Dear Parents, Students and Friends of Seaford North,

At this time of the term I always like to give parents something to think about before they read their child’s formal report. It reinforces the fact that all children are different; learn in different ways and at different rates and they really want to please you.

Reading your child’s report

By Michael Grose (author of nine parenting books, parenting educator to over 1500 Australian schools)

Reports can mean anxious times for children. Will my parents be disappointed or proud? This is the main concern of most children.

*Could try harder . . . always does her best . . . lacks concentration . . . easily distracted . . .
*a pleasure to teach . . .

Do these comments, taken from a batch of student reports sound familiar? Student reports bring mixed feelings for parents. Pleasure and pride if they are performing well but considerable angst when children are not progressing as you hoped.

Kids of all ages take their cues from their parents, so your reaction to their school report can affect the way they see themselves as learners and as people.

Before you rip open the sealed envelope containing the report do a little self-check to see if you are in the right frame of mind:

1. Are your expectations for your son or daughter realistic and in line with their ability?

Expectations are tricky. If they are too high then kids can be turned off learning. Too low and there is nothing to strive for. Pitch your expectations in line with your child’s abilities. A quick check of your child’s last report cards may provide you with a good yardstick.

2. Do you believe that children learn at different rates?

There are slow bloomers, late developers and steady-as-you-go kids in every classroom, so avoid comparing your child to siblings, your friends’ children and even yourself when you were a child. Instead look for individual progress.

3. Are you willing to safeguard your child’s self-esteem rather than deflate it?

Self-confidence is a pre-requisite for learning, so be prepared to be as positive and encouraging as possible.

School reports come in different formats. Some are prescriptive while some use grading systems such as A, B, C, etc. with room for teacher comments. Regardless of the format school reports should provide you with an idea of your child’s progress in all subject areas, their attitude and social development.

Here are some ideas to consider when you open your child’s report:

**Focus on strengths.** Do you look for strengths or weaknesses first? The challenge is to focus on strengths even if they are not in the traditional 3Rs or core subjects.
Take into account your child’s effort and attitude to learning.
If the report indicates that effort is below standard, then you have something to work on. If your child is putting in the required effort, then you cannot ask any more than that, regardless of the grading.

Broaden your focus away from academic performance to form a picture of your child’s progress as a member of a social setting. How your child gets along with his or her peers will influence his happiness and well-being, as well as give an indicator to his future. The skills of independence and co-operation are highly valued by employers so don’t dismiss these as unimportant.

Take note of student self-assessment.
Kids are generally very honest and will give a realistic assessment of their progress. They are generally very perceptive so take note of their opinions.

Discuss the report with your son or daughter talking about strengths first before looking at areas that need improvement. Ask for their opinion about how they performed and discuss their concerns.

After reports are read and discussed celebrate your child’s efforts with a special activity or treat. In this way you will recognise progress and remind them that the holidays are just around the corner when they can forget about assessment, tests and reports for a while.

Enrolments for 2016
Enrolments are now being taken for 2016. It is now time for parents with school aged siblings to complete enrolment forms for our 2016 school year. If you are aware of friends, neighbours or relatives who have a child ready to start school in 2016 please let them know that enrolments are now being taken. I am also available to answer questions or show interested parents and students around our school.

Arriving on time for school
An important aspect of setting up a great start for your child’s day is allowing enough time in the morning for your child to be ready for the school day. Having children arrive after the bell is not only disruptive for your child but it disrupts the smooth start for the entire class.

Important information, already said to the class, needs to be repeated to latecomers. I know things happen to us all and sometimes it is unavoidable but there are way too many children continually late and missing important instruction time.

Interschool Sport
Children hard at work in the classroom

Kind Regards,
Lee Murnane, Principal

COMING EVENTS

**June**
- Mon 15\(^{th}\) to Fri 19\(^{th}\) Life Education Program
- Mon 15\(^{th}\) Imax & Museum ‘Bugs’ Grade 2
  - **Departing school at 8.45am**
- Wed 24\(^{th}\) Parent Teacher Interviews
- Thurs 25\(^{th}\) CSEF forms due back
- Fri 26\(^{th}\) **LAST DAY OF TERM 1.30 finish**

**NOVEMBER**
- Monday 2\(^{nd}\) **CURRICULUM DAY**

PERMISSION NOTICES

The following notices have been sent home to families and require your **prompt attention**

- IMAX & Museum Grade 1 & 2’s
  - Monday 15\(^{TH}\) **PERMISSION NOTICES TO BE RETURNED BY Thursday 11\(^{th}\) June, 2015**
  - **NO LATE NOTICES WILL BE ACCEPTED**

**PAT ADAMS**
Pat was a teacher at Seaford North in the 80’s, she retired in 1990 she mainly taught grade 1 to 3 classes. Pat passed away a fortnight ago suffering from dementia.

**SPORTS UPDATE**

As we wrote in the last newsletter Seaford North had 9 competitors in last weeks Division Cross-Country at Cornish College. Congratulations to Angus Giddings-Constable who has qualified to run in the upcoming Regional Event. Good Luck Angus.

**Pension Card or Health Care Card holders please note:** If you are the holder of one of the above cards please come to the Office to collect a CSEF Application form for financial assistance. Completed forms **MUST** be at the Office no later than Friday 26\(^{th}\) June.

**ANIMAL PALACE HELD NEEDED**
Holiday help needed, notices going home this Friday – please look out for them.
Bunnings BBQ
A HUGE thank you to Erica, Brenna, Renae, Miss Jackson, Amanda, Katrina, Shelley, Simone, Dylan, Paula, Natacha, Mel, Josie and the amazing Lana (who pulled a 7 hour shift!!!). Together we raised $1669.14 for our school.

5C & 10C COLLECTION @ 08/05
Prep T $70.45 Prep P $90.00
Prep W $37.35 Prep Y $142.85
1J $62.85 1M $40.40
2T $63.35 2DP $114.00
3/4B $45.05 3/4W $26.75
3/4H $34.95 5/6P $29.00
5/6M $29.05 5/6H $174.80
TOTAL $961.85. Get those 5 and 10 cent coins in every Friday morning.

With less than two months to go until reading starts for the 2015 MS Readathon, the registrations are now open.
So dust off your books, tablets and e-readers, and head to https://register.msreadathon.org.au to register!
You will be able to set up your own fundraising page, invite sponsors, keep your fundraising blog and record books that you have read. Keep an eye out for some posters that will soon be put up around the school and an online video that will be coming shortly!
If you have any questions, please see Miss Marriott.

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School Holiday Program

June/July School Holidays

Moonlit Sanctuary Young Ranger Program
Kids enjoy environmental activities, animal encounters and native animal care.
Day includes: interactions with dingo, python, off-limits animals, feeding animals & food prep, animal enrichment activities, fun and games for ages 7-14 years.

June/July school holiday dates:
- Week 1: Monday 29, Tuesday 30 June, Thurs. 2 Friday 3 July March, 10am – 4pm
- Week 2: Monday 6, Tuesday 7, Thurs. 9 Friday 10 July March, 10am – 4pm
Cost: $65.00 per day, or $175 for 3 days (pro rata for additional days). Maximum 16 children per day.

Bookings essential as they are limited
Dress for the weather and wear closed-toe shoes, long pants and remember your hat or raincoat. BYO lunch or purchase at the café.

Moonlit Sanctuary
550 Tyabb-Tooradin Rd, Pearcedale Phone 5978 7935
Open daily between 10am and 5pm
Nude Food Day has begun and will run every Monday at Seaford North Primary School. Each week, the grade with the least amount of rubbish will be announced at assembly and get to keep our special Nude Food trophy in their classroom for the week. At the end of term, a raffle will take place for the children who have Nude Food for at least 6 weeks to win a special Nude Food Lunchbox. Go Nude Food!!
SEAFORD NORTH P.S.
JUNIOR SCHOOL COUNCIL
NEWS

The Junior School Council would like to thank everyone who participated in our Book Character Dress Up Day on the 27th of May. We raised 423 books which is a MASSIVE effort!

This is more books than current students at S.N.P.S!

These books are being donated to the Aboriginal Literacy Foundation that will pass them onto indigenous communities throughout Australia that require literacy support.

The books nearly covered the whole floor in our GP room!
PREP AROUND THE GROUNDS
Farm Excursion

I liked feeding the goat. ~ Harry

I liked feeding the goat and patting it. ~ Cooper F

The chicken went on my shoulder. ~ Indy

I liked sitting with Charli. ~ Grace

I am dressed up as Ironman and showing everyone my book. ~ Levi

We had a tea party like in Alice in Wonderland. ~ Laila
Buddies

I like seeing my buddy Molly because she’s fun.
~ Poppy

I like my buddy because she is funny. She plays tricks on me!
~ Charlotte

The buddies are great because they can tell what the time is.
~ Jackson

Science

I found out that roots can move.
~ Gibson

We are watering the plants so they can live.
~ Macey

When I was a scientist I investigated and measured how high it was.
~ Isaac B