

Building positive and collaborative relationships through clear communications with parents and carers is critical to the successful implementation of the same-day notification requirement.

The responsibility needs to be underpinned by shared understandings and expectations about the procedures for monitoring, recording and follow-up of student attendance as outlined in the school's Attendance Policy. Distributing the school's Attendance Policy to parents and carers will help ensure they are aware of their obligation to notify the school of their child's absence and minimise the follow-up required by schools.

What is the school's responsibility?

- **Notify parents/carers:** The school must notify parents and carers as soon as practicable on the same day of an unexplained absence. This should occur in the morning allowing time for the parent or carer to respond. Schools can choose how they advise parent and carers based on their local context e.g. by email, push notification via downloaded app, SMS or phone call.
- **Follow-up (where required):** At times the parent or carer may not be able to be reached because the school does not have their correct contact details (i.e. changed phone number, SMS/email failure notification received etc.). In this instance, the school should attempt to make contact with any emergency contact/s nominated on the child's file held by the school, where possible, on the same day of the unexplained absence.
- **Record student absences data:** Under the School Attendance Guidelines, schools are required to record or transpose absence data in CASES21, eCASES or a third party software which is compatible with CASES21. Schools using third party software are required to import attendance data into CASES21.

Parent/carer's responsibility

Parents/carers are required to ensure their child attends school every day and have an obligation to contact the school to notify the school of their child's absence. Parents/carers should inform the school in advance of known upcoming absences, or on the day of absence as soon as practicable. In addition, in order to implement this requirement, it is essential that parent/carers provide schools with their most up-to-date contact details.

Stars of the Week





Safety Message!!!

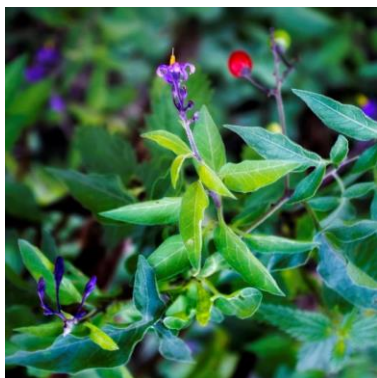
A Deadly Nightshade Weed or a Black (blackberry) Nightshade weed found on school fence near wetlands walkway.

Unfortunately a bush was found along the school fence line. The bush has been removed and the school perimeter checked. Please reinforce with all your children not to eat **any** berries found outside. Nightshade plants particularly Black Nightshade are in the wetlands and are **poisonous**!

Nightshade has many members, all having toxic properties but it's the weedy, creeping varieties that are most likely to cause issues in the landscape.

Black Nightshade A bushy or herbaceous plant growing up to 1.25 m tall. Its stems are rough in texture and its leaves are slightly hairy or hairless. Its small star-shaped flowers are white (often tinged with purple) and borne in small clusters in the leaf forks. Its fruit are dull green when young, turning purplish-black and remaining dull in nature as they mature.

Belladonna nightshade (*Atropa belladonna*), also known as **deadly nightshade** is often seen in gardens and bushland. This perennial has reddish-purple to greenish-purple flowers and purple-black berries.



Lee Murnane - Principal

COMING EVENTS

JUNE

Thur 7th 5/6 Parents Information Night
Adolescence Incursion
Fri 8th 5/6 Interschool Sport – Edithvale P.S.
Tue 12th to Fri 15th – **BOOK FAIR** 8.30-9.00am &
3.30-4.00pm – Friday am only
Wed 13th 5/6 Adolescence Incursion
Fri 15th 5/6 Interschool Sport – Seaford P.S.
Wed 20th Information Evening Foundation 2019
Wed 20th 5/6 Adolescence Incursion
Fri 22nd 5/6 Interschool Sport – Bonbeach P.S.

JULY

Mon 16th-Wed 18th – Grades 3/4G, 3/4A & 3/4R Camp
Wed 18th – Fri 20th – Grades 3/4C & 3/4W Camp

AUGUST

Mon 27th School Concert

OCTOBER

Mon 8th to Fri 12th Year 5/6 camp to Woorabinda
Sat 27th Trivia Night

PERMISSION SLIP RETURNS

SNPS Whole **School Production Dance Lessons**
Term 3 –Please return permission forms with
payment of \$19.00 by **Friday 22nd June.**

Hi I'm Grace.I'm in five 5/6A .
As part of my passion project
on homelessness I am
collecting winter clothes for
disadvantaged children. If you
have any clothes to give, there
will be a box at the office. All
donated items will be given to
St. Kilda Mums charity where
they will distribute them to
families in need.

Thank you.

Get involved in the School Banking program.

Seaford North Primary School is excited to offer the
Commonwealth Bank School Banking program to all
students.

School Banking is a fun, interactive and engaging
way for young Australians to learn about money
and develop good savings habits. Children who
deposit money into their Youthsaver account
through School

Banking earn
Dollarmites
tokens, which they
can save up and
redeem for
exciting rewards.



The rewards available during 2018 are: (two per
term)

Term 1 - Twister Power Handball or Secret
Scratch Pad **Term 2** - Sparkle Glitter Pens or Glow
Light **Term 3** - Mighty Boom Handball or Heat
Reactor Pencils **Term 4** - Slushie Maker Cup or
Zoom Flying Disc

School Banking is also a great fundraiser for our
school. Our school receives a Regular Savers
Contribution of \$5 for every 10 deposits
processed per student as well as an Annual
Contribution which is based on the number of
students who made at least one School Banking
deposit in the prior year.

Getting involved in School Banking is easy!

All you need to get involved in the School Banking
program is a Commonwealth Bank Youthsaver
account. You can open an account for your child
in one of two ways:

1. Online

Visit commbank.com.au/schoolbanking and click
on the link to open a Youthsaver account.

2. In branch

Visit a Commonwealth Bank branch with
identification for yourself and your child, like a
driver's licence and birth certificate.
If your child has an existing Commonwealth Bank
Youthsaver account they can start banking
straight away. They just need to bring their
deposit in every week on School Banking day
using their Dollarmites deposit wallet.

School Banking day is Monday. Each week you need to hand your book to your teacher, or the Office, by 9.30am on the Monday.

If you would like to know more about School Banking, please ask for a 2018 School Banking program information pack from the school office or visit commbank.com.au/schoolbanking



Preparing and delivering nutritious packed lunches to SNPS every Monday, Wednesday and Friday.

Home baked. Nutritious.
Fresh Fruit.
Healthy Snacks.
Wrapper free.

The best packed lunch in town
..... For kids (and teachers)!

Visit packedlunchguy.com.au to order

AN INVITATION TO OUR BOOK FAIR!



Where: SEAFORD NORTH PRIMARY

GP Room - Main Building

Date: Tues 12th - Fri 15th JUNE 2018

Time: 8.30-9.00 & 3.30-4.00 Fri am only

Don't miss out!
Every purchase supports our school!

LAMONT BOOK FAIRS

www.lamontbooks.com.au



AFTER SCHOOL CARE by Camp Australia
we make kids smile

GREAT FUN

- ★ Outdoor games and sports
- ★ Arts & Crafts
- ★ Playing with friends
- ★ Great Educators
- ★ Food and Cooking
- ★ Indoor Activities



To book, visit:
www.campaustalia.com.au
or call 1300 105 343

The new Child Care Subsidy and what it means for you

On the 2nd of July, the Australian Government will transition to a new Child Care Subsidy (CCS). This will replace the existing Child Care Rebate (CCR) and Child Care Benefit (CCB).

There are a number of key changes that families who rely on childcare before and/or after school need to know, including:

- Any benefit will be paid directly to child care providers (like Camp Australia), who will then only bill the 'gap' amount to families.
- There will continue to be hardship relief.
- For families earning less than \$186,958, there will no longer be an annual cap on the amount of subsidy you can receive. For families earning between \$186,958 and \$351,248, an increased annual subsidy cap of \$10,000 per child will apply each year.

If you'd like to know what percentage of your child care costs you can claim back through the Child Care Subsidy, check out the simple Family Childcare Subsidy Estimator at <https://www.education.gov.au/sites/default/files/chcaretest/index.html>



Program details

We're here to make Outside School Hours Care the best experience possible for your child.

To find out more about our program, view fees and to register visit www.campaustalia.com.au

We look forward to seeing you and your family soon.

From the Team at Camp Australia.

visit www.campaustalia.com.au

we make kids smile



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Dear parents, children and teachers at school

OSHC and what it means to Camp Australia

Outside School Hours Care can be a vitally important program for children and families who need affordable care. OSHC makes it possible for parents to work or attend to other commitments, secure in the knowledge that their children are being cared for by qualified educators in a safe and supportive environment.

All OSHC services must meet the stringent requirements set out in the Education and Care Services National Act and Regulations, as well as the National Quality Standard. This ensures that the OSHC curriculum enhances learning and development outcomes for each child.

But that doesn't mean that every activity or program should be scheduled. Having already spent the day in a classroom, kids need some space to explore their own interests – sports, craft or cooking – rather than being taught more information (unless there's homework your child needs help with!).

It's a time to form friendships outside their immediate classmates, to grow and learn, or to try something new. All the programs at Camp Australia are offered onsite, so your kids can leave the classroom and be playing soccer, eating a healthy snack or learning how to play a board game within minutes of the bell ringing.

Announcements for parents

If your child is with a medical condition please make sure to provide us with current Action plan provided by a doctor prior to the child's attendance into the program. Failure to do this will result in non acceptance of children into the program. This is to make sure all children's safety as per Camp Australia medical management policy.

Please note bookings are welcome for the upcoming curriculum day on Monday 21st of May. Should we reach 18 bookings we will be operating the program on the day from 7.00am to 6.00pm.

FIND OUT MORE ABOUT US

www.campaustalia.com.au

Service operation hours:

BSC: 7.00AM - 8.45 AM
ASC: 3.30pm - 6.00pm

OSHC NEWS

Imagination and creativity has been gigantic during last 3 weeks, as our children were busy creating something for the future and got their hands messy with modeling clay with making planets and aliens. Our **Lego champions** were **Niniakos Christos** and **White Mitchell** as they build their imaginary space ships with Lego. Great future creations, from Sarah and Olivia Maguire, Mia McKee, Darcy Sherlock and Scarlett Patterson as well. Children have also learned a lot about aboriginal and Torres strait Islander culture along with National Reconciliation week.



visit www.campaustalia.com.au

we make kids smile

SNPS Parents Club update

Introducing members of the SNPS Parents & Friends Club

Caroline Roberts – President and parent to Darcy (Foundation) and Bridgette (Year 3)

As President I ... oversee the running of Parents' Club and offer support to each member with the different tasks they are working on. I am also the spokesperson for the group and responsible for speaking at assembly each week.

When not at school ... I'm a primary school teacher who works privately supporting children with learning differences such as dyslexia, ADHD and autism.

Favourite food: Japanese

I am proud of: recently completing the 60km Coastrek with three other amazing Seaford North Primary School mums.

What I love about SNPS is: I love the community feel of the school, how approachable the teachers are and how lucky we are to have such a beautiful location with the wetlands and bush, and of course the animal palace!

Mother's Day – raffles, afternoon tea and Thank You

Our Mother's Day celebrations were a huge success. Many mothers received some amazing gifts from the Mothers Day stall, with our very amazing volunteers helping the children choose the best gifts. The stall raised an amazing **\$2622.49!**

Raffle tickets

We had three very lucky winners walk away with three fantastic hampers. The raffle raised **\$856.20** for the school and many local businesses provided some fantastic prizes. A huge thank you to:

- Elysium Medi Spa & Beauty, Seaford
- Bayside Shoe Warehouse
- Griil'd Frankston
- Hoyts Frankston
- And all the donations from our lovely families

That makes a grand total of \$3518.69!

What an awesome effort! Thank you once again to everyone who helped support the day in all the various ways, including bringing in lots of treats for the very popular afternoon tea.



Parents and Friends Catch-up

Are you keen to get to know the parents of your child's friends? Build a fantastic school community? Catch up with those you already know? Join us for a kid-free casual dinner (or pop in for a drink) and a chat and meet the parents from your child's school year.

The Grade 1 catch-up was held last week – 1 June and all had a fun night.

Dates:

- Friday 15 June – Grade 2
- Friday 22 June – Grade 3/4
- Friday 27 July - Foundation

Place & time: Cheeky Squire, 510 Nepean Hwy, Frankston @ 7pm

Food & drink: Order what you like, purchase your food and drinks from the bar

RSVP (1 week prior):

- Foundation – Kate Watson (FPW / katelaurenwatson@gmail.com / 0415 389 667)
- Grade 2 – Tammi Munro (2H / Tammi.munro@bigpond.com / 0409 545 482)
- Grade 3/4 – Donna Willis (3/4A / donna.willis@autismplus.com.au / 0431 565 101)

Or RSVP via the [SNPS Facebook page](#)

Fundraising \$\$\$\$ in action

Fundraising is a very important part of what Parents' Club does at SNPS. In 2017 Parent's Club, with the very generous support of the school community, raised nearly \$20,000 for the school. With School Council approval, the money helped purchase 50 laptops for the children, 2 laptop charging trolleys, and some new readers for Foundation to Grade 2 students.

Frankston leader Grant - Indigenous Garden

VOTING CLOSES Friday 9 JUNE, 2018

SNPS has been shortlisted for a Leader Local Grant to the value of \$1000.

Please follow the link below to vote for our submission. You can vote up to 10 times (you just need to refresh the page after each vote). The submission with the most votes is granted funding for their project

Feel free to spread the word and share the link below on Facebook and with family and friends.

NOTE: The registration process is a bit long BUT well worth the effort.

https://www.leaderlocalgrants.com.au/seaford-north-primary-school-indigenous-garden/?sf_action=get_data&sf_data=all&sft_category=frankston-standard-leader

SNiPs

The Seaford North Impressive Parents Club (SNiPS) is meeting again Friday night this time preparing for Father's Day. If you saw any of the Mothers Day gifts they made you know there will be some pretty awesome stuff for the Dad's this year. Contact Johanna if you would to join the group one Friday night madebysnps@gmail.com.



every

like

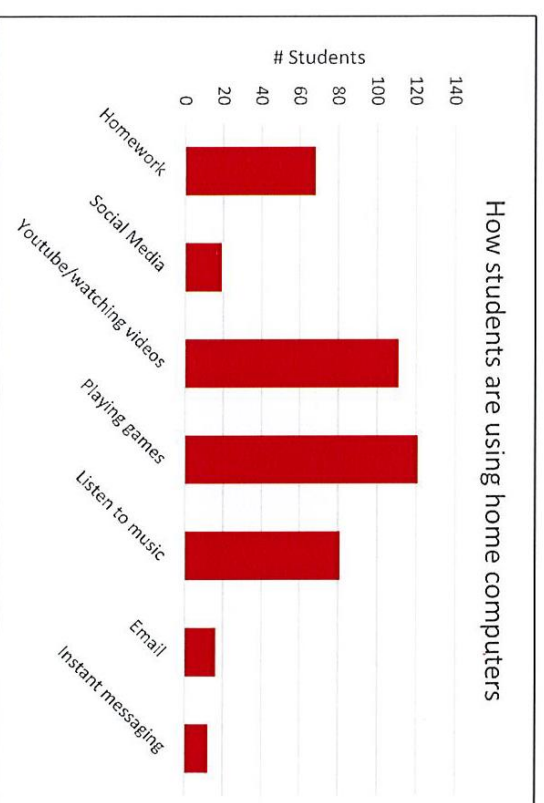
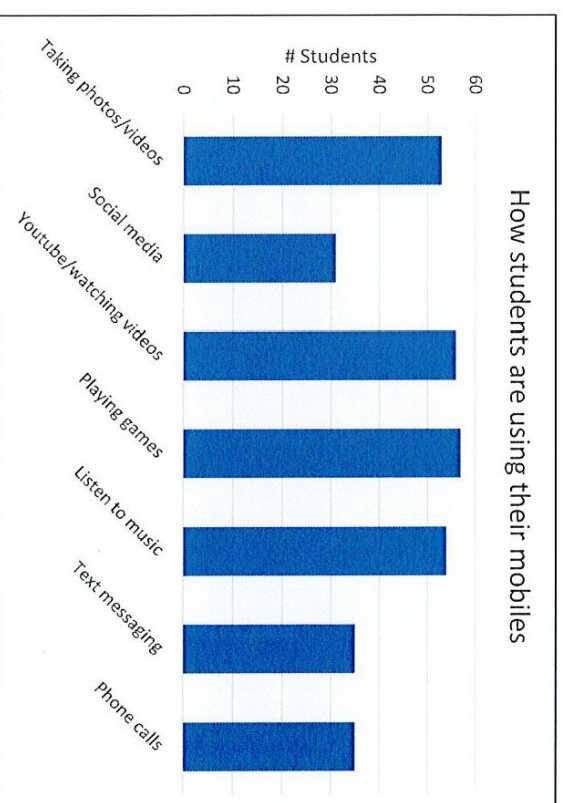
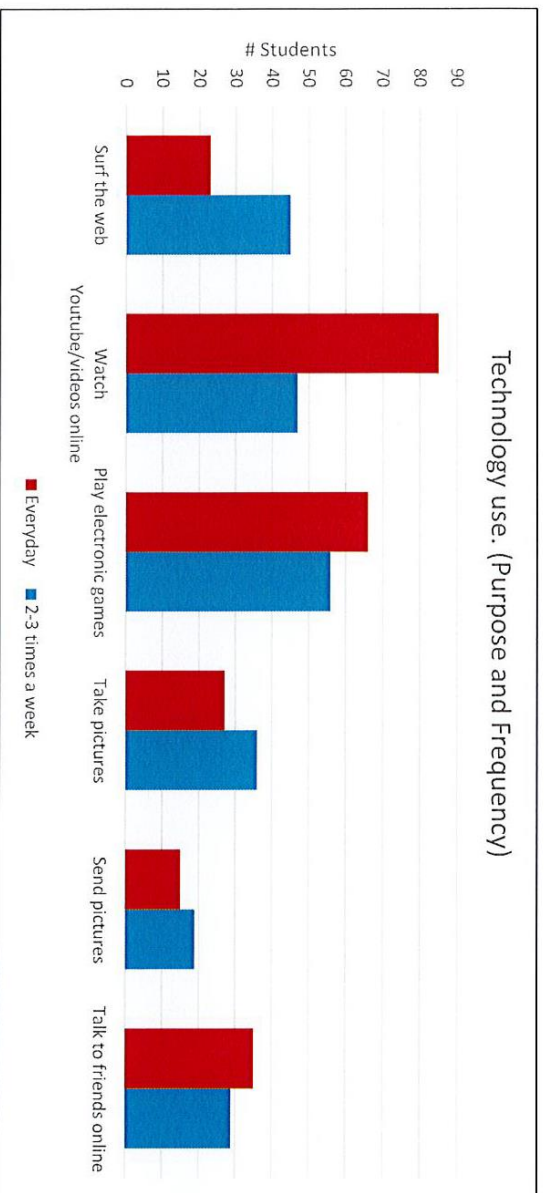
Popcorn Fridays

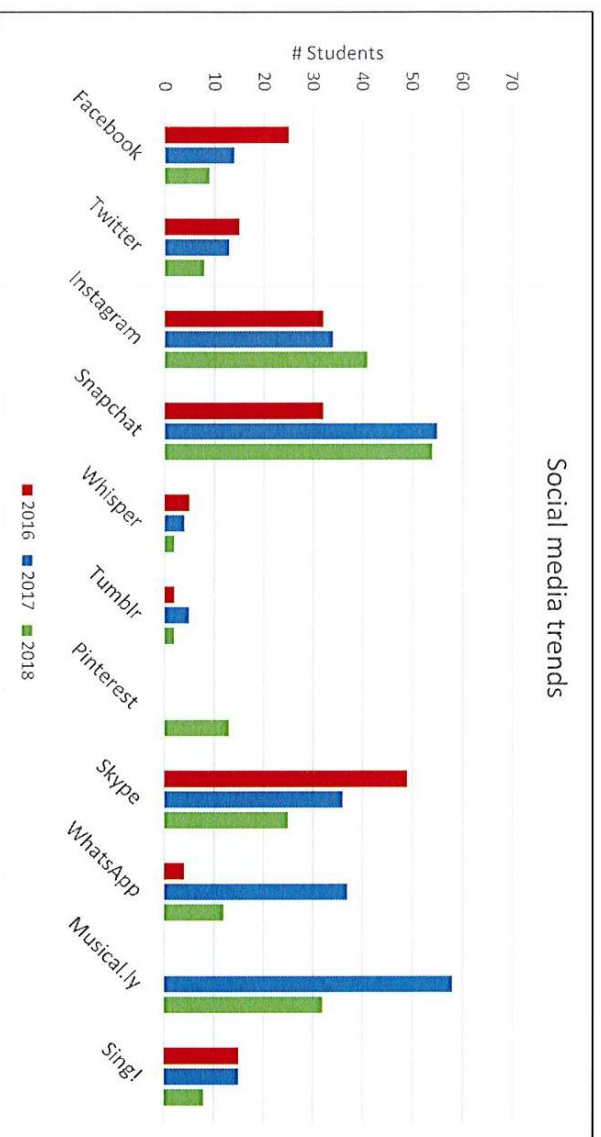
Thank you to the wonderful bunch of volunteers helping make and sell popcorn every Friday.



Over 90% of SNPS students have easy access to digital technology at home. How are they spending their time online?

The 2018 eSmart Student Technology Audit has been completed, with 159 students from grades 3 to 6 participating. The audit aims to develop an understanding of how students are using technology, how often and how they are interacting with others online. The data has revealed 146 students have regular access to a computer at home, 76 have a mobile phone and 124 have a gaming console at home.



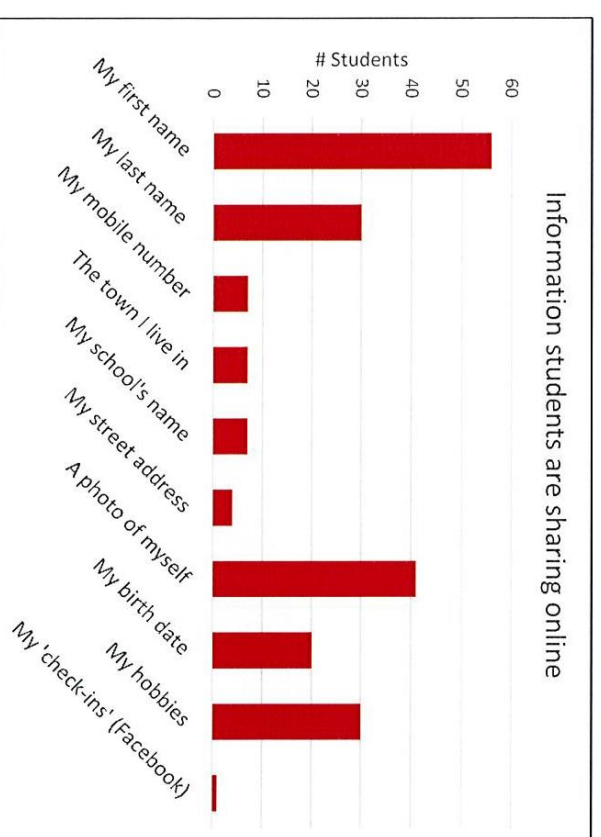


Social Media

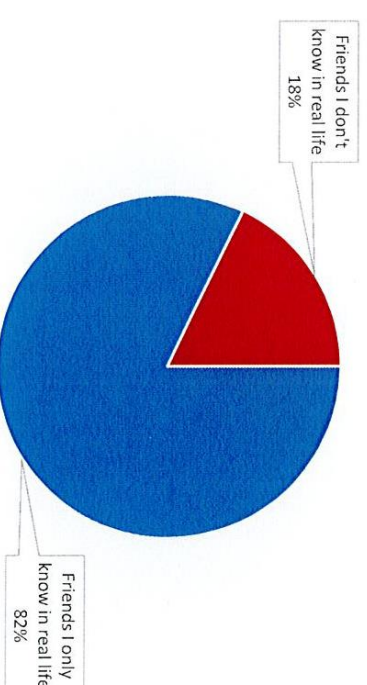
The results this year have shown students abandoning once popular sites like Kik and platforms such as Facebook and twitter in decline. While many students have identified ways they try to keep themselves safe online there are some concerning statistics about personal information some are sharing. This information includes home address, school details with nearly 1 in 5 users having 'friends' they don't know in real life.

Top tips from our students to keep safe online:

- Don't talk to strangers
- Don't share personal information
- Stay off social media
- Report issues to parents
- Use the blocking features
- Keep passwords private
- Play 1 player game

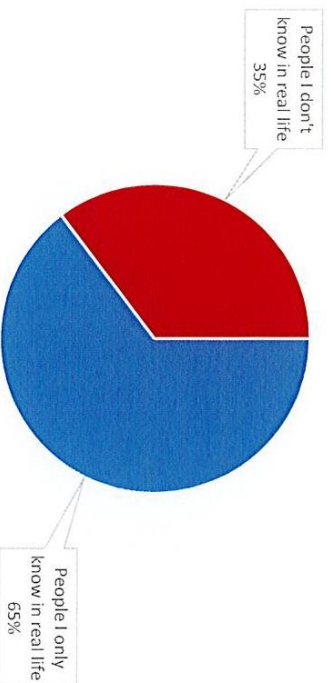


Who students share their information with online



Online Gaming

Who students are playing online games with



Cyber bullying risk in gaming

Cyber bullying can be overt or covert bullying behaviour. At SNPS 39 players report they have the chat feature turned on and 35 have a headset on, where they can communicate with friends and strangers while playing games. These features can increase the risk of being exposed to cyber bullying. Several forms are common, such as "whispering" players directly with hurtful and harmful messages, or spamming global chat channels with derogatory comments about their victims. Other risks associated with online gaming include, privacy issue, personal information left on the console or PC, webcam hacking, online predators and malware.

Popular App Information

<p>Musical.ly</p> <p>Musical.ly is a social network for sharing user-generated music videos. You can upload your own videos, remix others' work, or browse content created by other users and by famous recording artists. Because it involves popular music, there's lots of swearing and adult content in the songs. Some families have encountered explicit adult material despite the available settings and controls in the app. Parents should make sure to turn on all privacy settings for accounts kids are using.</p>	<p>Snapchat</p> <p>Snapchat is a popular messaging app that allows users to exchange their photos, texts, videos, and calls - both audio and video. The developer claims that "Snaps" can't be saved within the app and are only viewable for one to 10 seconds before disappearing from the recipient's device. While the app notifies the sender if the recipient takes a screenshot of an image, it does not prevent it from happening or what it may then be used for.</p>	<p>Instagram</p> <p>Instagram is a popular platform for instantly enhancing photos and videos with cool effects and sharing them across a number of social media platforms. Users can flag photos for review, but mature content still appears in some photos and in the comment sections. Photos shared in Instagram are public and may have location information unless privacy settings are adjusted.</p>
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For more information on these apps and games that your child is using, go to <https://www.common sense media.org/>