Dear Parents, Students and Friends of Seaford North,

Welcome back to term two. I trust that everyone had an enjoyable break over the holidays. We had a terrific start to the new term with so many smiling faces excited to be back. There are exciting times ahead for Seaford North. Seaford North Primary is excited to be introducing the International Baccalaureate (IB) Primary Years Programme (PYP) and it is all going really well. This is a prestigious programme that incorporates an international curriculum framework and methodology with the Australian Curriculum and Standards (AusVels) and develops the whole child’s social, academic and emotional wellbeing through an all-encompassing inquiry approach. It develops personal values that provide children with the capacity to be internationally minded and to adapt and thrive in the global world that we have become a part of. We believe this programme is something that will set our students apart in a continuously changing world.

Seaford North Breakfast Club
The Seaford North Breakfast Club, thanks to our affiliation with Sonya Kilkenny MP State Member for Carrum is now running on Tuesday and Thursday Mornings. It has been very successful with over 25 children attending. All children from our school community are invited. The breakfast club starts at 8:30 AM in our Early Learning Centre / BER.

Anzac Day
Friday 22nd April we are having a special ANZAC Day assembly at 3.00pm. On ANZAC Day (Monday 25th April) our School Captains will attend the Schools’ Service at the Seaford RSL. If you are interested in attending our service it is open to everyone.

NAPLAN
This term Years 3 & 5 students will be involved in NAPLAN. This is a nationwide testing program of Literacy and Numeracy skills. This will take place during Week 5 which commences on the 19th May. If you have any questions concerning NAPLAN please contact Ms Williams on 97865674.

Education Week
The 2016 Education Week is in Week 6 of this term. During this week there will be some special events including an Open Morning for all classrooms open. We are now accepting 2017 enrolments. Enrolment Packs are available from the office. Look out for information regarding our 2017 Foundation Transition Programs in coming newsletters.

Kind Regards,
Lee Murnane
Principal
It’s finally happening !!!

Funding Confirmation For New School Gymnasium / Hall

On Wednesday 20th April 2016 the Minister for Education, James Merlino MP and government dignitaries including: Sonia Kilkenny MP, Peta Murphy – Federal Labor Candidate for Dunkley, Denise Ramus – Area Executive Director DET, Stan Szuty – Senior Education Improvement Leader DET, and Catherine Bromley, School Council President, visited our school. They met with student leaders and staff. A presentation was conducted by our school’s student leaders, highlighting the wonderful programs and activities that students participate in, followed by a ‘question and answer’ time. The delegates were then taken on an ‘official’ tour of the school, which showcased learning environments: refurbishment of the existing building, viewing of the educational centres in the new portables, and the areas of our extensive school grounds.

The whole school community assembled for our ‘Special Assembly’ whereby James Merlino MP announced that approval had been granted for funding to secure the building of a new school gymnasium / hall. The initial planning stages will be underway in the near future.

I would like to take this opportunity to thank our School Council members, and everyone that has contributed to the lobbying of this important and necessary educational centre. Equally, thank you to the dedicated members of parliament who have continued to support and promote our vision for the development of a future gymnasium / hall. A fantastic achievement, and we look forward to your future contributions in relation to this exciting project!
COMING EVENTS

APRIL
Tuesday 26th  3/4 Drama Toolbox Incursion
Thursday 28th  2017 Prep Information Evening
               6.30 BER Building

MAY
Monday 2nd  5/6 Rookeeper Incursion
Tuesday 3rd  5/6 Botanic Gardens Excursion
Wednesday 4th  Mothers’ Day Stall
Thursday 5th  School Cross Country

NO LATE NOTICES WILL BE ACCEPTED

Fundraising Update

Family Fun Night – raised $713.35 for our school. Thank you to all the volunteers and teachers who helped run the event and to all the families for supporting it.

Athletics Day – raised $1103.88 – thank you to everyone who helped out in the canteen.

Easter Raffle – raised $694 - thank you to everyone who supported the Raffle.

Mothers’ Day – Raffle tickets will be sent home shortly, if anyone has any items to donate for the hampers they can be left at the Office.

Mothers’ Day stall will be held on Wednesday 4th May – items priced from $2 to $10.

“Popcorn Fridays” is back up and running. Friday lunchtime children are able to buy a bag of popcorn for $1. This year children will have a choice of sweet or salted.
5C & 10C COLLECTION @ 15/04
Prep P $26.15    Prep W $11.10
Prep Y $11.90    Prep T $38.15
1DP $0.75       1G $6.45
1M $5.85        2B $10.75
2T $10.25       3/4M $8/20
3/4W $9.35      3/4C $35.30
3/4H $5.45      5/6J $16.55
5/6W $1.55      5/6P $21.45
TOTAL $218.20. Get those 5 and 10 cent coins in every Friday morning.

PENSION AND HEALTH CARE CARD HOLDERS PLEASE NOTE
If you the holder of one of the above cards you may be eligible for financial assistance to help pay the bus and excursion levies, camp or swimming programs. Please contact the Office to get an Application Form.

Congratulations to Olivia (3/4M)
We would like to congratulate Olivia on her achievements with one of her chosen sports, Karate.
Last weekend Olivia flew over to Sydney with her family and took part in a National Karate competition.
In the first category, Olivia represented Seaford North PS and her efforts were outstanding! Olivia won a gold medal!!
In the second category, 10 year old girls, Olivia was placed second…. A silver medal!!
Congratulations Olivia, Well done.
What a wonderful achievement!

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How can we possibly decide what knowledge we need to know in our lives? Knowledge is so vast... just look at the internet!! We, as adults, cannot possibly teach all the knowledge that is needed in life, to our children. We have also heard how the knowledge needed at different points in time, changes. The classic comment is that what we learn is outdated by the time we use it in a job!

At primary school level, we are building the foundations of knowledge so the question is what are the foundations? Ernest Boyer (1995)* proposed that students explore a set of themes that represents shared human experiences such as “response to the aesthetic” and “membership in groups”. He referred to these as “core commonalities". There has been healthy debate and discussion, representing many perspectives from around the world, about what our core commonalities are. This has helped IB to identify components that, regardless of where we live, what language we speak, the work we do, and what time in history we are in, are necessary for all to know. IB have chunked these components into 6 themes: Who we are, Where we are in place and time, How we express ourselves, How the world works, Sharing our planet, and, How we organise ourselves. These themes allow us to learn from our own cultural viewpoint and at the same time, allow us to learn about other viewpoints. The table below shows the descriptors that explain each theme.

<table>
<thead>
<tr>
<th>transdisciplinary themes</th>
<th>PYP</th>
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<tbody>
<tr>
<td><strong>Who we are</strong></td>
<td>An inquiry into the nature of the self; beliefs and values; personal, physical, mental, social and spiritual health; human relationships including families, friends, communities, and cultures; rights and responsibilities; what it means to be human.</td>
</tr>
<tr>
<td><strong>Where we are in place and time</strong></td>
<td>An inquiry into orientation in place and time; personal histories; homes and journeys; the discoveries, explorations and migrations of humankind; the relationships between and the interconnectedness of individuals and civilizations, from local and global perspectives.</td>
</tr>
<tr>
<td><strong>How we express ourselves</strong></td>
<td>An inquiry into the ways in which we discover and express ideas, feelings, nature, culture, beliefs and values; the ways in which we reflect on, extend and enjoy our creativity; our appreciation of the aesthetic.</td>
</tr>
<tr>
<td><strong>How the world works</strong></td>
<td>An inquiry into the natural world and its laws; the interaction between the natural world (physical and biological) and human societies; how humans use their understanding of scientific principles; the impact of scientific and technological advances on society and on the environment.</td>
</tr>
<tr>
<td><strong>How we organize ourselves</strong></td>
<td>An inquiry into the interconnectedness of human-made systems and communities; the structure and function of organizations; societal decision-making; economic activities and their impact on humankind and the environment.</td>
</tr>
<tr>
<td><strong>Sharing the planet</strong></td>
<td>An inquiry into rights and responsibilities in the struggle to share finite resources with other people and with other living things; communities and the relationships within and between them; access to equal opportunities; peace and conflict resolution.</td>
</tr>
</tbody>
</table>
These themes have quite extensive descriptors so they will be revisited throughout the students’ 7 years of primary schooling. Central ideas are written by our staff ensuring that they connect with different parts of the descriptor. The end result is an in-depth curriculum content that is tailored for our students becoming global citizens. As part of the IB system, the central ideas are continually reviewed for suitability and relevance.

The set of central ideas make a Program of Inquiry, (POI) and this can be seen to the right of the reception desk as you enter the school. At Seaford North, we have a 2 year POI cycle which allows for planning around our multi-age grade structure. When you read our POI, you will notice that they are statements that invite exploration and require careful planning. Teachers plan together to unpack these central ideas with students. This ensures many possibilities are considered before planning choices are made. The most engaging learning tasks are then selected and an inquiry approach, promoting understanding, is used. We also plan how to assess the student’s comprehension. Firstly we allow students to choose how they can use the central idea whilst pursuing their own interests. Then we guide them to further their learning through application. This is where the learning becomes personalised and the knowledge they gain is meaningful to them.

The next article for your perusal will be about skills. Whilst knowledge is very important, it is the skill set that allows students to be empowered to do whatever they need to throughout their life – they are commonly referred to as Lifelong skills – and this includes being able to access any knowledge they require. The IB Skill set includes communication, social, self-management, research and thinking skills. Very important skills sets to have!

Until then…..

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**KidFit**

Two age Groups
- Springers—6 to 10yrs
- Sprinters—10 to 14yrs

Times & Days:
- TUE 4.30pm to 5.15pm
- THU 4.30pm to 5.15pm

$10 per session — more than one child at just $8 per session each

Booked for the Term

2/46 Peninsula Blvd Seaford
notagym.net

**Lets encourage our local kids to move-it, improve their self-esteem, understand more about their bodies, their health and having fun while burning off heaps of energy.**

We focus on balance, co-ordination, strength, fitness, determination & of course LOTS of fun, all in a non-competitive environment

BOOKING please call 9776 9940
Or email notagym@bigpond.com
NUDE FOOD DAY™

Nude Food Day has begun again this term and will run every Monday at Seaford North Primary School. Each week, the grade with the most amount of children with NO wrappers will be announced at assembly and get to keep our special Nude Food trophy in their classroom for the week. At the end of term, a raffle will take place for the children who have Nude Food for at least 6 weeks to win a special Nude Food Lunchbox.

Go Nude Food!!

Term 1 Winner!

Congratulations our term 1 winner for having at least 4 weeks of nude food.

Parker from Prep P won a new lunch and snack box.
Around the Grounds

3/4s

This term the grade 3/4s will be focusing on the transdisciplinary theme 'Sharing the Planet'. Our central idea is 'Sustainability might help us to preserve our resources'.

For the provocation (tuning in), the students were given a piece of pasta. They were asked to design a package using vast materials and resources. The aim was for them to preserve the pasta and keep it in tact.

It was wonderful to see the incredible amount of thought and commitment that went into this design homework task.

CHECK THEM OUT!

“I made mine out of gladwrap and wooden skewers.”

“I boiled this pasta myself, I guess it’s my homework and my dinner!”

“My project is made from wood, leather and glue. It took me an hour to make. I’m proud of my work.”

“It’s made out of metal so it won’t bend or break easily!”
"I could climb really high in a tree and toss it at the ground and it wouldn’t break!!"

"I put mine in a box of hay. The hay supports it because it is soft, so the pasta doesn’t break easily."

"I got some cardboard from a box, made it into the box shape. The piper cleaner and the pom pom go together to make the box close."

"I think the pasta will stay the way it is in this awesome invention."

"I made mine out of plastic to keep the pasta safe."

"I think I did a good job because I didn’t think the pasta would last in the paper, but the paper actually protected it."

"My design is made out of leaves and string."

"It’s all made from newspaper."

"My design not only protected the pasta, but also made it smell really good."

"I decided to use a metal ruler when I was at my desk and looking for options."

"I have used tin foil, chopsticks and glad wrap. I used the chopsticks so it wouldn’t bend."

"I got a paper towel role, stuck one end up, and made the other end of cotton. There’s a little hole in the side so you can see that it isn’t broken."

""
"I put it in a pipe and stoppers on the end, with cotton balls. If I drop it, it won't break."

"I wrapped mine in glad wrap and tin foil. I then sticky taped a sponge to the bottom for shock absorption."

"I wrapped mine in pipe cleaner and stuck pom poms on the end. The pom poms are soft and helps the ends not to break. The pipe cleaner helps to stop the pasta stick breaking."

"I designed mine so that the pasta couldn't move."

"I made mine out of plastic to keep the pasta safe."

"A box can keep the pasta enclosed and there is lots of space for it in the box."

"My design is made out of leaves and string."

"I enjoyed this task because it was fun thinking of ideas."

"I enjoyed this task because it was fun thinking of ideas."