Dear Parents, Students, Teachers and Friends,

Welcome back to what will be a busy third term. It has certainly been a chilly start with some wild weather keeping us on our toes. We have had a smooth start and the children appear very excited to return to school. I hope you all enjoyed your holidays as much as I did mine.

Night Market
I would encourage all families to attend the Night Market next Saturday 6.00 pm and have a great night. Come along for dinner at one of the many food stalls. You will be pleasantly surprised at the variety and quality of the food available.

School Self Evaluation
Our school is using the new School Performance Framework to improve performance by engaging our peers in a cycle of performance feedback that includes self-evaluation, review, planning, reporting and sharing exemplary practice across the system.

School self-evaluation provides an opportunity for the whole school community, including students, parents and all staff, to reflect on student outcomes in light of our goals, targets and key improvement strategies from the previous planning cycle. This includes examining teaching and learning strategies, the performance and development culture (induction for new staff, multiple sources of feedback, individual performance and development plans based on individual development needs, student learning and school priorities, quality professional learning) and other aspects of school operations so they can be strengthened and supported to improve student outcomes. By seeking comment and feedback from stakeholders in our school community we ensure that the views of staff, parents and students have been considered when planning for the future.

A summary of this process appears below:
• Parent Consultation through Focus groups (P-2, 3/4, 5/6 and School Council)
• Student Consultation through Focus groups/JSC (P-2, 3/4, 5/6)
• Leadership Team Discussions
• Briefing of staff
• Presentation of the findings to School Council

All focus groups will help provide a powerful information base from which we can develop our strategic directions

From this we will: Take a ‘futures perspective’ of the needs of children and young people and the context of our school, agree on the outcomes we are striving to achieve for our students and choose the few most important strategies that are critical to our success.

IT’S COOL TO BE AT SCHOOL - And on time!
Another important aspect contained in midyear reports was a summary of student attendance. Persistent lateness has been a problem for some of our students, as has too many unnecessary absences. On the 22/07/2015 33 children came to the office for late passes. This is so disruptive to classes with teachers having to repeat learning instructions and then repeat and repeat again, a real waste of valuable learning time. You can imagine the queue at the office for late passes, again a waste of time for all involved. Valuable learning time is missed and the habit of being late can be hard to break.
It is important that students are at school every day unless sick or have other valid reasons, as twenty days absent per year can add up to a year of absence over 13 years of basic education. Set attendance goals for this term if needed (and please see myself or Anthy at the school office if you need any strategy assistance).

Oh No! Dog Droppings!
Unfortunately we have had some dog droppings left around our school yard. If you see somebody not picking up after their dog please give them a gentle reminder that this behaviour is totally unacceptable.

Teacher Planning Teams
At the end of last term teaching teams planned for the core areas of literacy and numeracy and also inquiry units to develop plans and knowledge in the content areas of Science, History, Geography and Technology that assist students develop skills and behaviours that allow them to become more independent in their learning and present their new understandings in a variety of ways. They use a range of thinking and communication skills and develop the social skills required for effective cooperative learning. This will be supplemented by our specialist programs in Visual Arts, Performing Arts, Science, Mandarin and Physical Education.

School Supervision
Children are supervised at school between 8.45am and 3.45pm each school day. They should not be on school grounds outside those times. If you require your child to be supervised outside those times they need to be at OSHC.

Lee Murnane - Principal

COMING EVENTS

<table>
<thead>
<tr>
<th>Month</th>
<th>Date</th>
<th>Event</th>
</tr>
</thead>
<tbody>
<tr>
<td>July</td>
<td>Fri 24&lt;sup&gt;th&lt;/sup&gt;</td>
<td>Prep MDP starts</td>
</tr>
<tr>
<td>July</td>
<td>Fri 24&lt;sup&gt;th&lt;/sup&gt;</td>
<td>National Nature Day Prep &amp; 5/6</td>
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<tr>
<td>Sat 25&lt;sup&gt;th&lt;/sup&gt;</td>
<td></td>
<td>Night Market 5-9pm</td>
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<tr>
<td>Mon 27&lt;sup&gt;th&lt;/sup&gt;</td>
<td></td>
<td>Parents Club Meeting after assembly</td>
</tr>
<tr>
<td>August</td>
<td>Mon 10&lt;sup&gt;th&lt;/sup&gt;</td>
<td>Grade 1 Puffing Billy Excursion</td>
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<tr>
<td>August</td>
<td>Fri 14&lt;sup&gt;th&lt;/sup&gt;</td>
<td>Grade 2 Puffing Billy Excursion</td>
</tr>
<tr>
<td>August</td>
<td>Thurs. 27&lt;sup&gt;th&lt;/sup&gt;</td>
<td>Marc McBride Incursion 3-6’s</td>
</tr>
<tr>
<td>August</td>
<td>Fri 28&lt;sup&gt;th&lt;/sup&gt;</td>
<td>Sue deGennaro Incursion P-2’s</td>
</tr>
<tr>
<td>NOVEMBER</td>
<td>Monday 2&lt;sup&gt;nd&lt;/sup&gt;</td>
<td>CURRICULUM DAY</td>
</tr>
<tr>
<td>DECEMBER</td>
<td>Wed 2&lt;sup&gt;nd&lt;/sup&gt; to Fri 4&lt;sup&gt;th&lt;/sup&gt;</td>
<td>3/4 Camp</td>
</tr>
</tbody>
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PERMISSION NOTICES

The following notices have been sent home to families and require your prompt attention

- **Marc McBride** Incursion, Permission form due in by Friday 21<sup>st</sup> August.
- **Sue deGennaro** Incursion, Permission form due in by Friday 21<sup>st</sup> August.
- **Grade 1 & 2 Puffing Billy** excursion permission forms due in by Friday 31<sup>st</sup> August.

NO LATE NOTICES WILL BE ACCEPTED.

Nationally Consistent Collection of Data on School Students with Disability

Our school is participating in the Nationally Consistent Collection of Data on School Students with Disability (Data Collection). This Data Collection is taking place in government, Catholic and Independent schools across Australia, and will provide valuable information about supports required for a broad group of students. This will enable Australian and State governments to better target support and resources in schools. This in turn will help schools give students with disability the support they need.

The Data Collection is not limited to students with diagnosed disabilities. It uses a very broad definition of disability, taken from the Disability Discrimination Act 1992 and the Disability Standards for Education 2005, which describe a broad range of health and learning conditions for which schools are required to provide ‘reasonable adjustments’ to support students to participate on the same basis as other students.

The Data Collection will take place during Terms 2 and 3. No personal or identifying information about any student will be included, however, if you decide you do not wish information about your child to be included in the Data Collection, you can opt-out by signing and returning the opt-out consent form. More information about the Data Collection is available on the Department of Education and Early Childhood Development website at: [http://www.education.vic.gov.au/school/parents/needs/Pages/nccd.aspx](http://www.education.vic.gov.au/school/parents/needs/Pages/nccd.aspx) or you could contact the Principal if you have any further questions.
The Department of Education and Training has released a new app that is designed to help parents become more engaged in their child’s education.

SchoolMate provides parents with a roadmap to help aid their child’s learning at home and at school. It:

- provides parents with an overview of what their children are learning in each subject, at each year level according to the Victorian curriculum (AusVELS)
- provides parents with regarding activities and things you can do at home to help your children in each subject and year level
- suggests apps, books, events and activities related to each subject area and year level.

SchoolMate is designed to give you an overview of what children are expected to learn in Victorian government schools across every subject from Prep to Year 10.

SchoolMate was created by the Department with input from the Victorian Curriculum and Assessment Authority and Victoria's professional teaching associations.

We think SchoolMate is a great resource for parents and we encourage you to visit the App Store for iPhones and iPads or Google Play for Android phones and tablets and download it for free today.

The Department will begin updating SchoolMate soon, so please let us know if you have any feedback you would like us to share with them, or you can email the SchoolMate team directly at online.comms.unit@edumail.vic.gov.au

Next meeting will be Monday 27th July after assembly in the Rotunda.

5C & 10C COLLECTION @ 17/07

<table>
<thead>
<tr>
<th>Class</th>
<th>Total</th>
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<tbody>
<tr>
<td>Prep T</td>
<td>$78.10</td>
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<tr>
<td>Prep W</td>
<td>$41.05</td>
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<tr>
<td>Prep P</td>
<td>$167.50</td>
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<tr>
<td>1J</td>
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<tr>
<td>1M</td>
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<td>2T</td>
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<tr>
<td>2DP</td>
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<tr>
<td>3/4B</td>
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<tr>
<td>3/4W</td>
<td>$43.35</td>
</tr>
<tr>
<td>3/4H</td>
<td>$40.70</td>
</tr>
<tr>
<td>5/6P</td>
<td>$29.00</td>
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<tr>
<td>5/6M</td>
<td>$39.05</td>
</tr>
<tr>
<td>5/6G</td>
<td>$183.40</td>
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</tbody>
</table>

**TOTAL** $1086.05. Get those 5 and 10 cent coins in every Friday morning.

**Woolworths Earn & Learn**

We are excited to be taking part in the Woolworths Earn & Learn program. You can help our school by collecting Woolworths Earn & Learn Points. Just collect Woolworths Earn & Learn Points when you shop at Woolworths between Monday 15 July and Tuesday 8 September 2015. We will redeem these for awesome educational resources for our school.

Simply pop them onto a Woolworths Earn & Learn Points Sheet and once it’s completed, just bring it back to school or drop it into the Collection Box at your local Woolies. The more we collect, the more we can redeem. There are thousands of products available through the Woolworths Earn & Learn program, and we’d like to get lots of new gear! Products in the range include resources for mathematics, English, science, art & crafts, through to sports gear, library supplies and more.

We are grateful for your support and look forward to a successful program. If you have any questions, please ask at school.

**MS Readathon**

Registrations for the 2015 MS Readathon are now open! So dust off your books, tablets and e-readers, and head to https://register.mreadathon.org.au to register! You will be able to set up your own fundraising page, invite sponsors, keep your fundraising blog and record books that you have read.

Registration forms and Reading Lists are available at the office.

If you have any questions, please see Miss Marriott.

**Sports Update**

Congratulations to our mixed netball team who have made it into the Kingston Division finals held on Monday 27th July. GOOD LUCK AND PLAY WELL
Dear Parents and students,

**Lamont Book Club issue 5 is out now!**

All Lamont Book Club orders are to be placed online. Online ordering for Issue 5 closes 10th August 2015.

**The 65-Storey Treehouse Competition**

Lamont have the latest instalment of Andy Griffiths and Terry Denton’s hugely successful Treehouse series on this issue of Book Club. Their Treehouse has grown 13 new levels and there will be some very excited readers hanging out for this title to be released!

Lamont have a great competition to go along with the release and they will be giving away two complete sets of the Treehouse series. You will find details on how to enter on line.

Thank you for supporting Book Club,
Lisa Dadoukian

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**ADVERTISING Please Note:**

The Department of Education and Training does not endorse the products or services of any private advertisers. No responsibility is accepted by DET for accuracy of information.

**HOME STAY AUSTRALIA**

Are you available for Long Term students (maximum three students per home) as of the 10.08.2015?

We are seeking Single Rooms ($270.00 per week on average Tax Free). Some meals are required.

For further information please email: sandra@homestay-australia.com or make an Online Application: http://www.homestay-australia.com/host_application.htm or Call Sandra 9 395 7046

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**Prep T Living Safely with dogs photos**

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**DISCOVER CROSSFIT FOR YOURSELF!**

24 CrossFit classes every week
Free child minding at every 9:30am class

Chinese Class

Hi all,

Everyone has come back with a great start in Term 3, and our journey on learning Chinese continues. All students are showing great effort and passion in learning the new phrases. It is great to see everyone is feeling 很 (hen3) 好 (hao3) ———

Very Good!

杨老师

(Year 3-6 students are learning to use their number vocabulary to express time in Chinese.)
<table>
<thead>
<tr>
<th>Monday</th>
<th>Tuesday</th>
<th>Wednesday</th>
<th>Thursday</th>
<th>Friday</th>
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<tbody>
<tr>
<td>Mrs. Williams, Mrs. Cannon</td>
<td>Mrs. Williams, Mrs. Cannon</td>
<td>Mrs. Williams, Mrs. Cannon</td>
<td>Mrs. Williams, Mrs. Cannon</td>
<td>Mrs. Williams, Mrs. Cannon</td>
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<td>p - 6 (Vege Club)</td>
<td>p - 6 (Vege Club)</td>
<td>p - 6 (Vege Club)</td>
<td>p - 6 (Vege Club)</td>
<td>p - 6 (Vege Club)</td>
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<tr>
<td>2nd recess</td>
<td>1st half lunch</td>
<td>1st half lunch</td>
<td>Prep Dance</td>
<td>Prep Dance</td>
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<tr>
<td>Meeting</td>
<td>Chinese Club</td>
<td>Junior School</td>
<td>Vocal Group</td>
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Seaford North Primary School Extra-Curricular Activities Term 3, 2015